

MICHIGAN STATE UNIVERSITY

December 19, 2012

MEMORANDUM

TO: Dr. Douglas Estry, Associate Provost for Undergraduate Education
and Dean of Undergraduate Studies

FROM: Dr. Linda O. Stanford, Associate Provost for Academic Services

RE: Request for a New Undergraduate Specialization in LGBTQ and
Sexuality Studies

For Transmittal to the University Committee on Undergraduate
Education (UCUE)

The request referenced above is being sent to the University Committee on Undergraduate Education (UCUE) in accordance with the *Bylaws for Academic Governance*, 4.4.

UCUE Response Requested:

Please ask the committee to consider the request referenced above and provide consultative commentary. Please mail the related materials referenced under the heading Attachments at the end of this memorandum to the committee members.

After receiving the committee's consultative response, the Provost will make a determination to forward or not to forward the request to the University Committee on Curriculum for its approval of curriculum and degree requirements.

If you have any questions, please call Joy Speas, University Curriculum Administrator, at 5-8420.

Thank you.

Attachments:

1. Request to Establish a New Academic Program form dated November 8, 2012: Undergraduate Specialization in LGBTQ and Sexuality Studies and attachments.

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University Curriculum and Catalog

Hannah Admin. Building
426 Auditorium Road
Room 176
East Lansing, MI 48824

517-355-8420
Fax: 517-353-1935

COLLEGE OF ARTS AND LETTERS

1. Request to establish a **Specialization in Lesbian, Gay, Bisexual, Transgender, Queer and Sexuality Studies** in the Program in Women, Gender and Social Justice. The University Committee on Undergraduate Education (UCUE) will consider this request at its January 10, 2013 meeting.

a. **Background Information:**

On October 4, 2004, the Associated Students of Michigan State University (ASMSU) passed bill No. 14-14 which states, "ASMSU supports the creation of an LGBT studies program at MSU". In response, during the 2007-2008 academic year, the Center for Gender in Global Context (GenCen), created an LGBTQ (Lesbian, Gay, Bisexual, Transgender, and Queer) task force to begin developing curriculum in this area.

The specialization is designed to provide undergraduate students with fundamental knowledge of sexualities, gender identity and expression, and queer identities and activism. It complements a wide range of majors and is especially suited for students who plan to work with or advocate for issues of diversity, inclusion, and cross-cultural understandings.

b. **Academic Programs Catalog Text:**

The Specialization in Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ) and Sexuality Studies is designed to provide undergraduate students with fundamental knowledge of sexualities, gender identity and expression, and queer identities and activism. The specialization complements a wide range of majors and is especially suited for students who plan to work with and advocate for issues of diversity, inclusion, and cross-cultural understandings. The specialization is available as an elective to students who are enrolled in bachelor's degree programs at Michigan State University and administered by the Program in Women, Gender and Social Justice.

With the approval of the department and college that administer the student's degree program, the courses that are used to satisfy the requirements for the specialization may also be used to satisfy the requirements for the bachelor's degree.

Requirements for the Specialization in Lesbian, Gay, Bisexual, Transgender, Queer and Sexuality Studies

Students must complete 12 credits, with a minimum of four courses, from the following:

- | | | | | | | | | | CREDITS |
|--|---|-----|--|--|--|--|--|--|---------|
| 1. | The following course (3 credits): | | | | | | | | |
| | WS | 304 | Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ) and Sexuality Studies (D) | | | | | | 3 |
| 2. | At least two of the following courses (5 to 8 credits): | | | | | | | | |
| | ENG | 355 | Readings in Sexuality and Literature | | | | | | 3 |
| | ENG | 448 | Seminar in Gender and Literature | | | | | | 3 |
| | HDFS | 445 | Human Sexuality | | | | | | 3 |
| | HST | 420 | History of Sexuality since the 18 th Century | | | | | | 3 |
| | LB | 333 | Topics in History of Science | | | | | | 4 |
| | LB | 492 | Senior Seminar (W) | | | | | | 4 |
| | MC | 388 | Sexual Politics: Historical and Contemporary Perspectives | | | | | | 4 |
| | MUS | 424 | Music, Sexuality, and Gender | | | | | | 2 |
| | PSY | 310 | Psychology and Biology of Human Sexuality | | | | | | 3 |
| Students should consult with the specialization advisor prior to enrollment in English 448, Lyman Briggs 333 and 492 to ensure that these courses contain adequate LGBTQ studies content, as the content varies by instructor. | | | | | | | | | |
| 3. | One of the following courses (3 or 4 credits): | | | | | | | | |
| | ANP | 220 | Gender Relations in Comparative Perspective | | | | | | 3 |

ENG	431C	Studies in Film and Gender	4
LIN	225	Language and Gender	3
TE	448	Issues of Diversity in Children's and Adolescent Literature	3
WS	201	Introduction to Women's and Gender Studies (D)	3
WS	202	Introduction to Contemporary Feminisms and Gender Studies (D)	4
WS	492	Advanced Seminar in Women's and Gender Studies (W) (D)	4

Students should consult with the specialization advisor prior to enrollment in English 431C and Teacher Education 448 to ensure that these courses contain adequate LGBTQ studies content, as the content varies by instructor. A list of other courses that may be appropriate as electives is available from the specialization advisor.

