

MICHIGAN STATE UNIVERSITY

September 25, 2015

MEMORANDUM

TO: Dr. Douglas Estry, Associate Provost for Undergraduate Education
and Dean of Undergraduate Studies

FROM: Dr. John Gaboury, Associate Provost for Academic Services

RE: Request to Change the Tier I Writing Requirement for Students Who
are Enrolled in Residential College in the Arts and Humanities

For Transmittal to the University Committee on Undergraduate
Education (UCUE)

The request referenced above is being sent to the University Committee on Undergraduate Education (UCUE) in accordance with the *Bylaws for Academic Governance*, 4.4.

UCUE Response Requested:

Please ask the UCUE to consider the request referenced above and provide consultative commentary prior to the October 29, 2015 Full Committee, UCC meeting. Please mail the related materials referenced under the heading Attachments at the end of this memorandum to the UCUE members.

The academic program and course requests referenced above will be included on the agenda for the October 8, 2015 meeting of Subcommittee C, University Committee on Curriculum (UCC). Requests that are approved by Subcommittee C on October 8 will be before the Full Committee, UCC, for action on October 29, 2015. Requests that are approved by the Full Committee on October 29 will be included in the November 10, 2015, Report of the UCC to the Faculty Senate.

If you have any questions, please call Joy Speas, University Curriculum Administrator at 5-8420.

Thank you for your help.

Attachments:

1. Request for Changes in an Academic Program form dated August 26, 2015: Bachelor of Arts Degree in the Arts and Humanities and attachments.



University Curriculum and Catalog

Hannah Admin. Building
426 Auditorium Road
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517-355-8420
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RESIDENTIAL COLLEGE IN THE ARTS AND HUMANITIES

1. Request to change the requirements for the **Bachelor of Arts** degree in the **Arts and Humanities** in the Residential College in the Arts and Humanities. The University Committee on Undergraduate Education (UCUE) will consider this request at its October 8, 2015 meeting.
 - a. Under the heading **Requirements for the Bachelor of Arts Degree in the Residential College in the Arts and Humanities** make the following changes:
 - (1) In item 1., change paragraph two to the following:

The completion of RCAH 111 referenced in item 2. a. below satisfies the University's Tier I writing requirement.
 - (2) In item 2. a., make the following changes:
 - (a) Change the total credits from '26' to '28'.
 - (b) Delete the following courses:

RCAH	111	Writing in Transcultural Contexts	3
RCAH	112	Writing, Research and Technologies	3

Add the following courses:

RCAH	111	Writing in Transcultural Contexts	4
RCAH	112	Writing, Research and Technologies	4
 - (3) In item 2. b. change the credits of RCAH 292C from '1 to 4' to '2 to 4'.
 - (4) In item 2. c. change the credits of RCAH 292C from '1 to 4' to '2 to 4'.
 - (5) In item 2. g. change the credits of RCAH 390 from '4' to '6'.

Effective Fall 2016.



Michigan State University - Office of the Registrar

View a Program		Main Menu
Joy Speas, RO		Wednesday, 8/26/2015
Program Name: Arts and Humanities Degree: BA Sequence Number: 8		Program Request ID: 3042
Effective Dates: Fall 2016 - Open Status: Interim Initial Action: Change		
Requested Date: 8/11/2015 8:20:14 AM		
<p>1. Department/School/College: 06257 Residential College in the Arts and Humanities Dean</p> <p>2. Name of Program: Arts and Humanities</p> <p>3. Name of Degree: BA</p> <p>4. Type of Program: Major</p> <p>5. Effective Start Semester: Prev: Fall 2013 New: Fall 2016</p> <p>6. Target student audience for the program: All students enrolled in the RCAH.</p> <p>7. Enrollment: What is the expected enrollment per year: 125 What is the minimum enrollment acceptable: 75</p> <p>8. Source of budget for the program: To align academic planning and curricular change, ALL requests for NEW funds must be included in the College's annual planning letter. Provost approval of new funds and the effective date for the new program must align. If funding is not approved, then the program request will not be forwarded to Faculty Senate. College reallocation If new funds, was this request included in the College's annual planning letter? Indicate yes or no. If no, then this is a department or college fund reallocation (If the program is implemented, no additional resources are required.). No new funds needed</p> <p>9. Projected Costs as compared to other programs in unit: Same</p> <p>10. Staff requirement: How many additional staff will be required: 0 Who will provide the primary instruction. Describe any external linkages(industry, government, etc.): Prev: New: Instruction will continue to be provided by RCAH faculty.</p> <p>11. Will additional equipment be required: Approximate cost: 0 Source of funding:</p> <p>12. Will additional library materials be required: Approximate cost: 0 Source of funding: No new course content added</p> <p>13. Will additional space be required: Type:</p>		

