

**MICHIGAN STATE
UNIVERSITY**

February 16, 2011

MEMORANDUM

TO: Dr. Douglas Estry, Associate Provost for Undergraduate Education
and Dean of Undergraduate Studies

FROM: Dr. Linda O. Stanford, Associate Provost for Academic Services

RE: Request for a New Bachelor of Arts Degree in History Education
For Transmittal to the University Committee on Academic Policy UCAP)

The request referenced above is being sent to the University Committee on Academic Policy (UCAP) in accordance with the *Bylaws for Academic Governance*, 4.4.

UCAP Response Requested:

Please ask the UCAP to consider the request referenced above and provide consultative commentary. Please mail the related materials referenced under the heading Attachments at the end of this memorandum to the UCAP members.

After receiving UCAP's consultative response, the Provost will make a determination to forward or not to forward the request to the University Committee on Curriculum for its approval of curriculum and degree requirements.

If you have any questions, please call Joy Speas, University Curriculum Administrator, at 5-8420.

Thank you.

Attachments:

1. Request to Establish a New Academic Program form dated November 17, 2010: Bachelor of Arts Degree in History Education and attachments.



**University
Curriculum and
Catalog**

176 Administration Bldg.
East Lansing, MI
48824-1046

517-355-8420
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COLLEGE OF SOCIAL SCIENCE

1. Request to establish a **Bachelor of Arts** degree in **History Education** in the Department of History. The University Committee on Academic Policy (UCAP) will consider this request. The Teacher Education Council (TEC) will consider this request at its March 14, 2011 meeting.

- a. **Background Information:**

Currently at Michigan State University, students who are pursuing a Bachelor of Arts Degree in History have the option of pursuing elementary or secondary teacher certification. Because of revised standards for history teachers by the State of Michigan Department of Education, we need to introduce a new History Education major designed specifically for students pursuing elementary and secondary teacher certification in history. The current Bachelor of Arts Degree in History no longer meets the standards for Michigan teacher certification and will be retained as a non-teaching history major.

- b. **Academic Programs Catalog Text:**

The Bachelor of Arts Degree in History Education is designed to train students to teach history in elementary and secondary schools.

Requirements for the Bachelor of Arts Degree in History Education

1. The University requirements for bachelor's degrees as described in the *Undergraduate Education* section of this catalog; 120 credits, including general elective credits, are required for the Bachelor of Arts degree in History Education.

The University's Tier II writing requirement for the History Education major is met by completing one of the following courses: History 480, 481, 482, 483, 484, 485, 486, 487, or 488. Those courses are referenced in item 3. c. below.

2. Students in the History Education major are not required to complete the College of Social Science requirements referenced under the heading *Graduation Requirements for the Bachelor of Arts and Bachelor of Science Degrees* in the *College of Social Science* section of this catalog.

3. The following requirements for the major.

	CREDITS
a. All of the following courses (22 credits):	
HST 140 World History to 1500	4
HST 150 World History since 1500	4
HST 201 Historical Methods and Skills	3
HST 202 U.S. History to 1876	4
HST 203 U.S. History from 1876	4
HST 320 History of Michigan	3
b. One 300-400 level history course that is not on the United States. The course must be approved by the student's academic advisor and may not have been used to fulfill any other requirement.	3
c. One of the following courses (3 credits):	
HST 480 Seminar in American History (W)	3
HST 481 Seminar in Ancient History (W)	3
HST 482 Seminar in Medieval History (W)	3
HST 483 Seminar in Modern European History (W)	3
HST 484 Seminar in African History (W)	3
HST 485 Seminar in Asian History (W)	3
HST 486 Seminar in Latin American History (W)	3
HST 487 Seminar in Comparative History (W)	3
HST 488 Seminar in International Relations (W)	3
d. Two 300-400 level history courses approved by the student's academic advisor. These courses may not be used to fulfill any other requirement.	6
4. All of the following courses (9 credits):	
GEO 204 World Regional Geography	3
GEO 221 Introduction to Geographic Information	3
GEO 330 Geography of the United States and Canada	3

