

MICHIGAN STATE UNIVERSITY
University Committee on Undergraduate Education

DRAFT MINUTES

Thursday, March 25, 2021

10:15 A.M. to 12:00 P.M., via Zoom

<https://msu.zoom.us/j/96531712347>

Passcode: 849464

Present: Brianna Aiello, Rich Bellon, Glenn Chambers, Andy Corner, Corey Drake, Jan Eberle, Richard Enbody, Kathleen Gallo, David Gilstrap, Jonelle Golding, Sejuti Das Gupta, Aubrey Hanes, Kionna Henderson, Aaron Iturralde, Nick Knowles, Mark Largent, Gina Leininger, Sheng-Mei Ma, Chloe Majzel, Dan Manville, Helen Mayer, Justin Micomonaco, Steve Shablin, Tyler Silvestri, Emily Tabuteau, Antoinette Tessmer, Elizabeth Webster, Patty West, Scot Yoder

Absent: Jan Eberle, Richard Enbody, Kionna Henderson

The agenda was approved.

The minutes were approved for February 18, 2021.

Comments from the Chairperson

Chairperson Corner reported that between lost revenue and cost increases at MSU related to the pandemic, the projected financial impact of Covid has been estimated at \$530 million. MSU expects to receive \$80 million from the stimulus package that Congress recently passed.

Chairperson Corner reminded members of the two study days scheduled for the last Thursday and Friday of the semester. Also, final exams must be administered during your scheduled time.

UCUE will have positions open at the end of this semester which include: Chairperson, Vice Chair, Military Affairs representative, and Athletic Council representative. The positions will be filled at UCUE's last meeting of the semester on April 22.

Comments from the Associate Provost for Undergraduate Education

Associate Provost Largent discussed the financial impact to the University of Covid and how the stimulus money will benefit students.

Associate Provost Largent reported that for Fall 2021, residence halls will operate at capacity and a hall will be set aside for quarantine if necessary. Social events will be held on campus as usual and athletic events will have spectators in the stands. Classes that have 100 or more students meeting in person are being asked to change to either hybrid, hyflex, or online to reduce the size of any section to below 100 students. No social distancing limitations will be in effect Fall, 2021. MSU is working toward more online offerings because it allows students better flexibility with their schedule. A discussion was held regarding enrollment for Fall 2021 versus Fall 2019 and Fall 2020.

Associate Provost Largent discussed the academic calendar and changes that were planned pre Covid. Associate Provost Largent commented that after working with Associate Provost Jeitschko, their recommendation to the Provost is to pilot the fall break in Fall 2021 recommending fall break days be October 25th and 26th. The Task Force for the Academic Calendar is being asked to meet again to reaffirm their recommendations for the changes in the academic calendar. It was noted that any changes other than the fall break would not be implemented until academic year 2022 – 2023 including balancing the number of days for fall and spring semesters.

A discussion was held if MSU could require students and staff to receive the Covid vaccine before returning to campus and the ethical reasons why that is not possible.

Request to Change the Admission as a Junior Requirement and Implement a Grade Requirement in the Bachelor of Science Degree in Construction Management (Action Item)

Sinem Mollaoglu, Program Manager, Construction Management, College of Agriculture and Natural Resources

The committee granted voice to Dr. Mollaoglu.

Dr. Mollaoglu indicated this Request is to help prepare for an accreditation visit, clarify language and create consistency throughout the document. After a brief discussion with UCUE, the following changes were recommended:

- Under admission as a junior:
 - the mark ups in the first paragraph and under #3 are conflicting with each other.
 - it is confirmed during the meeting that #3 represents the accurate information (have a grade-point average of 3.00 in the CMP courses listed in item 2).
 - The committee asked to align these two parts or eliminate one for clarity:
 - One suggestion was to move the statement in #3 to the first paragraph and delete the sentence marked up in the first paragraph as a potential remedy.
- Under requirements for the BSc in CM
 - Under #1:
 - "...consists of Physics 231. the completion of 251....." is confusing. Clean up this paragraph for clarity.
 - #1 and #2: Math requirements are confusing in terms of flow. Rearrange the information for a clear presentation.
- 3e and 3f - change to 'one of the following courses'
- 3d: change to 'one of the following courses with a minimum grade point of 2.0'

Voice was removed from Dr. Mollaoglu.

The following motion passed unanimously.

The University Committee on Undergraduate Education duly considered and endorsed the Request to Change the Admission as a Junior Requirement and Implement a Grade Requirement in the Bachelor of Science Degree in Construction Management with the recommendations as indicated above.

Request to Change the Admission to the College Requirements in the Eli Broad College of Business (Action Item)

Cheri Speier-Pero, Associate Dean, Eli Broad College of Business

The committee granted voice to Associate Dean Speier-Pero.

Associate Dean Speier-Pero discussed Broad's direct admit process indicating direct admission is only offered to first year students who are entering MSU in the Fall semester. Students who matriculate in the spring semester and transfer students are not eligible for direct admission. High school seniors are offered the opportunity to enter the Broad College of Business as first-year students.

Associate Dean Speier-Pero shared a chart showing the percentages of direct admits into Business Colleges at other Big Ten schools with MSU having one of the lowest percentages among the Big Ten.

Voice was removed from Associate Dean Speier-Pero.

The following motion passed unanimously with a change.

The University Committee on Undergraduate Education duly considered and endorsed the request to Change the Admission to the College Requirements in the Eli Broad College of Business with the recommendation to remove all language throughout the document referring to “residential business community.”

Request to Change the Graduation Requirements for the Bachelor of Arts Degree in the Eli Broad College of Business (Action Item)

Cheri Speier-Pero, Associate Dean, Eli Broad College of Business

The committee granted voice to Associate Dean Speier-Pero.

Associate Dean Speier-Pero discussed the addition of a one-credit course, “BUS 100 Business Major and Career Exploration” to the curriculum. The course is to be taken as soon as students enter the College of Business to help them determine their preferred pathway and learn what is expected of them as students in the College of Business.

It was noted that a reference to “his or her” should be changed to a non-binary term. With the addition of the one credit course, the Business Core Program credits should be changed from 54 or 55 to 55 or 56.

Voice was removed from Associate Dean Speier-Pero.

The following motion passed unanimously with the recommendations noted below.

The University Committee on Undergraduate Education duly considered and endorsed the request to Change the Graduation Requirements for the Bachelor of Arts Degree in the Eli Broad College of Business with the following recommendations:

- **Page 4/6, Honors Study, line 3, change “his or her” to a non binary term;**
- **On Draft Copy, Graduation Requirements for the Bachelor of Arts Degree, #2, change credits from 54 or 55 to 55 or 56.**

Discussion of MSU’s policies around Credit/No Credit and possible reforms to binary grade recording policies (Provost request to evaluate)

Associate Provost Largent relayed that the Provost would like UCUE’S input regarding whether the S/NS grade option should be extended to other kinds of classes and if it should extend into the post pandemic period. Ideas to consider would be what lessons have been learned this year using the S/NS? What problems have been created by using S/NS? How does S/NS align with student success?

Due to time limitations, a general conversation was not held. A group consisting of Jonelle Golding, Rich Bellon, Steve Shablin, and Helen Mayer agreed to meet and report back at one of the next two remaining UCUE meetings.

Roundtable

A brief discussion was held covering topics on incentives for online courses, the (RCM) Responsibility Centered Management model, sick policies for students post Covid and how calling in sick can affect grades, and socially distancing in classrooms.

Respectfully submitted by Lynne Frechen.