MICHIGAN STATE
U N I V E R S I T Y

August 19, 2016

MEMORANDUM

TO: Dr. Sekhar Chivukula, Associate Provost for Undergraduate Education
and Dean of Undergraduate Studies

FROM: Dr. John Gaboury, Associate Provost for Academic Services
and Enrollment Management

RE: Request for a <u>New</u> Minor in Youth and Society

<u>For Transmittal to the University Committee on Undergraduate
Education (UCUE)</u>

The request referenced above is being sent to the University Committee on
Undergraduate Education (UCUE) in accordance with the *Bylaws for Academic
Governance*, 4.4.

<u>UCUE Response Requested:</u>

Please ask the committee to consider the request referenced above and provide
consultative commentary. Please mail the related materials referenced under the
heading <u>Attachments</u> at the end of this memorandum to the committee members.

After receiving the committee's consultative response, the Provost will make a
determination to forward or not to forward the request to the University Committee on
Curriculum for its approval of curriculum and degree requirements.

If you have any questions, please call Joy Speas, University Curriculum Administrator,
at 5-8420.

Thank you.

<u>Attachments</u>:

1.   Request to Establish a New Academic Program form dated March 11,
2016: Minor in Youth and Society and attachments.

s:\share\ucueyouthsocmnun

**University
Curriculum and
Catalog**

Hannah Admin. Building
426 Auditorium Road
Room 151A
East Lansing, MI 48824

517-355-8420
Fax: 517-353-1935

COLLEGE OF SOCIAL SCIENCE

1.   Request to establish a **Minor in Youth and Society** in the Department of Human Development and Family Studies. The University Committee on Undergraduate Education (UCUE) will consider this request.

    a.   **Background Information:**

The College of Social Science is changing its requirements for the bachelor's degree by reducing the required credits from 30 to 15 to encourage its students to take additional majors or minors to enhance their major courses of study. It is anticipated that social science graduates will enroll in and complete academic programs in other colleges in greater numbers than previously because of the credit flexibility created by the new requirements.

The new requirements continue the College's tradition of combining disciplinary training with a liberal arts education, with a focus on thematic areas that will help students prepare for employment, continuing education, or global citizenship after graduation. To accomplish this, the college will require every student to complete an approved 15-credit interdisciplinary minor and 3 credits of experiential learning. Each minor must include 9 credits in Social Science and 6 credits outside of the College. Because the minors are structured specifically to meet the College of Social Science's liberal arts requirement and learning objectives, each is open only to undergraduate majors in the College. In the future, if capacity exists in this minor and pending approval of contributing units, we will open to all university students.

The Minor in Youth and Society aligns with the College of Social Science research focus on youth and adolescence. The program is designed to assist students in understanding the development of youth in societies globally, with particular attention to the dynamic interaction of youth, their families, and the societies in which they live. The Department of Human Development and Family Studies, which has particular strength in this area, serves as the lead department. The minor was created in collaboration with the Department of Psychology and the School of Social Work.

The Minor in Youth and Society is restricted to College of Social Science students and is not expected to compete with related programs within the College of Social Science or the University. Youth and adolescence is not currently offered as a separate degree program at Michigan State University. It is embedded in courses within the Departments of Human Development and Family Studies, Psychology, Social Work, and other departments and schools within the College or more broadly within the University.

    b.   **Academic Programs Catalog Text:**

The Minor in Youth and Society, administered by the Department of Human Development and Family Studies, is an enhanced interdisciplinary program of study designed to assist students in understanding the development of youth in societies globally, with particular attention to the dynamic interaction of youth, their families, and the societies in which they live.

The minor is available as an elective to students who are enrolled in bachelor's degree programs in the College of Social Science. With the approval of the department and college that administer the student's degree program, the courses that are used to satisfy the minor may also be used to satisfy the requirements for the bachelor's degree.

Students who plan to complete the requirements of the minor should consult the undergraduate adviser in the Department of Human Development and Family Studies.

Requirements for the Minor in Youth and Society

Complete 15 credits from the following.