5. A secondary disciplinary teaching minor chosen from the list of approved secondary education minors for teacher certification. Refer to the *Teacher Certification* section of the *Department of Teacher Education*. (20 to 26 credits)
6. Both of the following courses (6 credits):
- | | | | |
|----|-----|---|---|
| TE | 150 | Reflections on Learning | 3 |
| TE | 250 | Human Diversity, Power and Opportunity in Social Institutions | 3 |
7. One of the following groups of courses (15 credits):
- (a) All of the following courses for **secondary** majors:
- | | | | |
|----|-----|---|---|
| TE | 302 | Learners and Learning in Contexts – Secondary (W) | 4 |
| TE | 407 | Teaching Subject Matter to Diverse Learners – Secondary (W) | 5 |
| TE | 408 | Crafting Teaching Practice – Secondary (W) | 6 |
- (b) All of the following courses for **elementary** majors:
- | | | | |
|----|-----|---|---|
| TE | 301 | Learners and Learning in Contexts – Elementary (W) | 4 |
| TE | 401 | Teaching of Subject Matter to Diverse Learners – Elementary | 5 |
| TE | 402 | Crafting Teaching Practice – Elementary (W) | 6 |

Effective Fall 2011.

View a Program		Main Menu
Joy Speas, RO	Wednesday, 11/17/2010	
Program Name: History Education Degree: BA Sequence Number: 1	Program Request ID: 1850	
Effective Dates: Fall 2011 - Open Status: Interim Initial Action: New		
Requested Date: 10/28/2010 5:03:18 PM		
<p>1. Department/School/College: 38404 Department of History</p> <p>2. Name of Program: History Education</p> <p>3. Name of Degree: BA</p> <p>4. Type of Program: Major <i>Elementary - Secondary TE</i></p> <p>5. Effective Start Semester: Fall 2011</p> <p>6. Target student audience for the program: Coll of Ed students intending to teach History in elementary/secondary school</p> <p>7. Enrollment: What is the expected enrollment per year: 130 What is the minimum enrollment acceptable: 5</p> <p>8. Source of budget for the program: To align academic planning and curricular change, ALL requests for NEW funds must be included in the College's annual planning letter. Provost approval of new funds and the effective date for the new program must align. If funding is not approved, then the program request will not be forwarded to Academic Council. Internal reallocation If new funds, was this request included in the College's annual planning letter? Indicate yes or no. If no, then this is a department or college fund reallocation (If the program is implemented, no additional resources are required.).</p> <p>9. Projected Costs as compared to other programs in unit: Same</p> <p>10. Staff requirement: How many additional staff will be required: 0 Who will provide the primary instruction. Describe any external linkages(industry, government, etc.):</p>		

11. Will additional equipment be required:

Approximate cost: 0

Source of funding:

12. Will additional library materials be required:

Approximate cost: 0

Source of funding: No additional funds needed

13. Will additional space be required:

Type:

Approximate amount:

14. If the program requirements contain a named concentration, do you wish for the concentration to be noted on the student's transcript?:

No

15. Detailed Description:

15A. Background information including the considerations which precipitated the development of the program, and its relationship to similar programs offered at MSU and by other educational institutions.

Until now History majors at Michigan State who have been pursuing the Bachelor of Arts degree in History with the intention of becoming elementary or secondary school teachers have done the same form of the major, with the same requirements, as History majors who are not pursuing teaching certification. However, as of the students who take the state certification examination in October of 2013, the State of Michigan Department of Education has introduced new standards for History teachers. In order to enable our students who wish to be certified to teach History to meet the new standards, we need to introduce a new major designed specifically for History/Teacher Education majors.

15B. Rationale for offering the program at MSU.

The College of Education at Michigan State is one of the highest ranked colleges of education in the nation and the students it turns out are among the best prepared in the nation. History is one of the course disciplines in elementary and secondary education and students from Michigan and around the nation who wish to train to teach at Michigan State should be able to train in History as well as the many other subject areas in which training is available here.

15C. Rationale for the program being housed in the primary administrative unit.

The Department of History is the obvious unit to house a major in History.

15D. Educational objectives of the program and their relationship to those of the college and the University.

The purpose of this program is to train students to teach history and social studies in elementary and secondary school while providing would-be social studies teachers who have a special interest in history the opportunity to study the subject in depth. Since the subject of history is at the core of social studies and both the College of Social Science and the university have as one of their objectives the training of good teachers at all levels, the program coheres well with the educational objectives of the college and the university.

15E. Faculty who were instrumental in developing the program and faculty who will be responsible for implementing the program (see item 10).