Effective Summer 2013.

View a Program		Main Menu
Joy Speas, RO	Thursday, 11/8/2012	
Program Name: LGBTQ and Sexuality Studies Degree: SPCU Sequence Number: 1	Program Request ID: 2265	
Effective Dates: Summer 2013 - Open Status: Interim Initial Action: New		
Requested Date: 9/13/2012 8:04:33 AM		
<p>1. Department/School/College: 04917 Program in Women, Gender and Social Justice</p> <p>2. Name of Program: LGBTQ and Sexuality Studies</p> <p>3. Name of Degree: SPCU</p> <p>4. Type of Program: Specialization</p> <p>5. Effective Start Semester: Summer 2013</p> <p>6. Target student audience for the program: Undergraduate students with an interest in LGBTQ and Sexuality Studies</p> <p>7. Enrollment: What is the expected enrollment per year: 25 What is the minimum enrollment acceptable: 10</p> <p>8. Source of budget for the program: To align academic planning and curricular change, ALL requests for NEW funds must be included in the College's annual planning letter. Provost approval of new funds and the effective date for the new program must align. If funding is not approved, then the program request will not be forwarded to Faculty Senate. Internal reallocation If new funds, was this request included in the College's annual planning letter? Indicate yes or no. If no, then this is a department or college fund reallocation (If the program is implemented, no additional resources are required.).</p> <p>9. Projected Costs as compared to other programs in unit: Same</p> <p>10. Staff requirement: How many additional staff will be required: 0 Who will provide the primary instruction. Describe any external linkages(industry, government, etc.):</p>		

The Gateway course for the specialization will be cross listed among the College of Arts and Letters, Lyman Briggs, and the Residential College in the Arts and Humanities. Faculty from these colleges will be involved in teaching the course. In addition, this course is part of the new Study Abroad Program in Amsterdam on Sexual Orientation, Gender Identity and Sexual Politics taught by Julia Grant in James Madison College.

11. Will additional equipment be required:

Approximate cost: 0

Source of funding:

12. Will additional library materials be required:

Approximate cost: 0

Source of funding: No additional funding needed

13. Will additional space be required:

Type:

Approximate amount:

14. If the program requirements contain a named concentration, do you wish for the concentration to be noted on the student's transcript?:

No

15. Detailed Description:

15. Detailed Description:

- a. During the 2007/2008 academic year, the new Center for Gender in Global Context (GenCen), the center responsible for promoting and coordinating all teaching, research, and outreach related to Women's and Gender Studies on the MSU campus, created an LGBTQ (Lesbian, Gay, Bisexual, Transgender, and Queer) Task Force to begin to develop curriculum and create programs in this area on the MSU campus. This was initiated by a resolution, Bill No. 14-14, passed by the Associated Students of Michigan State University (ASMSU) on October 4, 2004, which states, "ASMSU supports the creation of an LGBT Studies Program at MSU". As Co-Director of the newly created GenCen, Lisa Fine began the process to implement this resolution. First, GenCen inventoried all courses and faculty related to this area already at MSU. Second, Dr. Fine convened the LGBTQ Task Force of all interested faculty during Spring Semester 2008.. See list below in e. The Task Force determined that we needed to have focus groups with students – undergraduate and graduate students – as well as with the MSU LGBT faculty group. We conducted these during Spring 2008. In light of what we learned through these focus groups, the Task Force determined that MSU needs an LGBTQ specialization.
- b. The Task Force and the two groups institutionally supporting its work believe that the creation of the specialization would provide, in the inclusive spirit outlined by President Simon in 2005, "opportunity for learners from all backgrounds – bringing their passion and talent to join a vibrant, intellectual community built on mutual respect – to experience and to multiply the benefits of the power of knowledge

- throughout their lives.” The many causes of inclusiveness would be served and the benefits experienced by many students, not just those who elect to take the specialization.
- c. The College of Arts and Letters is the administrative home of the programs in Women’s and Gender Studies (major, minor, undergraduate and graduate specializations) all administered through the Center for Gender in Global Context. This seems like a logical arrangement to continue for the new undergraduate specialization in LGBTQ and Sexuality Studies.
 - d. The specialization is designed to provide opportunities for undergraduate students to obtain a comprehensive, cross/interdisciplinary academic experience in sexualities, gender identity and expression, and queer identities and activism. The specialization complements a wide range of majors and is especially suited for students who plan to work with or in and advocate for issues of diversity, inclusion, and cross-cultural understandings.
 - e. The members of the LGBTQ Task Force include:
Aminda Smith, History; Anita Skeen, RCAH; Cathy Liu, Sociology; Deanna Hurlbert, LBGT Resource Center; Eduardo Guizar-Alvarez, Teacher Education; Ellen McCallum, English; Erica Windler, History; Georgina Montgomery, Lyman Briggs; Javier Pescador, History; Jayne Schuiteman, Women’s Resource Center; Jeff Wray, English; Joan Howarth, Law; Julia Grant, James Madison; Karl Schoonover, English; Kristen Renn, Educational Administration; Lisa Fine, GenCen/History; Lloyd Pratt, English; Marcie Ray, Music; Mike Craw, James Madison; Naoko Wake, Lyman Briggs; Patricia Rogers, RCAH; Penny Gardner, WRAC; Rena Harold, Social Work; Trixie Smith, Writing Center
 - f. In order to assess the program, the steering committee will review student exit surveys, faculty surveys, SIRS forms for the gateway course, and faculty responses to questionnaires.