                                                     CREDITS

1.   The following course (3 credits):

	HDFS	212	Children, Youth and Family	3
2.			One of the following courses (3 credits):	
	CJ	220	Criminology	3
	HST	250	History and Technology of the Digital Age	3
	HST	413	Families in Historical Perspective	3
	PSY	444	Developmental Psychology: Adolescence through Youth (W)	3
	SOC	316	Youth and Society	3
	SW	471	Child Welfare	3
	SW	475	School Violence: Causes and Interventions	3
3.			Two of the following courses (6 credits):	
	CEP	261	Substance Abuse	3
	COM	225	An Introduction to Interpersonal Communication	3
	COM	275	Effects of Mass Communication	3
	CSUS	445	Community-Based Environmental and Sustainability Education	3
	EAD	361	Educational Reform and Policy Analysis	3
	HNF	150	Introduction to Human Nutrition	3
	TE	353	International Education	3
4.			The following capstone course (3 credits):	
	HDFS	412	Ecological Perspective of Adolescents	3

Effective Fall 2017.

MICHIGAN STATE UNIVERSITY

Michigan State University - Office of the Registrar

View a Program	Main Menu
Joy Speas, RO	Tuesday, 3/15/2016

Program Name: Youth and Society	
Degree: MNUN Sequence Number: 1	Program Request ID: 3175

Effective Dates: Fall 2016 - Open   Status: Interim   Initial Action: New

Requested Date: 12/28/2015 2:00:52 PM

1. Department/School/College:

     38324 .... Department of Human Development and Family Studies

2. Name of Program:

     Youth and Society

3. Name of Degree:

     MNUN

4. Type of Program:

     Minor

5. Effective Start Semester:

     Fall ~~2016~~ 2017

6. Target student audience for the program:

     All Social Science majors

7. Enrollment:

     What is the expected enrollment per year: 400

     What is the minimum enrollment acceptable: 100

8. Source of budget for the program:

     To align academic planning and curricular change, ALL requests for NEW funds must be included in the College's annual planning letter. Provost approval of new funds and the effective date for the new program must align. If funding is not approved, then the program request will not be forwarded to Faculty Senate.

     Internal reallocation

     If new funds, was this request included in the College's annual planning letter?
     Indicate yes or no. If no, then this is a department or college fund reallocation (If the program is implemented, no additional resources are required.).

9. Projected Costs as compared to other programs in unit:

     Same

10. Staff requirement:

     How many additional staff will be required: 0

     Who will provide the primary instruction. Describe any external linkages(industry, government, etc.):

11. Will additional equipment be required:

     Approximate cost: 0

     Source of funding:

12. Will additional library materials be required:

     Approximate cost: 0

     Source of funding:

13. Will additional space be required:

     Type:

     Approximate amount:

14. If the program requirements contain a named concentration, do you wish for the concentration to be noted on the student's transcript?:

No

15. Detailed Description:

A.   Background information including the considerations which precipitated the development of the program, and its relationship to similar programs offered at MSU and by other educational institutions.
I. Context
The College of Social Science is changing its requirements for the bachelor's degree. The new requirements continue the College's tradition of combining disciplinary training with a liberal arts education, with a focus on thematic areas that will help students prepare for employment, continuing education, or global citizenship after graduation.
To accomplish this, the college will require every student to complete an approved 15-credit interdisciplinary minor and 3 credits of experiential learning. Each minor must include 9 credits in Social Science and 6 credits outside of the College. Because the minors are structured specifically to meet the College of Social Science's liberal arts requirement and learning objectives, **each is open only to undergraduate majors in the College.**

In the future, if capacity exists in this minor and pending approval of contributing units, we will open to all university students.