The program was developed by Professor Emily Tabuteau, Associate Chair of the Department of History in charge of undergraduate programs, in consultation with the chair of the department, Professor Walter Hawthorne, the members of the departmental advisory committee, and the other members of the department, meeting as a faculty. Professor Thomas Summerhill, currently associate dean of the College of Social Science, but also a professor in the Department of History, also consulted on the program.

As the undergraduate adviser, Professor Emily Tabuteau will be primarily responsible for implementing the program. All members of the Department of History will participate in teaching the History courses on the program.

15F. Plan for evaluating the program. Plan for assessing student outcomes. For academic

major programs, indicate the learning objectives/goals for students and how outcomes will be assessed. Visit <http://www.reg.msu.edu/Read/UCC/assessfrm.doc> to complete the outcomes assessment form and include with the program submission.

The Department of History currently uses several methods of assessing student outcomes. One is exit surveys. Another consists of comparing students' performance on their papers in their introductory seminar (HST 201, Historical Methods and Skills) with their performance on their papers in their capstone courses (HST 48x, Seminar in -----). For those of our majors who are going on to elementary and secondary school teaching, we also have available their performance on the History section of the Michigan Test for Teacher Certification. All these measures will remain in place for the

students who do the new teaching major.

15G. Program description including statement and specific requirements of the program as they will appear in the University catalog..

See attached mock-up of the new form of the listing in Academic Programs.

Instead of "The department offers a Bachelor of Arts degree program for students majoring in history," insert "The department offers two forms of the Bachelor of Arts degree program for students majoring in History. The first one listed below is for students who are not intending to become elementary or secondary school teachers. The second one listed below is for students who are intending to become elementary or secondary school teachers."

After the complete list of the requirements for the Bachelor of Arts Degree in History as currently listed, that is, after item 3.b. (ending "in the College of Arts and Letters"), insert the following:

Requirements for the Bachelor of Arts Degree in History Education

1. The University requirements for bachelor's degrees as described in the Undergraduate Education section of this catalog, 120 credits, including general elective credits, are required for the Bachelor of Arts degree in History Education

2. College of Social Science requirements: Students who choose a minor in the College of Arts and Letters must take at least 6 credits in the College of Natural Science or approved substitutes. Students who choose a minor in the College of Natural Science must take at least 6 credits in the College of Arts and Letters. Student who choose a minor in the College of Social Science must take at least 6 credits in the College of Arts and Letters or the College of Natural Science or a combination. [Note: This provision applies only to secondary education majors in History Education. For elementary education candidates, the History Education major will always be an additional major, and for additional majors the College of Social Science waives its college-level requirements.]

3. The following requirements for the major:

A. All of the following courses (22 credits):

HST 140	The World to 1500 ^{History}	4
HST 150	The World since 1500 ^{History}	4
HST 201	Historical Methods and Skills	3
HST 202	U.S. History to 1876	4

*2-4-11
P. Summitt
waive college req.
Students
to college
55 credits*

HST 203 U.S. History from 1876 4
 HST 320 Michigan History of Michigan 3

³⁰⁰⁻⁴⁰⁰
 B. One upper-level History course that is not on the United States 3
approved by advisor

C. One of the following courses: 3

- HST 480 Seminar in American History (W) 3
- HST 481 Seminar in Ancient History (W) 3
- HST 482 Seminar in Medieval History (W) 3
- HST 483 Seminar in Modern European History (W) 3
- HST 484 Seminar in African History (W) 3
- HST 485 Seminar in Asian History (W) 3
- HST 486 Seminar in Latin American History (W) 3
- HST 487 Seminar in Comparative History (W) 3
- HST 488 Seminar in International Relations (W) 3

³⁰⁰⁻⁴⁰⁰
 D. Two additional upper-level History courses 6
approved by advisor

4. A minor chose from the approved list of disciplinary minors for Teacher Education
 (20-24 ~~26~~ credits)

5. Students who do not elect to do the minor in Geography must also complete the following courses (9 credits): *All students, All of the following:*

- GEO 204 World Regional Geography 3
- GEO 221 Introduction to Geographic Information 3
- GEO 330 Geography of the United States and Canada 3

6. Both of the following courses (6 credits):

Learning 3
 TE 150 Reflections on 3
 TE 250 Human Diversity, Power and Opportunity in Social Institutions 3

