

MICHIGAN STATE UNIVERSITY

April 3, 2014

MEMORANDUM

TO: Dr. Douglas Estry, Associate Provost for Undergraduate Education
and Dean of Undergraduate Studies

FROM: Dr. John Gaboury, Associate Provost for Academic Services

RE: Request to Phase Out and Discontinue the Bachelor of Arts Degree
in Communicative Sciences and Disorders

For Transmittal to the University Committee on Undergraduate
Education (UCUE)

The request referenced above is being sent to the University Committee on Undergraduate Education (UCUE) in accordance with the *Bylaws for Academic Governance*, 4.4.

UCUE Response Requested:

Please ask the UCUE to consider the request referenced above and provide consultative commentary. Please mail the related materials referenced under the heading Attachments at the end of this memorandum to UCUE members.

After receiving UCUE's consultative response, the Provost will make a determination to discontinue or not to discontinue this program. If the Provost determines that the program will be discontinued, the request will be forwarded to the University Committee on Curriculum for deletion of curriculum and degree requirements.

If you have any questions, please call Joy Speas, University Curriculum Administrator at 5-8420.

Thank you.

Attachments:

1. Request to Discontinue an Academic Program form dated April 3, 2014: Bachelor of Arts Degree in Communicative Sciences and Disorders and attachments.
2. Student Enrollments by Program; Student Awards by Programs (for the request referenced above).

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University Curriculum and Catalog

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517-355-8420
Fax: 517-353-1935

View a Program		Main Menu
Joy Speas, RO	Thursday, 4/3/2014	
Program Name: Communicative Sci & Disorders Degree: BA Sequence Number: 5	Program Request ID: 2678	
Effective Dates: Fall 2015 Status: Interim Initial Action: Deleted		
Requested Date: 4/3/2014 3:21:57 PM		
<p>1. Department/School/College: 10084 Department of Communicative Sciences and Disorders</p> <p>2. Name of Program: Communicative Sci & Disorders</p> <p>3. Name of Degree: BA</p> <p>4. Type of Program:</p> <p>5. Effective Start Semester: Fall 2015</p> <p>Effective End date: Fall 2015</p> <p>Will the proposed change(s) have a negative impact on students? If so, which ones?: The current moratorium has been in place since spring 2010 and all the of the students will have finished their undergraduate degree by December 2013.</p> <p>Describe impact and explain what accommodations will be made: There is no impact at this point because all of the students have been regularly advised regarding how to finish their program and all of the students will have finished by December 2013.</p> <p>Reason(s) for change(s): The department has no plans for offering the undergraduate program in the future. They plan on continuing to offer selected classes as electives for other majors and may propose a minor in the future.</p>		
DEPARTMENT LEVEL APPROVAL STATUS		
Approved: Department of Communicative Sciences and Disorders 4/3/2014 3:22:13 PM by Janet Lillie for Franklin J. Boster, Acting Chairperson		
COLLEGE LEVEL APPROVAL STATUS		
Approved: College of Communication Arts and Sciences		

4/3/2014 3:22:30 PM by Janet Lillie for Janet Lillie, Associate Dean

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COLLEGE OF COMMUNICATION ARTS AND SCIENCES

1. Request to delete the curriculum and degree requirements for the **Bachelor of Arts** degree in **Communicative Sciences and Disorders** in the College of Communication Arts and Sciences. The University Committee on Undergraduate Education (UCUE) will provide consultative commentary to the Provost after considering this request. The Provost will make a determination after considering the consultative commentary from the University Committee on Undergraduate Education.

No new students are to be admitted to the program effective Spring 2010. No students are to be readmitted to the program effective Spring 2010. Effective Fall 2015, coding for the program will be discontinued and the program will no longer be available in the College of Communication Arts and Sciences. Students who have not met the requirements for the Bachelor of Arts Degree in Communicative Sciences and Disorders through the College of Communication Arts and Sciences prior to Fall 2015 will have to change their major.