II. Minor in Youth and Society
The Minor in Youth and Society aligns with the College of Social Science research focus on youth and adolescence. The program is designed to assist students in understanding the development of youth in societies globally, with particular attention to the dynamic interaction of youth, their families, and the societies in which they live. HDFS, which has particular strength in this area, serves as the lead department. The minor was created in collaboration with the Department of Psychology and the School of Social Work.
The Minor in Youth and Society is restricted to Social Science students and thus is not expected to compete with related programs within the College of Social Science or the University. Youth and adolescence is not currently offered as a separate degree program at Michigan State University. It is embedded in courses within HDFS, Psychology, Social Work, and other departments and schools within the College or more broadly within the University.
The College reduced its college requirements (from 30 to 15) to encourage its students to take additional majors or minors to enhance their major courses of study. We anticipate that CSS graduates will enroll in and complete academic programs in other colleges in greater numbers than previously because of the credit flexibility created by the new requirements.

B.   Rationale for offering the program at MSU.
The minor aligns with the research, teaching, and outreach strengths of the College of Social Science and the University.

C.   Rationale for the program being housed in the primary administrative unit.

HDFS is lead unit for the Youth and Society Minor because of its research and teaching strength in this field, and the alignment of the program with the HDFS Youth Development M.A. degree, and its Youth Development certificates offered through the Great Plains IDEA program.

D. Educational objectives of the program and their relationship to those of the college and the University.
I. Youth and Society
The Minor in Youth and Society was approved by the College because its educational objectives, student learning outcomes, and assessment plan met the criteria of the College of Social Science for interdisciplinary minors that will fulfill the college requirements for the bachelor's degree. Each minor followed the same guidelines, but placed specific topical emphasis on its goals.

For Youth and Society those are:

Academic Program Goal: The program goal is to enhance the interdisciplinary learning and training of undergraduate students who are interested in issues relating to youth in non-classroom settings using an ecological perspective, particularly those who anticipate entering fields that require multidisciplinary approaches to advanced research, professional practice, and/or policymaking.

Student Learning Objectives:
1.   Apply interdisciplinary knowledge and human ecological approaches to understand decision making and risk taking behaviors in adolescence and youth.
2.   Identify the influences on youth, including family, community and media, across cultures and how they affect youth behavior.
3.   Apply an integrative understanding of the physical, cognitive and emotional development of youth and adolescents.
4.   Demonstrate the function and socialization of youth and the role youth play in the transformation of societies globally.
The program's assessment plan, submitted and approved by Kelly Funk, Director of Academic Assessment, Program Review, and Accreditation, is linked directly to the educational objectives.
II. Relationship to College and University Educational Objectives
The new college requirements are designed to enhance the learning of students tracking into applied careers, graduate and professional school, government, education, business, health and human services. These by nature require our graduates to be skilled at drawing upon multiple fields to solve real world problems. We highly value, as a College, the ability of students to adopt and practice interdisciplinary inquiry, then apply integrative reasoning to analyze and resolve complex problems or issues. Each minor, therefore, will measure student mastery of this skill in addition to its own program specific student learning outcomes.
Combined with the College's experiential learning requirement, the Minor in Youth and Society and the other approved programs help student achieve an applied interdisciplinary education consistent with the University's educational objectives articulated in Boldness by Design and the University Liberal Learning Goals.

E. Faculty who were instrumental in developing the program and faculty who will be responsible for implementing the program (see item 10).
Senior Specialist Lavelle Gipson-Tansil, Dr. Lori Hoisington, Ph.D., Desiree Qin, Ph.D., Larry Schiamberg, Ph.D., Francisco Villarruel,

Ph.D.. HDFS also worked collaboratively with other departments inside and outside of the College to identify courses and learning objectives.

F. Plan for evaluating the program. Plan for assessing student outcomes. For academic major programs, indicate the learning objectives/goals for students and how outcomes will be assessed. Visithttp://www.reg.msu.edu/Read/UCC /assessfrm.doc to complete the outcomes assessment form and include with the program submission.

Michigan State University

Assessing Student Outcomes

College: College of Social Science

Department: Human Development and Family Studies

Program or Major: Youth and Society

Program Level: Undergraduate

Contact Person: Karen S. Wampler, Chair, HDFS
                       kwampler@hdfs.msu.edu

Inventory of Written Statements and Plans

1.   Do you have a written mission statement or statement of purpose? Yes
If yes, please attach a copy or reference where this can be found:
 http://reg.msu.edu/AcademicPrograms/Text.asp?Section=129#s2534 (College of Social Science section of the Academic Programs Book on the BA and BS distinction)

2. Do you have a written statement of intended educational outcomes describing what a student should know or be able to do when they have completed this program? Yes

3. Do you have a written method of assessment for measuring student outcomes? Yes

4. Does your program have a separate accreditation process? no

Assessment Methodologies

"A" if the method is currently being used;
"B" if it is **not** being used but you are interested in using it;
"C" if the method of assessment does not apply to your program.