7. One of the following sets of courses (15 credits):

A. For elementary education majors:

4
 TE 301 Learners and Learning in Contexts -- Elementary (W)
 Elementary 5
 TE 401 Teaching ^{of} Subject Matter to Diverse Learners --
 6
 TE 402 Crafting Teaching Practice -- Elementary (W)

B. For secondary education majors:

(W) 4
 TE 302 Learners and Learning in Contexts -- Secondary
 5
 TE 407 Teaching Subject Matter to Diverse Learners -- Secondary (W)
 (W) 6
 TE 408 Crafting Teaching Practices -- Secondary

double count
no
Take any

15H. NA

15I. NA

15J. Other information that will assist the Provost and the University-level committees in evaluating the request.

The total number of credits required for the new major is 114-121, 114 if the student is doing his or her minor in Geography, 121 if he or she is doing any other minor.

In order to enable students to graduate in a reasonable amount of time, given the large external demands placed on this major (21 credits of Teacher Education courses and a minor of at least 20 credits), the Department of History has waived its foreign language requirement for the students in this new major.

16. Are there admissions requirements for this program?:

Grade or grade-point average requirements and if so in which course(s), portfolio requirement, audition, essay, etc. If there are not admission requirements other than those required by the University policy indicate "none".

Students must be admitted to the College of Education. This is not a new requirement.

DEPARTMENT LEVEL APPROVAL STATUS

Approved: Department of History
11/15/2010 3:50:24 PM by Jeanne Kalin for Walter W. Hawthorne III, Chairperson

SIGNOFFS STATUS

Signed Off: College of Education
11/16/2010 1:34:36 PM by Jodi Potter for Michael Sedlak, Associate Dean

Signed Off: Department of Geography
11/16/2010 9:25:34 AM by Richard Groop for Richard Groop, Chairperson

COLLEGE LEVEL APPROVAL STATUS

Approved: College of Social Science
11/17/2010 3:45:41 PM by Jeanne Kalin for Thomas Summerhill, Associate Dean

DEPARTMENT of HISTORY

Keely D. Stauter-Halsted, Acting Chairperson

The Department of History offers courses which deal with human societies in all geographical regions and time-periods. Courses in African, Asian, Latin American, European, and North American history provide a rich array of offerings, many of which focus on issues of race, ethnicity, and gender while providing insight into the human condition as a whole.

All courses in history have the goal of helping students learn how to think and write historically in a critical and insightful manner. History courses emphasize learning how to identify viewpoints, gather and organize historical information, distinguish facts from interpretations, recognize historical relationships and patterns, and appreciate the relevance of historical insight to the understanding of current events and problems.

By involving all students in the process of careful analysis of evidence and thoughtful, cogent expression of ideas, the department seeks to equip students with intellectual skills which have multiple uses in the larger society outside the university. Its programs, in addition to providing a liberal education, are designed to serve as professional preparation in various fields, including teaching; the law; federal, state, and local government; work in historical societies and museums; and research.

UNDERGRADUATE PROGRAM S

The department offers a Bachelor of Arts degree program for students majoring in history.

in History and a Bachelor of Arts degree in History Education for student's pursuing teacher certification. Students interested in teacher certification should contact the student affairs advisor in the College of Education.

Requirements for the Bachelor of Arts Degree in History

1. The University requirements for bachelor's degrees as described in the *Undergraduate Education* section of this catalog; 120 credits, including general elective credits, are required for the Bachelor of Arts degree in History.
The University's Tier II writing requirement for the History major is met by completing one of the following courses: History 480, 481, 482, 483, 484, 485, 486, 487, or 488. Those courses are referenced in item 3.a.(3) below.
2. The requirements of the College of Social Science for the Bachelor of Arts degree.
The completion of 12 of the 15 credits required for the College of Social Science SOCIAL SCIENCE REQUIREMENT (referenced in section I. A. under the heading *Graduation Requirements for the Bachelor of Arts and Bachelor of Science Degrees* in the college statement), must either be taken in one disciplinary department or have a thematic unity. A thematic unity must be approved by the undergraduate advisor for History majors.
3. The following requirements for the major:

	CREDITS
a. The following History courses:	33 to 40
(1) The following course (3 credits):	
HST 201 Historical Methods and Skills	3
(2) Three of the following courses (12 credits):	
HST 140 World History to 1500	4
HST 150 World History since 1500	4
HST 202 U.S. History to 1876	4
HST 203 U.S. History since 1876	4
HST 205 European History to 1500	4
HST 206 European History since 1500	4
HST 209 Traditional East Asia	4
HST 210 Modern East Asia	4
(3) Two of the following courses (6 credits):	
HST 480 Seminar in American History (W)	3
HST 481 Seminar in Ancient History (W)	3
HST 482 Seminar in Medieval History (W)	3
HST 483 Seminar in Modern European History (W)	3
HST 484 Seminar in African History (W)	3
HST 485 Seminar in Asian History (W)	3
HST 486 Seminar in Latin American History (W)	3
HST 487 Seminar in Comparative History (W)	3
HST 488 Seminar in International Relations (W)	3
HST 492H Senior Honors Seminar	3
The completion of this requirement satisfies the department's capstone course requirement. With the prior approval of the undergraduate advisor and internship coordinator, an internship taken for at least 3 credits may be substituted for the capstone course requirement.	

- ³ *Exception:* credits in History 490 or 499H may not be used to satisfy this requirement.
- (4) A minimum of 6 credits in History courses in each of the following areas:
 - (a) United States History
 - (b) European History
 - (c) African, Asian, or Latin American History
 - (5) History electives: Additional credits in History courses at the 300--400 level as needed to meet the requirement of at least 33, but not more than 40, credits in courses in the major.
- b. Second-year competency in a foreign language. This requirement may be satisfied by placing into a 300-level foreign language course based on a Michigan State University placement test. Credits used to satisfy this requirement may be used to satisfy the College of Social Science requirement of credits in courses in the College of Arts and Letters.

Insert ①

SPECIALIZATION IN AFRICAN AMERICAN HISTORY AND CULTURE

The Specialization in African American History and Culture, which is administered by the Department of History, is designed to:

1. Help students to better understand and appreciate African American art, history, literature, music, and religion.
2. Help students to become more aware of the role of African Americans within the context of American history.
3. Promote scholarship in African American history and culture.

Students who plan to complete the requirements for the specialization must contact the undergraduate advisor for African American History and Culture in the Department of History and sign a statement of interest in the specialization. The student's program of study for the specialization must be approved by that advisor.

With the approval of the department and college that administer the student's degree program, courses that are used to satisfy the requirements for the specialization may also be used to satisfy the requirements for the bachelor's degree.

Requirements for the Specialization in African American History and Culture

				CREDITS
1. Core (9 credits). The student must complete one of the following concentrations below:				
English				
ENG	349	African-American Literature I ¹	.....	3
ENG	350	African-American Literature II ¹	.....	3
ENG	450	Studies in African American Literature ¹	.....	3
History				
HST	310	African American History to 1876 ¹	.....	3
HST	311	African American History Since 1876 ¹	.....	3
HST	312	African American Women ¹	.....	3
2. Electives. The student must complete a minimum of 11 credits in at least three of the courses listed below. A student who meets the Core requirement by completing the English concentration must complete at least three courses outside the Department of English. A student who meets the Core requirement by completing the History concentration must complete at least three courses outside the Department of History.				
IAH	211C	Area Studies and Multicultural Civilizations: The Americas (D) ²	.....	4
IAH	241A	Creative Arts and Humanities: Music and Society in the Modern World (D) ²	.....	4
ENG	349	African-American Literature I ¹	.....	3
ENG	350	African-American Literature II ¹	.....	3
ENG	353	Women and Literature ³	.....	3
ENG	405	Language Use in the African-American Community	.....	3
ENG	450	Studies in African American Literature ¹	.....	3
ENG	463	Studies in Literature of Africa and the African Diaspora	.....	3
HST	310	African American History to 1876 ¹	.....	3
HST	311	African American History Since 1876 ¹	.....	3
HST	312	African American Women ¹	.....	3
HST	322	History of the American South	.....	3
HST	480	Seminar in American History ⁴	.....	3
MUS	130	Jazz Band	.....	1
MUS	131	Jazz Combo	.....	1
MUS	330	Advanced Jazz Improvisation I	.....	2
MUS	331	Advanced Jazz Improvisation II	.....	2
WRA	125	Writing: The American Ethnic and Racial Experience ²	.....	4

¹ This course may be used to satisfy either the requirement referenced in item 1, or the requirement referenced in item 2., but not both of those requirements.