Enrollments and Awards By Program Communication Arts and Sciences

Program - Description		Span	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13	Total	10 yr Diff.
1450 - Communicative Sci & Disorders	FS06-FS09	Enrollments	0	0	0	261	299	320	326	222	135	47	1,610	47
		Awards	0	0	0	44	70	84	64	80	84	41	467	41
		%	0%	0%	0%	17%	23%	26%	20%	36%	62%	87%	29%	87%
1452 - Communicative Sci & Disorders - Second Degree	FS06-FS09	Enrollments	0	0	0	16	17	22	16	7	3	1	82	1
		Awards	0	0	0	2	3	4	2	0	2	1	14	1
		%	0%	0%	0%	13%	18%	18%	13%	0%	67%	100%	17%	100%
MA - Master of Arts														
1360 - Audiology and Speech Sciences	FQ68-US06	Enrollments	55	50	50	30	4	0	0	0	0	0	189	-55
		Awards	31	21	21	27	6	0	0	0	0	0	106	-31
		%	56%	42%	42%	90%	150%	0%	0%	0%	0%	0%	56%	-56%
1453 - Communicative Sci & Disorders	FS06-	Enrollments	0	0	0	19	40	54	61	60	62	62	358	62
		Awards	0	0	0	0	18	20	33	28	30	28	157	28
		%	0%	0%	0%	0%	45%	37%	54%	47%	48%	45%	44%	45%
NOGR - No Degree - Graduate														
1436 - Audiology Tracking	SS03-	Enrollments												0
1437 - Audiology Tracking	SS03-	Enrollments												0
NOPD - No Degree - Post Doctoral														
1368 - Audiology & Speech Sci-Urb Std	SQ86-US03	Enrollments												0
1365 - Audiology and Speech Sciences	FQ68-US04	Enrollments												0
PHD - Doctor of Philosophy														
1367 - Audiology & Speech Sci-Urb Std	SQ86-SS03	Enrollments	1	1	1	1	0	0	0	0	0	0	4	-1
		Awards	0	0	0	0	1	0	0	0	0	0	1	0
		%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	25%

Fiscal Year (FY) counts are distinct student counts within the Summer, Fall, and Spring terms.
e.g. FY07=distinct student count within Summer 06, Fall 06, and Spring 07.
If a student changed majors within the FY, he/she is counted under both majors.

8/15/2013

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~~UNDERGRADUATE PROGRAM~~

The department's programs focus on the study of both normal and disordered aspects of speech, language, and hearing, and on the application of such knowledge to the evaluation and treatment of communicative disorders. Areas within the department are speech-language pathology, audiology, and speech and hearing sciences.

The undergraduate program is preparatory for graduate study in human communication sciences and disorders. It provides academic background necessary for graduate education and eventual professional certification in speech-language pathology and audiology. Students majoring in communicative sciences and disorders plan to pursue careers in such settings as hospitals, schools, clinics, government, rehabilitation programs, private practice, and universities.

Students should note that the provision of speech-language pathology or audiology services requires a minimum of a graduate degree plus professional certification. In order for Michigan State University to recommend a student with a disciplinary teaching major in communicative sciences and disorders for teacher certification, the student must have completed a master's degree.

Those department majors not pursuing graduate work will discover that their critical thinking skills and understanding of human communication can serve as the foundation for careers in other areas such as health communication, business, and education.

Requirements for the Bachelor of Arts Degree in Communicative Sciences and Disorders

1. The University requirements for bachelor's degrees as described in the Undergraduate Education section of the catalog, 120 credits, including general elective credits, are required for the Bachelor of Arts degree in Communicative Sciences and Disorders. The University's Tier II writing requirement for the Communicative Sciences and Disorders major is met by completing Communicative Sciences and Disorders 344 and 364. Those courses are referenced in item 3.b.(1) below.
2. The requirements of the College of Communication Arts and Sciences for the Bachelor of Arts degree.
3. The following requirements for the major:

CREDITS

- a. A grade-point average of 2.00 or higher in Communicative Sciences and Disorders 213, 232, 303, 313, and 333.
- b. The following Communicative Sciences and Disorders courses: 39 to 45
 - (1) All of the following courses (33 credits):