Learning outcomes will be assessed through the gateway course. Faculty will be piloting the University's Analytical Thinking and Effective Communication rubrics in responses to student writing assignments. Students are to demonstrate not only knowledge of the particular histories, theories and research related to LGBTQ identities and activism, but also to apply these to contemporary questions and experiences. Students develop skills in advocating for diversity, inclusion and cross-cultural understanding.

g.

Undergraduate Specialization in LGBTQ and Sexuality Studies

The Undergraduate Specialization in LGBTQ and Sexuality Studies is available as an elective to students who are enrolled in bachelor’s degree programs at Michigan State University. The specialization is administered by the Center for Gender in Global Context and its administrative home is the College of Arts and Letters. The specialization is designed to provide opportunities for undergraduate students to obtain a comprehensive, global, cross/interdisciplinary academic experience in sexualities, gender identity and expression, and

queer identities and activism. The specialization complements a wide range of majors and is especially suited for students who plan to work with or in and advocate for issues of diversity, inclusion, and cross-cultural understandings.

With the approval of the department and the college that administer the student's degree program, the courses that are used to satisfy the requirements for the specialization may also be used to satisfy the requirements for the bachelor's degree.

Requirements for the Undergraduate Specialization in LGBTQ and Sexuality Studies

The student must complete a minimum of 12 credits and at least 4 courses, distributed as follows and as approved by advisor for the specialization.

1. **Gateway Course.** Complete the following course. *Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ) and*
 - a. WS/RCAH/LBC 304: Introduction to LGBTQ and Sexuality Studies (3 credits)
2. **Core Courses.** Complete two of the following courses. The courses that are starred and that appear at the end of the list vary by instructor and section. Students should consult with the Specialization Advisor before taking these courses for the specialization to ensure that planned courses contain adequate LGBTQ studies content for use as a Core Course.
 - a. ENG 355: Readings in Literature and Sexuality (3 credits)
 - b. HDFS 445: Human Sexuality (3 credits)
 - c. HST 420: History of Sexuality since the 18th Century (3 credits)
 - d. MC 388: Sexual Politics: Historical and Contemporary Perspectives (4 credits)
 - e. PSY/ZOL 310: Psychology and Biology of Human Sexuality (3 credits)
 - f. MUS 424: Music, Sexuality, and Gender (2 credits) Please note: this course has prerequisites.
 - g. ENG 448: Seminar in Gender and Literature* (3 credits)
 - h. LB 333: Topics in the History of Science* (4 credits)
 - i. LB 492: Senior Seminar* (4 credits)
3. **Elective Courses.** Complete at least one additional course related to gender, sexuality, and queer issues. The courses that are starred and that appear at the end of the list vary by instructor and section. Students should consult with the Specialization Advisor before taking these courses for the specialization to ensure that planned courses contain adequate LGBTQ studies content for use as an Elective Course. With the pre-approval of the advisor, other relevant courses may be used.
 - a. ANP 220: Gender Relations in Comparative Perspective (3 credits)
 - b. LIN WS 225: Language and Gender (3 credits)
 - c. WS 201: Introduction to Women's and Gender Studies (3 credits)
 - d. WS 202: Introduction to Contemporary Feminisms and Gender Theories (3 credits)
 - e. WS 492: Advanced Seminar in Women's and Gender Studies (4 credits)
 - f. ENG 431C: Studies in Film and Gender* (4 credits)
 - g. TE 448: Issues of Diversity in Children's and Adolescent Literature* (3 credits)

A list of other courses that may be appropriate as electives is available from the Advisor of the Center for Gender in Global Context.

Upon completion of the requirements for the Undergraduate Specialization in LGBTQ and Sexuality Studies, the student should contact the advisor for the specialization and request certification for the completion of the specialization. After the certification is approved by the advisor for the specialization and the Dean of the College of Arts and Letters, the Office of the Registrar will enter on the student's academic record the name of the specialization and the date that it was completed. This certification will appear on the student's transcript.