Direct Methods of Assessment

1.   b Comprehensive Examinations
2.   c Writing proficiency Examinations
3.   c National Examinations assessing subject matter knowledge
4.   c Graduate Record Exam General Test
5.   c Graduate Record Exam Subject Test
6.   c Certification Examinations
7.   c Licensure Examinations
8.   b Locally developed pre-test or post-test for subject matter knowledge
9.   a Senior thesis or major project
10. b Portfolio evaluation of student work
11. a Capstone courses
12. a Audio or Video tape evaluations

Indirect Methods of Assessment

1.   c Comparison or benchmarking with peer institutions
2.   b Job placement of graduates
3.   b Employer surveys
4.   b Advisory groups from your profession
5.   c Graduate school acceptance rates
6.   b Student graduation/retention rates
7.   b Exit interviews with students graduating or leaving the program
8.   b Student satisfaction surveys
9.   a Student course evaluations
10. b Focus group discussions
11. b Alumni surveys
12. b Alumni honors, awards, achievements
13. b Analysis of grade distributions
14. c Peer review of courses
15. c Peer review of program
16. b Curriculum/syllabus analysis
17. a Community service/volunteerism participation
18.   Other:

Does your program have an experiential learning component? No

If yes, how do you assess the student learning outcomes from that experience?

1. c Participate in a class designed to complement the experience
2. c Student journals
3. c Formal evaluation procedures from field-based supervisor
4. c Formal meetings between supervisor, student, and faculty
5. c Formal test of practical skills
6. Other:

Implementation Plans

1.   How has your department used any of the indicators above to improve services and programs for students?

Yes, in our current programs. We plan to use the indicators in this program as well as it is implemented.

2.   When you think about development and implementing an assessment plan, what concerns do you have?

Organizing the data in an effective manner to provide feedback leading to program improvement is a concern. Having an exit course should help because it would be difficult to collect the data from all of the different units involved in this specialization and, except for the entry and exit course, students will take different combinations of courses. It will be useful to compare data from the entry and exit courses and as the Specialization is implemented, we plan to include some assessments common to both courses to measure change related to the student learning objectives for the Specialization.

Return this form to: Kelly Funk, 221 Administration Building

G. Program description including statement and specific requirements of the program as they will appear in the University catalog. Information contained in the catalog represents a University contract with students. Any deviation from college and University policies must be specifically requested. For a master's degree program, indicate whether Plan A (thesis) or B (non-thesis) or both will be available.

Interdisciplinary Minor in Youth and Society

==This minor is open only to students in the College of Social Science.==

This minor has limited enrollment capacity. Capacity limits are established by contributing units and are managed by the College of Social Science. Enrollment is on a first come, first served basis.

The Minor in Youth and Society is an enhanced interdisciplinary program of study designed to assist students in understanding the development of youth in societies globally, with particular attention to the dynamic interaction of youth, their families, and the societies in which they live. The ~~specialization~~ *(minor)* is administered by the department of Human Development and Family Studies.

Program Goal: To enhance interdisciplinary learning and training of undergraduate students who are interested in issues relating to youth in non-classroom settings using an ecological perspective, particularly those who anticipate entering fields that require multidisciplinary approaches to advanced research, professional practice, and/or policymaking.