CSD 203	Introduction to Communicative Sciences and Disorders	3
CSD 213	Anatomy and Physiology of the Speech and Hearing Mechanisms	3
CSD 232	Descriptive Phonetics	2
CSD 303	Hearing Science	3
CSD 313	Speech Science	3
CSD 333	Oral Language Development	3
CSD 344	Evaluation Procedures in Audiology	4
CSD 364	Evaluation Procedures in Speech-Language Pathology	4
CSD 391	Observation and Analysis of Clinical Practice	1
CSD 444	Audiologic Rehabilitation	4
CSD 463	Intervention Procedures in Speech-Language Pathology	3

 The completion of Communicative Sciences and Disorders 443 and 463 satisfies the capstone/synthesis requirement for the Communicative Sciences and Disorders major.
 - (2) Complete an additional 6 to 12 elective credits from the Department of Communicative Sciences and Disorders.
- c. The following courses in other departments: 16 or 17
 - (1) One of the following courses (3 credits):

CSE 101	Computing Concepts and Competencies	3
CSE 131	Technical Computing and Problem Solving	3
 - (2) One of the following courses (3 or 4 credits):

LIN 200	Introduction to Language	3
LIN 401	Introduction to Linguistics	4
 - (3) One of the following courses (3 credits):

FCE 211	Child Growth and Development: Conception Through Early Childhood	3
FCE 225	Ecology of Lifespan Human Development in the Family	3
PSY 244	Developmental Psychology: Infancy Through Childhood	3
 - (4) The following course (4 credits):

PSY 101	Introductory Psychology	4
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 - (5) One of the following courses (3 credits):

PSY 295 Data Analysis in Psychological
Research 3
STT 200 Statistical Methods 3

- d. Only credits in courses graded on the numerical or Pass–No Grade system may be counted toward the requirements for the Communicative Sciences and Disorders major. Communicative Sciences and Disorders students may not enroll in courses required for the major, including courses in other departments, on a Credit–No Credit basis.

Students should meet with their academic advisors concerning the minimum and maximum numbers of elective credits available to them at various stages in their programs.

TEACHER CERTIFICATION OPTION

The communicative sciences and disorders disciplinary major leading to the Bachelor of Arts degree is available for teacher certification.

In addition to completing the requirements for both the Bachelor of Arts and Master of Arts degrees with majors in communicative sciences and disorders, students with a communicative sciences and disorders disciplinary major must complete:

1. the following additional disciplinary courses: Communicative Sciences and Disorders 433 and 483. Those courses may be used to satisfy the requirement referenced in item 3. b. (2) under the heading **Requirements for the Bachelor of Arts Degree in Communicative Sciences and Disorders**, as well as the requirements for teacher certification.
2. the following pedagogy courses: Teacher Education 150, 302, 501, and 842; Counseling, Educational Psychology and Special Education 240. Those courses, plus Communicative Sciences and Disorders 483, constitute all of the pedagogy courses that are required for students with an communicative sciences and disorders disciplinary major; such students are *not* required to complete Teacher Education 401, 402, 502, 801, 802, 803, and 804.

Students who elect the communicative sciences and disorders disciplinary major must contact the Department of Communicative Sciences and Disorders.

For additional information, refer to the statement on *TEACHER CERTIFICATION* in the *Department of Teacher Education* section of this catalog.

**Undergraduate Majors Leading to K-12 Endorsements on
a Secondary Teacher Certificate**

MAJOR	COLLEGE
Arabic	Arts and Letters
Art Education	Arts and Letters
Chinese	Arts and Letters
Communicative Sciences and Disorders	Communication Arts and Sciences
Music Education	Arts and Letters

Agriculture, food and natural resources education is a group major requiring 36 or more semester credits.

Art education, comparative cultures and politics, interdisciplinary studies in social science: social science education, international relations, music education, physical science - interdepartmental, political theory and constitutional democracy, and social relations are comprehensive group majors requiring a minimum of 50 semester credits, and are exempt from the requirement to complete a separate teaching minor.

A given course may not be counted toward the credit requirements for both a disciplinary major and a disciplinary minor. Courses for an optional extra teaching minor or major may be double-counted.