Specialization awarded concurrent with degree conferral

- h. The Gateway course for the specialization will be cross listed among the College of Arts and Letters, Lyman Briggs, and the Residential College in the Arts and Humanities. Faculty from these colleges will be involved in teaching the course. In addition, this course is part of the new Study Abroad Program in Amsterdam on Sexual Orientation, Gender Identity and Sexual Politics taught by Julia Grant in James Madison College.
- i. NA
- j. See 15 A-D above

16. Are there admissions requirements for this program?:

Grade or grade-point average requirements and if so in which course(s), portfolio requirement, audition, essay, etc. If there are not admission requirements other than those required by the University policy indicate "none".

none

DEPARTMENT LEVEL APPROVAL STATUS

Approved: Program in Women, Gender and Social Justice
10/24/2012 6:54:30 PM by Lisa Fine for Lisa Fine, Interim Director

SIGNOFFS STATUS

Signed Off: Residential College in the Arts and Humanities
10/24/2012 9:03:18 PM by Carolyn Loeb for Stephen Esquith, Dean, Residential College in the Arts and Humanities

No Response by: College of Education

Signed Off: James Madison College
10/24/2012 7:33:19 PM by Julia Grant for Norman Graham, Acting Dean

Signed Off: Lyman Briggs College
10/26/2012 8:17:31 AM by Kelly Millenbah for Elizabeth H. Simmons, Dean

Comments: Under Gateway Course - Lyman Briggs courses are listed as LB, not LBC. Can you please change it to read as follows: WS/RCAH/LB 304. Thank you!

No Response by: College of Music

No Response by: College of Social Science

No Response by: Department of Anthropology

Signed Off: Department of English
10/24/2012 9:07:26 PM by Patrick O`Donnell for Patrick J. O'Donnell, Chairperson

Signed Off: Department of History
10/25/2012 9:40:53 AM by Emily Tabuteau for Walter W. Hawthorne III, Chairperson

Signed Off: Department of Psychology
10/26/2012 12:49:55 PM by Kevin Ford for Juli S. Wade, Chairperson

Signed Off: Department of Teacher Education
10/30/2012 9:27:06 AM by Dallas Coryell for Suzanne Wilson, Chairperson

COLLEGE LEVEL APPROVAL STATUS

Approved: College of Arts and Letters
11/8/2012 11:30:13 AM by Theresa Walker for Janet Swenson, Associate Dean

Approved: College of Social Science
11/8/2012 11:12:19 AM by Jeanne Kalin for Thomas Summerhill, Associate Dean

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PROGRAM in WOMEN, GENDER, and SOCIAL JUSTICE

Lisa Fine, Director

The Program in Women, Gender, and Social Justice is a cross-disciplinary academic unit that is administered jointly by the College of Arts and Letters and the College of Social Science; the College of Arts and Letters is the primary administrative unit.

The Program offers a major in women's and gender studies leading to the Bachelor of Arts degree, a minor, and a specialization, which provides in-depth opportunities to study gender and its intersections with other aspects of identity within the students' field of interest. The major provides up-to-date knowledge about women and gender in comparative, transnational, historical, and global perspectives and equips students with content knowledge, theories, and methods relevant to a variety of careers and professions.

Students in other departments, schools, and colleges may select Women's Studies courses for inclusion in cognates and as electives.

Requirements for the Bachelor of Arts Degree in Women's and Gender Studies

1. The University requirements for bachelor's degrees as described in the *Undergraduate Education* section of this catalog; 120 credits, including general elective credits, are required for the Bachelor of Arts degree in Women's and Gender Studies.

The University's Tier II writing requirement for the Women's and Gender Studies major is met by completing Women's Studies 492. That course is referenced in item 3. a. below.

2. The requirements of the College of Arts and Letters for the Bachelor of Arts degree.

3. The following requirements for the major (33 to 35 credits). A student with a major in Women's and Gender Studies must earn a minimum grade-point average of 2.00 in the courses listed in items 3 a. below.

	CREDITS
a. All of the following courses:	15 to 17
WS 201 Introduction to Women's and Gender Studies	3
WS 202 Introduction to Contemporary Feminisms and Gender Theories	3
WS 203 Introduction to Methods for Women's and Gender Studies Research	3
WS 492 Women's and Gender Studies Senior Seminar (W)	4
WS 493 Internship	2 to 4
The completion of Women's Studies 492 satisfies the capstone course requirement for the major in Women's and Gender Studies.	
b. Complete a minimum of 6 credits of courses listed below that explore gender in global perspective. Courses used to fulfill this requirement may not be used to fulfill requirement 3. c. below. Additional courses may be available to meet this requirement. Students should consult with their academic advisor.	
ANP 220 Gender Relations in Comparative Perspective	3
ANP 270 Women and Health: Anthropological and International Perspectives	3
ANP 431 Gender, Environment and Development	3
FW 211 Introduction to Gender and Environmental Issues	3
HST 413 Families in Historical Perspective	3
HST 420 History of Sexuality since the 18 th Century	3
HST 421 Women and Gender in Africa	3
LIN 225 Language and Gender	3
MC 386 Women and Power in Comparative Perspective	4
MC 482 Gender and Violent Conflict	4
REL 315 Religion and Gender	3
WS 403 Women and Change in Developing Countries	3
c. Complete a minimum of 12 credits of courses from one of the four interdisciplinary areas listed below. Courses used to fulfill this requirement may not be used to fulfill any other requirement in the major. Additional courses may be available to meet this requirement. Students should consult with their academic advisor.	
<i>Gender, Race, Ethnicity, and History</i>	
ANP 330 Race, Ethnicity, and Nation: Anthropological Approaches to Collective Identity	3
ANP 432 American Indian Women (D)	3
ANP 433 Contemporary American Indian Communities (D)	3
ANP 435 Issues in Latino Health: Theory and Method in Minority Health Research	3