Students must complete **15 credits** from the requirements listed below:

Entry Course (3 credits)
HDFS 212 Children, Youth and Family   3

One of the following courses (3 credits)
CJ 220	Criminology	3
HST 250	History and Technology of the Digital Age	3
HST 413	Families in Historical Perspective	3
PSY 444	Developmental Psychology: Adolescence through Youth (W)	3
SOC 316	Youth and Society	3
SW 471	Child Welfare	3
SW 475	School Violence: Causes and Interventions	3

Two of the following (6 Credits)
CEP 261	Substance Abuse	3
COM 225	An Introduction to Interpersonal Communications	3
COM 275	Effects of Mass Communication	3
CSUS 445	Community-Based Environmental and Sustainability Education	3
EAD 361	Educational Reform and Policy Analysis	3
HNF 150	Introduction to Human Nutrition	3
TE 353	International Education	3

Exit Course (3 credits)
HDFS 412 ~~Contemporary Youth in a Global Society~~ *Ecological Perspective of Adolescents*   3   → *all minor students have to be in SSC*

Advisor approval. Students who are enrolled in majors in the College of Social Science may use the completion of the Interdisciplinary Minor in Youth and Society to fulfill part of the College of Social Science requirement for the bachelor's degree.

16. Are there admissions requirements for this program?:

Grade or grade-point average requirements and if so in which course(s), portfolio requirement, audition, essay, etc. If there are not admission requirements other than those required by the University policy indicate "none".

DEPARTMENT LEVEL APPROVAL STATUS

Approved: Department of Human Development and Family Studies
2/9/2016 11:14:05 AM by Karen Mills for Amy Bonomi, Chairperson

---

SIGNOFFS STATUS

Signed Off: College of Agriculture and Natural Resources
2/9/2016 12:51:34 PM by Kelly Millenbah for Kelly Millenbah, Associate Dean

Signed Off: College of Communication Arts and Sciences
2/9/2016 2:08:59 PM by Ann Hoffman for Prabu David, Dean

Signed Off: College of Education
2/9/2016 4:59:01 PM by Jodi Potter for Michael Sedlak, Associate Dean

Signed Off: Department of Communication
2/9/2016 11:33:32 AM by Vernon Miller for Jim Dearing, Chairperson

Signed Off: Department of Community Sustainability
2/9/2016 11:34:50 AM by John Kerr for Michael D. Kaplowitz, Chairperson

Signed Off: Department of Counseling, Educational Psychology, and Special Education
2/19/2016 10:51:00 AM by Ayodele Webb for Richard Prawat, Chairperson

Signed Off: Department of Educational Administration
2/19/2016 10:42:29 AM by Marilyn Amey for Marilyn Amey, Chairperson

Signed Off: Department of History
2/10/2016 3:22:39 PM by Emily Tabuteau for Walter W. Hawthorne III, Chairperson

Signed Off: Department of Human Development and Family Studies
2/9/2016 11:14:18 AM by Karen Mills for Amy Bonomi, Chairperson

Signed Off: Department of Psychology
2/9/2016 7:46:32 PM by Mark Becker for Juli S. Wade, Chairperson

Signed Off: Department of Sociology
2/10/2016 2:56:40 PM by Ray Jussaume for Ray Jussaume, Chairperson

Signed Off: Department of Teacher Education
2/9/2016 12:59:18 PM by Emily Scheck for Margaret Crocco, Chairperson

Signed Off: School of Criminal Justice
2/9/2016 11:39:22 AM by April Zeoli for Mary Finn, Director

Signed Off: School of Social Work
2/18/2016 3:18:02 PM by Nancy Gray for Gary R. Anderson, Chairperson

---

COLLEGE LEVEL APPROVAL STATUS

Approved: College of Social Science
3/11/2016 4:24:23 PM by Michael Connelly for Steven Kautz, Associate Dean

---

DRAFT

MINOR IN PEACE AND JUSTICE STUDIES

The Minor in Peace and Justice Studies, which is administered by the College of Social Science, is available as an elective to students who are enrolled in bachelor's degree programs at Michigan State University. The minor explores issues of human rights, social justice, environmental justice, economic justice, activism, peace, violence, and conflict, examining their connections and distinctions through an interdisciplinary curriculum that stimulates students to develop the critical thinking skills necessary to face global challenges. The minor allows students to explore a range of thematic issues by developing a series of critical analytics that enable them to discern how power and injustice operate. Students will use critical thinking skills to analyze particular case studies or thematic issues.