HISTORY EDUCATION

The Bachelor of Arts Degree in History Education is designed to train students to teach history in elementary and secondary schools.

Requirements for the Bachelor of Arts Degree in History Education

1. The University requirements for bachelor's degrees as described in the *Undergraduate Education* section of this catalog; 120 credits, including general elective credits, are required for the Bachelor of Arts degree in History Education.
 The University's Tier II writing requirement for the History Education major is met by completing one of the following courses: History 480, 481, 482, 483, 484, 485, 486, 487, or 488. Those courses are referenced in item 3. c. below.
2. Students in the History Education major are not required to complete the College of Social Science requirements referenced under the heading *Graduation Requirements for the Bachelor of Arts and Bachelor of Science Degrees* in the *College of Social Science* section of this catalog.
3. The following requirements for the major.

	CREDITS
a. All of the following courses (22 credits):	
HST 140 World History to 1500	4
HST 150 World History since 1500	4
HST 201 Historical Methods and Skills	3
HST 202 U.S. History to 1876	4
HST 203 U.S. History from 1876	4
HST 320 History of Michigan	3
b. One 300-400 level history course that is not on the United States. The course must be approved by the student's academic advisor and may not have been used to fulfill any other requirement.	3
c. One of the following courses (3 credits):	
HST 480 Seminar in American History (W)	3
HST 481 Seminar in Ancient History (W)	3
HST 482 Seminar in Medieval History (W)	3
HST 483 Seminar in Modern European History (W)	3
HST 484 Seminar in African History (W)	3
HST 485 Seminar in Asian History (W)	3
HST 486 Seminar in Latin American History (W)	3
HST 487 Seminar in Comparative History (W)	3
HST 488 Seminar in International Relations (W)	3
d. Two 300-400 level history courses approved by the student's academic advisor. These courses may not be used to fulfill any other requirement.	6
4. All of the following courses (9 credits):

GEO 204 World Regional Geography	3
GEO 221 Introduction to Geographic Information	3
GEO 330 Geography of the United States and Canada	3
5. A secondary disciplinary teaching minor chosen from the list of approved secondary education minors for teacher certification. Refer to the *Teacher Certification* section of the *Department of Teacher Education*.
(20 to 26 credits)
6. Both of the following courses (6 credits):

TE 150 Reflections on Learning	3
TE 250 Human Diversity, Power and Opportunity in Social Institutions	3
7. One of the following groups of courses (15 credits):
 - (a) All of the following courses for **secondary** majors:

TE 302 Learners and Learning in Contexts – Secondary (W)	4
TE 407 Teaching Subject Matter to Diverse Learners – Secondary (W)	5
TE 408 Crafting Teaching Practice – Secondary (W)	6

- (b) All of the following courses for **elementary** majors:
- | | | | |
|----|-----|--|---|
| TE | 301 | Learners and Learning in Contexts – Elementary (W) | 4 |
| TE | 401 | Teaching of Subject Matter to Diverse Learners –
Elementary | 5 |
| TE | 402 | Crafting Teaching Practice – Elementary (W) | 6 |

Only one of the following three courses may be used to satisfy the requirements for the Specialization in African American History and Culture: Writing, Rhetoric and American Cultures 125; Integrative Studies in Arts and Humanities 211C, 241A. That course may also be used to satisfy university requirements.

³ To be counted toward the requirements for the Specialization in African American History and Culture, the content of this course must focus on African American culture. The undergraduate advisor for African American History and Culture in the Department of History must approve in writing the content of this course before the student enrolls in the course.

⁴ To be counted toward the requirements for the Specialization in African American History and Culture, the content of this course must focus on African American history. The undergraduate advisor for African American History and Culture in the Department of History must approve in writing the content of this course before the student enrolls in the course.

Upon completion of the requirements for the Specialization in African American History and Culture, the student should contact the Chairperson of the Department of History and request certification for the completion of the specialization. After the certification is approved by the chairperson of the department and the Dean of the College of Social Science, the Office of the Registrar will enter on the student's academic record the name of the specialization and the date that it was completed. This certification will appear on the student's transcript.

TEACHER CERTIFICATION OPTIONS

The history ^{Education}disciplinary major leading to the Bachelor of Arts degree is available for teacher certification.