ENG	349	African-American Literature I	3
ENG	351	Chicano and Latino Literatures in English	3
ENG	354	Native American Literature	3
GEO	418	The Ghetto	3
HST	310	African American History to 1876	3
HST	311	African American History since 1876	3
HST	312	African American Women	3
HST	313	Women in the United States to 1869	4
HST	314	Women in the United States since 1869	4
HST	317	American Jewish History	3
HST	324	History of Sport in America	3
HST	327	History of Mexican Americans in the United States	3
HST	378	Native Americans in North American History to 1830	3
HST	379	Native Americans in North American History since 1830	3
HST	410	History of North American Urbanization	3
HST	412	Women in Modern European History	3
HST	413	Families in Historical Perspective	3
HST	420	History of Sexuality since the 18 th Century	3
MC	325	State and Society in Comparative Perspective	4
MC	386	Women and Power in Comparative Perspective	4
MC	388	Sexual Politics: Historical and Contemporary Perspectives	4
MC	395	Cultural Dimensions of Public Affairs	4
SOC	215	Race and Ethnicity	3
SOC	216	Sex and Gender	3
SOC	315	Family and Society	3
SOC	322	Sociology of Work	3
SOC	361	Contemporary Communities	3
WS	302	Jewish Women's Experiences and Writings	3
<i>Sexuality and Conflict/Violence</i>			
ANP	220	Gender Relations in Comparative Perspective	3
CJ	425	Women and Criminal Justice	3
COM	391	Topics in Verbal, Intercultural, or Gender Communications	4
FCE	145	The Individual, Marriage and the Family	3
FCE	445	Human Sexuality	3
GEO	413	Urban Geography	3
HST	420	History of Sexuality since the 18 th Century	3
LB	336	Gender, Science, and Technology (W)	4
MC	325	State and Society in Comparative Perspective	4
MC	386	Women and Power in Comparative Perspective	4
MC	388	Sexual Politics: Historical and Contemporary Perspectives	4
MC	395	Cultural Dimensions of Public Affairs	4
PSY	239	Psychology of Women	3
PSY	310	Psychology and Biology of Human Sexuality	3
SOC	215	Race and Ethnicity	3
SOC	216	Sex and Gender	3
WS	204	Lesbian, Bisexual, and Gay Studies: Psychological and Cultural Issues	3
WS	301	Sexual Violence Against Women and Children: Theory and Response	3
WS	404	Women and the Law in the United States	3
<i>Gender and the Arts and Humanities</i>			
ENG	130	Film and Society	3
ENG	153	Introduction to Women Authors	3
ENG	349	African-American Literature (I)	3
ENG	351	Chicano and Latino Literatures in English	3
ENG	353	Women and Literature	3
ENG	354	Native American Literature	3
ENG	379	American Women Writers	3
ENG	482	Theory and Practice of Feminist Literary Criticism	3
ENG	483	Literature and Medicine	3
HST	310	African American History to 1876	3
HST	311	African American History since 1876	3
HST	312	African American Women	3
HST	313	Women in the United States to 1869	4
HST	314	Women in the United States since 1869	4
HST	324	History of Sport in America	3
HST	317	American Jewish History	3
HST	327	History of Mexican Americans in the United States	3
HST	378	Native Americans in North American History to 1830	3
HST	379	Native Americans in North American History from 1830	3
HST	412	Women in Modern European History	3
HST	413	Families in Historical Perspective	3
HST	420	History of Sexuality since the 18 th Century	3
IAH	207	Literatures, Cultures, Identities (I)	4
IAH	208	Music and Culture (I)	4
IAH	241A	Creative Arts and Humanities: Music and Society in the Modern World (D)	4
IAH	241C	Creative Arts and Humanities: Cultural and Artistic Traditions of Europe	4
IAH	241D	Creative Arts and Humanities: Theater and Society in the West	4
MC	395	Cultural Dimensions of Public Affairs	4
PHL	356	Philosophical Aspects of Feminism	4
PHL	456	Topics in Feminist Philosophy	4