With the approval of the department and the college that administer the student's degree program, the courses that are used to satisfy the requirements for the minor may also be used to satisfy the requirements for the bachelor's degree.

The student's program of study must be approved by the undergraduate advisor for Peace and Justice Studies before enrollment.

Requirements for the Minor in Peace and Justice Studies

The student must complete the following (15 credits):

CREDITS

1. One of the following core courses focusing on basic concepts and assumptions of peace and justice, contexts of violence and domination, alternatives to violence and domination, and peace and justice as a practice (3 credits):

ANP	436	Globalization and Justice: Issues in Political and Legal Anthropology	3
ANP	439	Human Rights: Anthropological Perspectives	3
PHL	353	Core Themes in Peace and Justice Studies	3

2. Complete 12 credits from the following. At least 9 credits must be at the 300-400 level and 3 credits must be in a subject outside the student's major. Courses must be approved by the undergraduate advisor for the Minor in Peace and Justice Studies to ensure appropriate amount of peace and justice studies content.

ANP	220	Gender Relations in Comparative Perspective	3
ANP	236	The Anthropology of Peace and Justice	3
ANP	270	Women and Health: Anthropological and International Perspectives	3
ANP	280	The Anthropological Film	3
ANP	321	Anthropology of Social Movements	3
ANP	325	Anthropology of the Environment and Development	3
ANP	330	Race, Ethnicity, and Nation: Anthropological Approaches to Collective Identity	3
ANP	410	Anthropology of Latin America	3
ANP	426	Urban Anthropology	3
ANP	430	Culture, Resources and Power	3
ANP	431	Gender, Environment and Development	3
CJ	220	Criminology	3
CJ	355	Juvenile Justice	3
CJ	422	Comparative and Historical Criminal Justice	3
CJ	425	Women and Criminal Justice	3
COM	100	Human Communication	3
EAD	363	Diversity and Higher Education	3
EC	495	Economics of Poverty and Income Distribution (W)	3
EEP	260	World Food, Population and Poverty	3
GEO	418	The Ghetto	3
GEO	432	Environmental Ethics (W)	3
GSAH	310	Conflict and Justice in a Global Setting	3
GSAH	312	Media Mobility: Change, Access, Representation	3
HST	313	Women in the United States to 1869	3
HST	364	South Africa: From Shaka Zulu to Mandela	3
HST	392	History of the Holocaust	3
HST	414	World War II: Causes, Conduct and Consequences	3
HST	420	History of Sexuality since the 18th Century	3
HST	455	Special Topics in Modern History	3
HST	487	Seminar in Comparative History (W)	3
JRN	445	Images and Messages	3
JRN	475	International News and Government Regional Dynamics	3
MC	280	Social Theory and Social Relations	4
MC	281	Immigrants, Minorities, and American Pluralism	4
MC	322	International Security	4
MC	324A	Regional Politics, Cooperation, and Conflict in the Middle East	4
MC	324B	Regional Politics cooperation, and Conflict in Sub-Saharan Africa	4
MC	324C	Regional Politics, Cooperation, and Conflict in Latin America and the Caribbean	4
MC	324D	Regional Politics, Cooperation, and Conflict in Asia	4
MC	337	Global Public Health	4