A history disciplinary minor is also available for teacher certification.

Students who elect the history ^{Education}disciplinary major or the history disciplinary minor must contact the Department of History.

For additional information, refer to the statement on TEACHER CERTIFICATION in the *Department of Teacher Education* section of this catalog.

MSU SUBJECT MATTER TEACHING MAJORS AND MINORS FOR TEACHER PREPARATION AND CERTIFICATION

Michigan State University offers three options for subject matter teacher preparation and certification.

MSU Integrated Teaching Majors for Elementary Teacher Certification

The State of Michigan requires a minimum of 36 semester credits for a group teaching major for elementary teacher certification. Three integrated teaching majors are available for prospective elementary school teachers:

- Language Arts
- Social Studies (with history and geography concentrations)
- Integrated Science

These majors, which are housed in the College of Education, provide prospective elementary teachers with the opportunity to focus academic studies in a set of closely allied subject areas that are central to the core curriculum in elementary and middle schools and that are aligned with Michigan Department of Education standards. To enroll in one of these integrated teaching majors, students must be admitted to the Elementary Teacher Certification Program in the College of Education. The specific course requirements for each of the integrated teaching majors are listed below.

The Language Arts Integrated Teaching Major is designed to meet the subject matter teaching major/minor requirement for the special education emphasis area (learning disabilities) and for the child development major. One of the other integrated teaching majors (social studies, integrated science), or one of the approved disciplinary majors, or one of the approved disciplinary teaching minor combinations is also available for elementary teacher certification (with the appropriate endorsement), with the approval of the Department of Counseling, Educational Psychology, and Special Education or the Department of Family and Child Ecology, respectively.

MSU Disciplinary Majors for Elementary and Secondary Teacher Certification

The State of Michigan requires a minimum of 30 semester credits for a single-subject disciplinary major, and a minimum of 36 semester credits for a group subject disciplinary major, for elementary and secondary teacher certification. Therefore, in the event that fewer than the required minimum number of credits are included in the student's disciplinary major, the student must complete additional credits as necessary for teacher certification.

All of the disciplinary majors are undergraduate majors.

Students in the special education major are recommended only for elementary teacher certification: K-12 endorsed subject area. Students in the art education, communicative sciences and disorders, kinesiology, and music education majors are recommended only for secondary teacher certification: K-12 endorsed subject area.

Below, the disciplinary majors that are available for teacher certification are identified, along with the colleges that administer them. Group subject disciplinary majors are also identified, and other information is provided.

Some of the disciplinary majors lead to the Bachelor of Arts or the Bachelor of Science degree. Either degree is appropriate for teacher certification. The student should refer to the relevant college section for additional information about a given major.

MSU Disciplinary Teaching Minors for Elementary and Secondary Teacher Certification

The State of Michigan requires a minimum of 20 semester credits for a single-subject disciplinary teaching minor, and a minimum of 24 semester credits for a group subject disciplinary teaching minor, for elementary or secondary teacher certification. Below, the disciplinary teaching minors that are available for teacher certification are identified, and other information is provided.

OPTIONS FOR ACCEPTABLE SUBJECT MATTER TEACHING MAJORS AND MINORS FOR ELEMENTARY TEACHER CERTIFICATION

Integrated Teaching Majors Available for Elementary Teacher Certification

- Language Arts
- Social Studies (with history and geography concentrations)
- Integrated Science

Disciplinary Majors Available for Elementary Teacher Certification

MAJOR	COLLEGE
Arabic	Arts and Letters
Chinese	Arts and Letters
Comparative Cultures and Politics	James Madison College
English	Arts and Letters
French	Arts and Letters
German	Arts and Letters
History <i>History Education</i>	Social Science
International Relations	James Madison College
Japanese	Arts and Letters
Mathematics	Natural Science
Political Theory and Constitutional Democracy	James Madison College
Social Relations and Policy	James Madison College
Spanish	Arts and Letters

Disciplinary Teaching Minors Available for Elementary Teacher Certification

Students electing to complete the requirements for two disciplinary teaching minors should make their choices from the listing below.