REL	315	Religion and Gender	3
WRA	140	Writing: Women in America	4
WS	302	Jewish Women's Experiences and Writings	3
<i>Gender Applied: Health, Urban, and Public Policy</i>			
ANP	270	Women and Health: Anthropological and International Perspectives	3
ANP	370	Culture, Health, and Illness	3
ANP	435	Issues in Latino Health: Theory and Method in Minority Health Research	3
ANP	436	Globalization and Justice: Issues in Political and Legal Anthropology (I)	3
ANP	439	Human Rights: Anthropological Perspectives (D)	3
ANP	442	Genes and Diversity	3
CJ	421	Minorities, Crime and Social Policy	3
CJ	425	Women and Criminal Justice	3
EEP	453	Women and Work: Issues and Policy Analysis	3
ENG	483	Literature and Medicine	3
EPI	390	Disease in Society: Introduction to Epidemiology and Public Health	4
FCE	405	Work and Family	3
FCE	448	Child and Family Policy	3
FW	211	Introduction to Gender and Environmental Issues	3
GEO	413	Urban Geography	3
GEO	418	The Ghetto	3
HST	410	History of North American Urbanization	3
ISS	320	World Urban Systems (I)	4
MC	380	Social Policy	4
MC	386	Women and Power in Comparative Perspective	4
PSY	239	Psychology of Women	3
PSY	310	Psychology and Biology of Human Sexuality	3
PSY	320	Health Psychology	3
SOC	361	Contemporary Communities	3
SOC	375	Urban Sociology	3
SOC	475	Sociology of Health Care Systems	3
SOC	476	Social Psychology of Health	3
UP	343	Planning Theory: Ethnicity and Politics (W)	4
WS	404	Women and the Law in the United States	3

MINOR IN WOMEN'S AND GENDER STUDIES

The Minor in Women's and Gender Studies, which is administered by the Program in Women, Gender and Social Justice, provides students with in-depth opportunities to study gender and its intersections with other aspects of identity within the students' field of interest.

The minor is available as an elective to students who are enrolled in bachelor's degree programs at Michigan State University other than the Bachelor of Arts Degree in Women's and Gender Studies or the Specialization in Women, Gender, and Social Justice. With the approval of the department and college that administers the student's degree program, the courses that are used to satisfy the minor may also be used to satisfy the requirements for the bachelor's degree. At least 12 unique credits counted towards the requirements for a student's minor must not be used to fulfill the requirements for that student's major.

Students who plan to complete the requirements for the minor should consult an undergraduate advisor in Women, Gender and Social Justice.

Requirements for the Minor in Women's and Gender Studies

			CREDITS
Complete a minimum of 15 credits from the following:			
1.	Both of the following courses:		6
	WS	201 Introduction to Women's and Gender Studies	3
	WS	202 Introduction to Contemporary Feminisms and Gender Theories	3
2.	Complete a minimum of 9 credits in courses from one of the following areas:		
<i>Gender, Race, Ethnicity, and History</i>			
	AMS	320 Gender and Popular Culture	3
	ANP	330 Race, Ethnicity, and Nation: Anthropological Approaches to Collective Identity	3
	ANP	432 American Indian Women (D)	3
	ANP	433 Contemporary American Indian Communities (D)	3
	ANP	435 Issues in Latino Health: Theory and Method in Minority Health Research	3
	ENG	349 African-American Literature I	3
	ENG	351 Chicano and Latino Literatures in English	3
	ENG	354 Native American Literature	3
	GEO	418 The Ghetto	3

HST	310	African American History to 1876	3
HST	311	African American History since 1876	3
HST	312	African American Women	3
HST	313	Women in the United States to 1869	4
HST	314	Women in the United States since 1869	4
HST	317	American Jewish History	3
HST	324	History of Sport in America	3
HST	327	History of Mexican Americans in the United States	3
HST	378	Native Americans in North American History to 1830	3
HST	379	Native Americans in North American History since 1830	3
HST	410	History of North American Urbanization	3
HST	412	Women in Modern European History	3
HST	413	Families in Historical Perspective	3
HST	420	History of Sexuality since the 18 th Century	3
LIN	225	Language and Gender	3
MC	325	State and Society in Comparative Perspective	4
MC	386	Women and Power in Comparative Perspective	4
MC	388	Sexual Politics: Historical and Contemporary Perspectives	4
MC	395	Cultural Dimensions of Public Affairs	4
SOC	215	Race and Ethnicity	3
SOC	216	Sex and Gender	3
SOC	315	Family and Society	3
SOC	322	Sociology of Work	3
SOC	361	Contemporary Communities	3
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ANP	220	Gender Relations in Comparative Perspective	3
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FCE	145	The Individual, Marriage and the Family	3
FCE	445	Human Sexuality	3
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HST	420	History of Sexuality since the 18 th Century	3
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MC	325	State and Society in Comparative Perspective	4
MC	386	Women and Power in Comparative Perspective	4
MC	388	Sexual Politics: Historical and Contemporary Perspectives	4
MC	395	Cultural Dimensions of Public Affairs	4
PSY	239	Psychology of Women	3
PSY	310	Psychology and Biology of Human Sexuality	3
SOC	215	Race and Ethnicity	3
SOC	216	Sex and Gender	3
WS	204	Lesbian, Bisexual, and Gay Studies: Psychological and Cultural Issues	3
WS	301	Sexual Violence Against Women and Children: Theory and Response	3
WS	404	Women and the Law in the United States	3
<i>Gender and the Arts and Humanities</i>			
AMS	320	Gender and Popular Culture	3
ENG	130	Film and Society	3
ENG	153	Introduction to Women Authors	3
ENG	349	African-American Literature (I)	3
ENG	351	Chicano and Latino Literatures in English	3
ENG	353	Women and Literature	3
ENG	354	Native American Literature	3
ENG	379	American Women Writers	3
ENG	482	Theory and Practice of Feminist Literary Criticism	3
ENG	483	Literature and Medicine	3
HST	310	African American History to 1876	3
HST	311	African American History since 1876	3
HST	312	African American Women	3
HST	313	Women in the United States to 1869	4
HST	314	Women in the United States since 1869	4
HST	317	American Jewish History	3
HST	324	History of Sport in America	3
HST	327	History of Mexican Americans in the United States	3
HST	378	Native Americans in North American History to 1830	3
HST	379	Native Americans in North American History from 1830	3
HST	412	Women in Modern European History	3
HST	413	Families in Historical Perspective	3
HST	420	History of Sexuality since the 18 th Century	3
LIN	225	Language and Gender	3
MC	395	Cultural Dimensions of Public Affairs	4
PHL	356	Philosophical Aspects of Feminism	4
PHL	456	Topics in Feminist Philosophy	4
REL	315	Religion and Gender	3
WS	302	Jewish Women's Experiences and Writings	3
<i>Gender Applied: Health, Urban, and Public Policy</i>			
ANP	270	Women and Health: Anthropological and International Perspectives	3
ANP	370	Culture, Health, and Illness	3
ANP	435	Issues in Latino Health: Theory and Method in Minority Health Research	3
ANP	436	Globalization and Justice: Issues in Political and Legal Anthropology (I)	3
ANP	439	Human Rights: Anthropological	