1

DRAFT

MC	366	Film, History, and Nation	4
MC	369	Global Issues and Citizenship (W)	4
MC	377	Culture, Politics and Post-Colonialism	4
MC	382	Social Movements	4
MC	385	Comparative Race and Ethnic Relations	4
MC	386	Women and Power in Comparative Perspective	4
MC	387	Jews and Anti-Semitism	4
MC	388	Sexual Politics: Historical and Contemporary Perspectives	4
MC	482	Gender and Violent Conflict	3
PHL	291	Special Topics in Introductory Philosophy	3 to 4
PHL	342	Environmental Ethics	3
PHL	350	Introduction to Social and Political Philosophy	3
PHL	351	African Philosophy	3
PHL	354	Philosophy of Law	3
PHL	356	Philosophical Aspects of Feminism	4
PHL	357	Philosophy of Karl Marx	3
PHL	358	Philosophy, Gender, and Global Development	3
PHL	450	Liberal Theory and Its Critics	3
PHL	451	Philosophy and the Black Experience	3
PHL	452	Ethics and Development	3
PHL	453	Ethical Issues in Global Public Health	3
PHL	454	Topics in Philosophy of Law	3
PHL	456	Topics in Feminist Philosophy	4
PLS	160	Introduction to International Relations	3
PLS	320	The American Judicial Process	3
PLS	344	Politics of Developing Areas	3
PLS	363	International Political Conflict	3
PLS	364	Politics of the United Nations and International Organizations	3
RCAH	203	Transcultural Relations through the Ages	4
RCAH	390	Immersions in Language and Culture	2 to 4
SOC	215	Race and Ethnicity	3
SOC	216	Sex and Gender	3
SOC	331	Political Sociology	3
SOC	452	Environment and Society	3
SOC	481	Social Movements and Collective Identities	3
WRA	115	Writing: Law and Justice in the United States	4
WRA	125	Writing: The American Ethnic and Racial Experience	4
WRA	130	Writing: American Radical Thought	4
WRA	140	Writing: Women in America	4
WS	301	Sexual Violence Against Women and Children: Theory and Response	3
WS	403	Women and Change in Developing Countries	3

3. Completion of a Capstone Paper. This paper may derive from one of the courses completed for requirements 1. or 2. It is intended to synthesize themes the student examined in the minor. A faculty member affiliated with the Minor in Peace and Justice Studies must approve the paper and inform the undergraduate advisor for Peace and Justice Studies of its satisfactory completion.

Insert ①

TEACHER CERTIFICATION OPTIONS

Teacher certification can be attained through the Child Development, History, or Interdisciplinary Studies in Social Science: Social Science Education major. Students who elect the Interdisciplinary Studies in Social Science: Social Science Education major for teacher certification must contact the Interdisciplinary Studies in Social Science office.

The following minors in the College of Social Science also are available for teacher certification: economics, geography, history, political science, psychology, and sociology. Students who elect one of these minors for teacher certification must contact the department in which the minor is based.

For more information, refer to the statement on the major referenced above and to the statement on _TEACHER CERTIFICATION_ in the _Department of Teacher Education_ section of this catalog.

GRADUATE STUDY

MINOR IN YOUTH AND SOCIETY

The Minor in Youth and Society, administered by the Department of Human Development and Family Studies, is an enhanced interdisciplinary program of study designed to assist students in understanding the development of youth in societies globally, with particular attention to the dynamic interaction of youth, their families, and the societies in which they live.

The minor is available as an elective to students who are enrolled in bachelor's degree programs in the College of Social Science. With the approval of the department and college that administer the student's degree program, the courses that are used to satisfy the minor may also be used to satisfy the requirements for the bachelor's degree.

Students who plan to complete the requirements of the minor should consult the undergraduate adviser in the Department of Human Development and Family Studies.

Requirements for the Minor in Youth and Society

Complete 15 credits from the following.

			CREDITS
1.		The following course (3 credits):	
	HDFS 212	Children, Youth and Family	3
2.		One of the following courses (3 credits):	
	CJ 220	Criminology	3
	HST 250	History and Technology of the Digital Age	3
	HST 413	Families in Historical Perspective	3
	PSY 444	Developmental Psychology: Adolescence through Youth (W)	3
	SOC 316	Youth and Society	3
	SW 471	Child Welfare	3
	SW 475	School Violence: Causes and Interventions	3
3.		Two of the following courses (6 credits):	
	CEP 261	Substance Abuse	3
	COM 225	An Introduction to Interpersonal Communication	3
	COM 275	Effects of Mass Communication	3
	CSUS 445	Community-Based Environmental and Sustainability Education	3
	EAD 361	Educational Reform and Policy Analysis	3
	HNF 150	Introduction to Human Nutrition	3
	TE 353	International Education	3
4.		The following capstone course (3 credits):	
	HDFS 412	Ecological Perspective of Adolescents	3