Approximate amount:

14. If the program requirements contain a named concentration, do you wish for the concentration to be noted on the student's transcript?:

No

15. Detailed Description:

a. Background and Rationale

As part of the regular evaluation of instruction and course content, the RCAH faculty has identified several updates required to courses within the Arts and Humanities curriculum to align with university general education requirements, to match the expanding content of the courses, and to match the pedagogy of the courses.

b. Educational objectives of the program and their relationship to those of the college and the University.

The proposed changes are in line with the continued objectives of the college to focus critical attention on the public issues we face and the opportunities we have to resolve them by building students' competencies in creativity, critical inquiry, integrative learning, cultural understanding, communication, and social responsibility.

c. Faculty who were instrumental in changing the program and faculty who will be responsible for implementing the program.

The RCAH Educational Policy Committee (EPC) proposed the changes to the College Advisory Council. The EPC, along with the Director of Student Affairs, will be responsible for educating students on the changes and implementing the changes to the courses.

d. Expected enrollment per year averaged over the next five years.

Our incoming class enrollment continues at 125 students each year.

e. Plan for evaluating the program.

The changes to these courses will be included in our continued assessment of our learning outcomes developed by the RCAH faculty, in conjunction with the University Learning Goals

f. Program description including statement and specific requirements of the program as they will appear in the University catalog.

Requirements for the Bachelor of Arts Degree in the Arts and Humanities

1. The University requirements for bachelor's degrees as described in the *Undergraduate Education* section of this catalog; 120 credits, including general elective credits, are required for the Bachelor of Arts degree in the Arts and Humanities. The completion of RCAH 111 and 112 referenced in item 2. a. below satisfies the University's Tier I writing requirement.

The University's Tier II writing requirement for the Bachelor of Arts degree in the Arts and Humanities is met by completing RCAH 491 or 492. That course is referenced in item 2. h. below.

The completion of RCAH 202 and 203 referenced in item 2. a. below satisfies the University's Integrative Studies in the Arts and Humanities requirement.

The completion of at least 30 credits in courses at the 300-level or above, which may include courses from items 2.d., 2.e., and 2.f. below.

2. The following requirements:

a. All of the following core courses (26-28 credits):

RCAH	111	Writing in Transcultural Contexts	3 4
RCAH	112	Writing, Research and Technologies	3 4
RCAH	192	Proseminar	3
RCAH	202	The Presence of the Past	4
RCAH	203	Transcultural Relations through the Ages	4
RCAH	291	Creative Workshops	4
RCAH	292A	Engagement Proseminar (D)	2
RCAH	380	Third Year Tutorial (D)	3

Credits used to fulfill this requirement cannot be used to fulfill requirement c. below.

b. Complete 4 credits from the following (4 credits):

RCAH	292B	Engagement and Reflection (D)	1 to 4
RCAH	292C	Independent Engagement (D)	1 to 4

Credits used to fulfill this requirement cannot be used to fulfill requirement c. below.

c. Complete 4 credits from any combination of the following courses:

RCAH	291	Creative Workshops	1 to 4
RCAH	292B	Engagement and Reflection (D)	1 to 4
RCAH	292C	Independent Engagement (D)	1 to 4

Credits used to fulfill this requirement may not be used to fulfill requirements a. or b. above.

d. Two of the following courses (6 credits):

RCAH	310	Topics in Childhood and Society (D)	3
RCAH	320	Topics in Art and Public Life (D)	3
RCAH	330	Topics in Nature and Culture (D)	3
RCAH	340	Topics in Technology and Creativity (D)	3
RCAH	395	Special Topics in the Arts and Humanities	3

- e. Five elective courses totaling 15 to 20 credits taken outside of the Residential College in the Arts and Humanities chosen in consultation with the student's academic advisor. At least 8 of these credits must be at the 300-level or above.
- f. Demonstrate proficiency in a world language or American Sign Language by completing one of the following two options:
 - (1) pass the language proficiency test, or
 - (2) complete the equivalent language course work through the 202-level and at least one 300-level course. A study abroad or study away experience can substitute for one or more of these courses with approval of the Director of Student Affairs and the Coordinator of Language Proficiency in consultation with the leader of the student's study abroad or study away program.
- g. The following course (4 6 credits):

RCAH	390	Immersion in Language and Culture (D)	4 6
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- h. One of the following capstone courses (4 credits):

RCAH	491	Senior Thesis (W)	4
RCAH	492	Senior Seminar (W)	4
- i. Students must attend 12 separate sessions of the College Colloquium, with 6 of those sessions occurring in the first year of the student's major within the Residential College in the Arts and Humanities.

16. Are there admissions requirements for this program?:

Grade or grade-point average requirements and if so in which course(s), portfolio requirement, audition, essay, etc. If there are not admission requirements other than those required by the University policy indicate "none".

none

17. Type(s) of change(s):

Changes to the following courses: RCAH 111, RCAH 112, RCAH 281, and RCAH 390.

18. Students who will be affected by the proposed changes:

Current RCAH students.

19. Will the proposed change(s) have a negative impact on students? If so, which ones?:

Describe impact and explain what accommodations will be made: Transition plans will be developed for affected students.

20. Reason(s) for change(s):

Updates to the RCAH curriculum.

DEPARTMENT LEVEL APPROVAL STATUS

Approved: Residential College in the Arts and Humanities Dean
8/11/2015 10:42:01 AM by Niki Rudolph for Stephen Esquith, Dean, Residential College in the Arts and Humanities

SIGNOFFS STATUS

No Response by: Department of Writing, Rhetoric and American Cultures

COLLEGE LEVEL APPROVAL STATUS

Approved: Residential College in the Arts and Humanities
8/26/2015 7:59:51 AM by Niki Rudolph for Stephen Esquith, Dean, Residential College in the Arts and Humanities

Requirements for the Bachelor of Arts Degree in the Arts and Humanities

1. The University requirements for bachelor's degrees as described in the *Undergraduate Education* section of this catalog: 120 credits, including general elective credits, are required for the Bachelor of Arts degree in the Arts and Humanities.

The completion of RCAH 111 and ~~112~~ ²⁸ referenced in item 2. a. below satisfies the University's Tier I writing requirement.

The University's Tier II writing requirement for the Arts and Humanities major is met by completing RCAH 491 or 492. That course is referenced in item 2. h. below.

The completion of RCAH 202 and 203 referenced in item 2. a. below satisfies the University's Integrative Studies in the Arts and Humanities requirement.

The completion of at least 30 credits in courses at the 300-level or above, which may include courses from items 2.d., 2. e., and 2.f. below.