	Perspectives (D).....	3
ANP	442 Genes and Diversity.....	3
CJ	421 Minorities, Crime and Social Policy.....	3
CJ	425 Women and Criminal Justice.....	3
ECP	453 Women and Work: Issues and Policy Analysis.....	3
ENG	483 Literature and Medicine.....	3
EPI	390 Disease in Society: Introduction to Epidemiology and Public Health.....	4
FCE	405 Work and Family.....	3
FCE	448 Child and Family Policy.....	3
FW	211 Introduction to Gender and Environmental Issues.....	3
GEO	413 Urban Geography.....	3
GEO	418 The Ghetto.....	3
HST	410 History of North American Urbanization.....	3
HST	425 American and European Health Care since 1800.....	4
ISS	320 World Urban Systems (I).....	4
MC	380 Social Policy.....	4
MC	386 Women and Power in Comparative Perspective.....	4
PSY	239 Psychology of Women.....	3
PSY	310 Psychology and Biology of Human Sexuality.....	3
PSY	320 Health Psychology.....	3
SOC	361 Contemporary Communities.....	3
SOC	375 Urban Sociology.....	3
SOC	475 Sociology of Health Care Systems.....	3
SOC	476 Social Psychology of Health.....	3
UP	343 Planning Theory: Ethnicity and Politics (W).....	4
WS	404 Women and the Law in the United States.....	3

A list of additional approved courses is maintained by the advisor in Women's and Gender Studies. Specific courses on this list will fulfill the minor requirements when the topics include sufficient content regarding women, gender, and one area.

Insert ①

SPECIALIZATION IN WOMEN, GENDER, AND SOCIAL JUSTICE

The Specialization in Women, Gender, and Social Justice is available as an elective to students who are enrolled in bachelor's degree programs other than the Bachelor of Arts Degree in Women's and Gender Studies at Michigan State University. This interdisciplinary and cross-discipline specialization provides students with in-depth opportunities to study gender and its intersections with other aspects of identity within the students' field of interest. Today's scholars are broadening understandings of gender and gender identity. Cutting-edge scholarship is examining the multiple ways that individuals and groups experience oppression and resistance to oppression. Students enrolled in this specialization will be able to apply such understandings to their fields of interest through specific content areas which include gender, race, and ethnic identity; gender and sexuality; gender, history, and narrative; gender conflict or violence; gender and public policy; gender and literary, visual and performance arts; gender and health; and gender and urban spaces.

Students who plan to complete the requirements for the Specialization in Women, Gender, and Social Justice must contact the advisor for this specialization. The student's program of study must be approved by the specialization advisor in advance and in writing. Students who pursue the Specialization in Women, Gender, and Social Justice and are interested in applying to the Bachelor of Arts degree program in Women's and Gender Studies should consult an academic advisor prior to completion of any elective credits in the specialization. Students will be expected to enroll in courses that include cross-disciplinary perspectives within the content area of their choosing.

Requirements for the Specialization in Women, Gender, and Social Justice

The student must complete the following (a minimum of 19 credits):

- | | |
|---|---------|
| 1. Both of the following courses (7 credits): | CREDITS |
| WS 201 Introduction to Women's Studies..... | 4 |
| WS 202 Introduction to Contemporary Feminist Theories..... | 3 |
| 2. Complete a minimum of 12 additional credits in courses from one of the following areas: gender, race, and ethnic identity; gender and sexuality; gender, history, and narrative; gender and conflict/violence; gender and public policy; gender and literary, visual and performance arts; gender and health; or gender and urban spaces. A list of approved courses is maintained by the advisor for the Specialization in Women, Gender, and | |

SPECIALIZATION IN LESBIAN, GAY, BISEXUAL, TRANSGENDER AND SEXUALITY STUDIES

The Specialization in Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ) and Sexuality Studies is designed to provide undergraduate students with fundamental knowledge of sexualities, gender identity and expression, and queer identities and activism. The specialization complements a wide range of majors and is especially suited for students who plan to work with and advocate for issues of diversity, inclusion, and cross-cultural understandings. The specialization is available as an elective to students who are enrolled in bachelor's degree programs at Michigan State University and administered by the Program in Women, Gender and Social Justice.