MINOR	COLLEGE
Arabic	Arts and Letters
Chinese	Arts and Letters
Computer Science	Engineering
English	Arts and Letters
Environmental Science	Agriculture and Natural Resources
French	Arts and Letters
Geography	Social Science
German	Arts and Letters
History	Social Science
Japanese	Arts and Letters
Mathematics-Elementary	Natural Science
Russian	Arts and Letters
Spanish-Elementary	Arts and Letters
Teaching English to Speakers of Other Languages	Arts and Letters

Undergraduate Majors Leading to Endorsements on an Elementary Teacher Certificate

MAJOR	COLLEGE
Child Development	Social Science
Special Education	Education

Language arts, social studies, integrated science, interdisciplinary studies in social science, international relations, political theory and constitutional democracy, and social relations are group majors, requiring 36 or more semester credits.

The minor of Teaching English to Speakers of Other Languages must be paired with an academic major such as Language Arts or a world language.

A given course may not be counted toward both the requirements for a disciplinary major or integrated teaching major and the requirements for a disciplinary teaching minor (including the Planned Program for Elementary Education), or toward the requirements for two or more disciplinary teaching minors (including the Planned Program for Elementary Education).

OPTIONS FOR ACCEPTABLE SUBJECT MATTER TEACHING MAJORS AND MINORS FOR SECONDARY TEACHER CERTIFICATION

Disciplinary Majors Available for Secondary Teacher Certification

MAJOR	COLLEGE
Arabic	Arts and Letters
Biological Science—Interdepartmental	Natural Science
Chemistry	Natural Science
Chinese	Arts and Letters
Comparative Cultures and Politics	James Madison College
Earth Science—Interdepartmental	Natural Science
English	Arts and Letters
Environmental Studies and Agriscience	Agriculture and Natural Resources
French	Arts and Letters
German	Arts and Letters
History <i>History Education</i>	Social Science
Interdisciplinary Studies in Social Science: Social Science Education	Social Science
International Relations	James Madison College
Japanese	Arts and Letters
Journalism	Communication Arts and Sciences
Mathematics	Natural Science
Physical Science—Interdepartmental	Natural Science
Physics	Natural Science
Political Theory and Constitutional Democracy	James Madison College
Social Relations and Policy	James Madison College
Spanish	Arts and Letters

Disciplinary Teaching Minors Available for Secondary Teacher Certification

MINOR	COLLEGE
Agriscience	Agriculture and Natural Resources
Anthropology	Social Science
Arabic	Arts and Letters
Biological Science	Natural Science
Chemistry	Natural Science
Chinese	Arts and Letters
Computer Science	Engineering
Earth Science	Natural Science
Economics	Social Science
English	Arts and Letters
Environmental Science	Agriculture and Natural Resources
French	Arts and Letters
Geography	Social Science
German	Arts and Letters
History	Social Science
Italian	Arts and Letters
Japanese	Arts and Letters
Journalism	Communication Arts and Sciences
Latin	Arts and Letters
Mathematics-Secondary	Natural Science
Physics	Natural Science
Political Science	Social Science
Psychology	Social Science
Religious Studies	Arts and Letters
Russian	Arts and Letters
Sociology	Social Science
Spanish-Secondary	Arts and Letters
Teaching English to Speakers of Other Languages	Arts and Letters

The economics disciplinary teaching minor is available only to students pursuing a major in comparative cultures and politics, international relations, political theory and constitutional democracy, social relations and policy, interdisciplinary studies in social science, interdisciplinary studies in social science: social science education, or history with a teacher certification option.

**Undergraduate Majors Leading to K-12 Endorsements on
a Secondary Teacher Certificate**

MAJOR	COLLEGE
Arabic	Arts and Letters
Art Education	Arts and Letters
Chinese	Arts and Letters
Communicative Sciences and Disorders	Communication Arts and Sciences
Japanese	Arts and Letters
Music Education	Arts and Letters

Agriscience, interdisciplinary studies in social science, international relations, physical science-interdisciplinary, political theory and constitutional democracy, and social relations are group majors requiring 36 or more semester credits.

Art Education and Music Education are K-12 comprehensive group majors, requiring a minimum of 50 semester credits, and are exempt from the requirement to complete a separate teaching minor.

Agriscience and environmental science are group subject minors, requiring 24 or more semester credits.

The minor of Teaching English to Speakers of Other Languages must be paired with an academic core major.

A given course may not be counted toward both the requirements for a disciplinary major and the requirements for a disciplinary minor, or toward the requirements for two or more disciplinary minors.