2. The following requirements:

	CREDITS
a. All of the following core courses (26 credits):	
RCAH 111 Writing in Transcultural Contexts	3 4
RCAH 112 Writing, Research and Technologies	3 4
RCAH 192 Proseminar	3
RCAH 202 The Presence of the Past	4
RCAH 203 Transcultural Relations through the Ages	4
RCAH 291 Creative Workshops ^{Arts}	4
RCAH 292A Engagement Proseminar (De)	2
RCAH 380 Third Year Tutorial (De)	3
Credits used to fulfill this requirement cannot be used to fulfill requirement c. below.	
b. Complete 4 credits from the following (4 credits):	
RCAH 292B Engagement and Reflection (De)	1 to 4
RCAH 292C Independent Engagement (De)	1 to 4
Credits used to fulfill this requirement cannot be used to fulfill requirement c. below.	
c. Complete 4 credits from any combination of the following courses:	
RCAH 291 Creative Workshops ^{Arts}	1 to 4
RCAH 292B Engagement and Reflection (De)	1 to 4
RCAH 292C Independent Engagement (De)	1 to 4
Credits used to fulfill this requirement may not be used to fulfill requirements a. or b. above.	
d. Two of the following courses (6 credits):	
RCAH 310 Topics in Childhood and Society (De)	3
RCAH 320 Topics in Art and Public Life (De)	3
RCAH 330 Topics in Nature and Culture (De)	3
RCAH 340 Topics in Technology and Creativity (De)	3
RCAH 395 Special Topics in the Arts and Humanities	3
e. Five elective courses totaling 15 to 20 credits taken outside of the Residential College in the Arts and Humanities chosen in consultation with the student's academic advisor. At least 8 of these credits must be at the 300-level or above.	
f. Demonstrate proficiency in a world language or American Sign Language by completing one of the following two options:	
(1) pass the language proficiency test, or	
(2) complete the equivalent language course work through the 202-level and at least one 300-level course. A study abroad or study away experience can substitute for one or more of these courses with approval of the Director of Student Affairs and the Coordinator of Language Proficiency in consultation with the leader of the student's study abroad or study away program.	
g. The following course (4 credits):	
RCAH 390 Immersions in Language and Culture (De)	4
h. One of the following capstone courses (4 credits):	
RCAH 491 Senior Thesis (W)	4
RCAH 492 Senior Seminar (W)	4
i. Students must attend 12 separate sessions of the College Colloquium, with 6 of those sessions occurring in the first year of the student's major within the Residential College in the Arts and Humanities.	

Writing Requirement

Each student must complete the university's writing program requirements as follows:

1. The Tier I writing requirement that consists of *either* a. or b. below.
 - a. one of the following 4-credit Tier I writing courses during the first year: Writing, Rhetoric and American Cultures 110, 115, 125, 130, 135, 140, 145, 150, 195H; Arts and Letters 192 and 192H;
or
 - b. the developmental writing courses: Writing, Rhetoric and American Cultures 0102 and 1004 and one 4-credit Tier I writing course during the first year.
2. Based on the English placement mechanism, a student may be required to complete the developmental writing courses prior to enrolling in a Tier I writing course. The developmental writing courses are administered by the Department of Writing, Rhetoric and American Cultures. For additional information, refer to the statement on *Academic Placement Tests*.
3. New freshmen who have taken the College Board Advanced Placement Examination in English should consult the statement on *Academic Placement Tests*. Transfer students should consult the statement on *Transfer Student Admission*.
4. For students who are enrolled in James Madison College, the completion of James Madison College 111 or 112 satisfies the university Tier I writing requirement.
For students who are enrolled in Lyman Briggs College, the completion of Lyman Briggs 133 satisfies the university Tier I writing requirement.
For students who are enrolled in the Residential College in the Arts and Humanities, the completion of Residential College in the Arts and Humanities 111 and 112 satisfies the university Tier I writing requirement.
5. The Tier II writing requirement for the student's academic major and degree program. This requirement involves writing in the student's discipline and is met by completing *either*.
 - a. one or more 300–400 level Tier II writing courses as specified for the student's academic major and degree program, *or*
 - b. a cluster of 300–400 level courses that involve writing experiences and that are approved as the Tier II writing requirement for the student's academic major and degree program.