With the approval of the department and college that administer the student's degree program, the courses that are used to satisfy the requirements for the specialization may also be used to satisfy the requirements for the bachelor's degree.

Requirements for the Specialization in Lesbian, Gay, Bisexual, Transgender, Queer and Sexuality Studies

Students must complete 12 credits, with a minimum of four courses, from the following:

			CREDITS
1.	The following course (3 credits):		
	WS 304	Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ) and Sexuality Studies (D)	3
2.	Two of the following courses (5 to 8 credits):		
	ENG 355	Readings in Sexuality and Literature	3
	ENG 448	Seminar in Gender and Literature	3
	HDFS 445	Human Sexuality	3
	HST 420	History of Sexuality since the 18 th Century	3
	LB 333	Topics in History of Science	4
	LB 492	Senior Seminar (W)	4
	MC 388	Sexual Politics: Historical and Contemporary Perspectives	4
	MUS 424	Music, Sexuality, and Gender	2
	PSY 310	Psychology and Biology of Human Sexuality	3
Students should consult with the specialization advisor prior to enrollment in English 448, Lyman Briggs 333 and 492 to ensure that these courses contain adequate LGBTQ studies content, as the content varies by instructor.			
3.	One of the following courses (3 or 4 credits):		
	ANP 220	Gender Relations in Comparative Perspective	3
	ENG 431C	Studies in Film and Gender	4
	LIN 225	Language and Gender	3
	TE 448	Issues of Diversity in Children's and Adolescent Literature	3
	WS 201	Introduction to Women's and Gender Studies (D)	3
	WS 202	Introduction to Contemporary Feminisms and Gender Studies (D)	4
	WS 492	Advanced Seminar in Women's and Gender Studies (W) (D)	4

Students should consult with the specialization advisor prior to enrollment in English 431C and Teacher Education 448 to ensure that these courses contain adequate LGBTQ studies content, as the content varies by instructor. A list of other courses that may be appropriate as electives is available from the specialization advisor.

Social Justice. Specific courses on this list will fulfill specialization requirements when the topics include sufficient content regarding women, gender, and one area.

GRADUATE STUDY

INTERDISCIPLINARY GRADUATE SPECIALIZATION IN WOMEN'S AND GENDER STUDIES

The Graduate Specialization in Women's and Gender Studies is designed for completion by either master's or doctoral students. The graduate specialization is administered by the Program in Women, Gender and Social Justice in the College of Arts and Letters and the College of Social Science.

The graduate specialization in Women's and Gender Studies is designed to provide opportunities for graduate students to obtain a comprehensive, cross/interdisciplinary academic experience in women and gender and to foster the growth of interdisciplinary research and teaching on women and gender. Emphasis is given to understanding the diversity of women's lives nationally and globally.

The graduate specialization is open to graduate students with adequate undergraduate preparation in women and gender. The specialization should complement advanced, discipline-based degrees by providing an interdisciplinary, feminist component.

Graduate students who are interested in enrolling should contact the advisor for the specialization.

With the approval of the advisor for the specialization, courses that are used to satisfy requirements in the student's graduate degree program may also be used to satisfy the requirements for the Graduate Specialization in Women's and Gender Studies.

Requirements for the Graduate Specialization in Women's and Gender Studies

The student must complete 10 credits of course work distributed as follows and as approved by the advisor for the specialization.

	CREDITS
1. Women's Studies 492.	
2. Six additional credits in courses with women and gender content selected from the following with at least 3 credits at the 800-level or above:	
ANP 431 Gender, Environment and Development	3
ANP 432 American Indian Women (D)	3
ANP 859 Gender, Justice and Environmental Change: Methods and Application	3
CJ 425 Women and Criminal Justice	3
ENG 431C Studies in Film and Gender	4
ENG 482 Seminar in Feminist Literary and Cultural Theory	3
FW 858 Gender, Justice and Environmental Change: Issues and Concepts	3
HST 412 Women in Modern European History	3
HST 420 History of Sexuality since the 18 th Century	3
HST 860 Seminar in Women's History	3
MC 482 Gender and Violent Conflict	4
PHL 456 Topics in Feminist Philosophy (D)	4
SOC 831 Intersections of Class, Race, and Gender	3
SOC 833 Gender and Power	3
SOC 839 Structural Inequalities and Families	3
SOC 931 Topics in Structural Inequality	3
SPN 876 Seminar in Gender Studies in the Hispanic World	3
WS 403 Women and Change in Developing Countries	3
WS 404 Women and the Law in the United States	3