

February 4, 2010

TO: Marty Crimp, Chair of UCAP

FR: Professor Thomas Berding, Chair, Department of Art & Art History

## **UCAP: Programmatic Change Questions**

*16. Admissions requirements for the program:*

*a. If a minimum grade-point average is required for admission, or if grades in specific courses are required for admission, describe the rationale for this requirement. Why were the specific courses chosen, why was the specific grade-point average chosen? What data are available to evaluate the efficacy of the current requirement?*

Not applicable.

*b. If the student achieves the minimum grade(s) or grade-point average, will the student be guaranteed admission or considered for admission?*

Not applicable.

*c. If the response is "considered for admission," what other variables are taken into consideration, how are they weighted, who decides, and why? (e.g., enrollment limits, available clinic sites, etc.).*

Not applicable.

*d. If your program is accredited, do the accreditation standards affect admissions standards? If so, how?*

Not applicable.

*e. How does the unit educate prospective students about its requirements and restrictions?*

Students at AOP and students changing their major to Apparel and Textile Design during the year would be given materials detailing the BFA in ATD application process. Mailings will notify external constituencies and high schools about the new requirements.

*f. How does the unit currently assist non-qualified students in identifying alternative programs?*

The new requirement that students are eligible to apply if they "have not yet earned their 24<sup>th</sup> credit in apparel and textile design" aims to ensure that students apply to the program at an appropriate stage in their course of study, so that students can be directed to other degree options such as the BA in ATD in a timely manner. This

change also mirrors what has been an effective practice for the BFA in studio art. An appeal process will be in place for students with exceptions to the eligibility criteria.

*g. Given that admission standards have the potential to restrict access and limit flexibility, why is this change being proposed, what metrics/data were used to make this decision (please provide the data), and why is it important?*

The submitted program change includes subtle alterations to the admission requirements previously approved and on file. The proposed change aims to ensure that students apply to the program at an appropriate stage in their course of study (when they have not yet earned their 24<sup>th</sup> credit in apparel and textile design). Additionally, students can now apply when enrolled in or after completing either ATD 222 Structuring, Couture, and Tailored Garments or ATD 323 Apparel Pattern Design, thus increasing flexibility of who can apply.

*h. Will this change impact the average time to degree? If so, in what way?*

It is expected that time to degree may actually decrease given that the eligibility for applying to the BFA has been opened up to now include either ATD 222 or ATD 323. Additionally, the new prerequisite structure for new courses reflects both current and future courses so as to aid students transitioning from the old to the new program.

*i. How many (and which) current students will be affected by this change?*

It is anticipated that approximately 20 current students may be affected.

*j. How will the unit notify current students of changes and how will they be accommodated?*

Individual and group advising sessions and listserv notices will be used to make students aware of the degree requirements. It is not anticipated that any current degree-seeking student will exceed the 24-credit limit. In the rare case that a student does, an appeal process will be in place via the departmental advisor, chairperson, and area faculty.

*k. How will this change affect access for transfer students and how will this be accommodated?*

It is expected that transfer students will not be adversely affected, but an appeals process will be in place should they exceed credit limit.

*l. How will the unit educate prospective students and feeder institutions (as appropriate) about the new requirements and assist them with alternatives?*

Mailings will notify external constituencies and high schools about the new requirements.