

**MICHIGAN STATE**  
UNIVERSITY

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SEP 25 2009

**ASC PROV UNDERGRAD ED**

October 1, 2009

**MEMORANDUM**

**TO:** Dr. Douglas Estry, Associate Provost for Undergraduate Education  
and Dean of Undergraduate Studies

**FROM:** Dr. Linda O. Stanford, Associate Provost for Academic Services

**RE:** Request to Require a Higher Grade-Point Average for Admission to the  
Bachelor of Science in Nursing Degree

For Transmittal to the University Committee on Academic Policy (UCAP)

The request referenced above is being sent to you for action by the University Committee on Academic Policy (UCAP).

UCAP Response Requested:

Please ask the UCAP to consider the request referenced above at its meeting on October 8, 2009. The College of Nursing is requesting an increase in the cumulative grade-point average and prerequisite science grade-point average to be consistent with admission criteria of other CIC/Big 10 Universities. Please mail the related materials referenced under the heading Attachments at the end of this memorandum to the members of the UCAP.

The academic program and course requests referenced above will be included on the agenda for the October 15, 2009 meeting of Subcommittee A, University Committee on Curriculum (UCC). Requests that are approved by Subcommittee A on October 15 will be before the Full Committee, UCC, for action on October 29, 2009. Requests that are approved by the Full Committee on October 29 will be included in the November 17, 2009, Report of the UCC to the Academic Council.

If you have any questions about this memorandum or the attached materials, please call me at 5-8420.

Thank you for your help.

Attachments:

1. Request for Changes in the Bachelor of Science in Nursing Degree in Nursing and attachments.



**UNIVERSITY  
CURRICULUM  
and CATALOG**

Michigan State University  
176 Administration Building  
East Lansing, Michigan  
48824-1046

PH: 517/355-8420  
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## COLLEGE OF NURSING

1. Request to change the requirements for the **Bachelor of Science in Nursing** degree in Nursing in the College of Nursing. The University Committee on Academic Policy (UCAP) will consider this request at its October 8, 2009 meeting.
  - a. Under the heading **Admission as a Junior** make the following changes:
    - (1) In item 1. change the grade-point average from 2.50 to 2.75.
    - (2) In item 2. change 'HNF 311' to "HNF 260'.
    - (3) In item 4. change 'A grade of 2.00' to 'A grade of 2.50'.
  - b. Under the heading **Requirements for the Bachelor of Science in Nursing Degree in Nursing** make the following changes:
    - (1) In item 3. **Admission as a Registered Nurse** change the introductory paragraph to:

Registered Nurses who have completed a diploma or associate degree in nursing with a minimum cumulative grade-point average of 2.75, a minimum grade of 2.50 in all required science courses and who possess an active, unrestricted RN license to practice without probationary status will be granted 30 credits for successful completion of the National Council Licensing Examination for Registered Nurses (NCLEX-RN). Students should contact the College of Nursing regarding the application process and deadlines. The following are the requirements for the major for students admitted as Registered Nurses.
  - c. Under the heading **Admission to the Second Bachelor's Degree Program** make the following changes:
    - (1) Change the introductory paragraph to the following:

Students who have completed a bachelor's degree from an accredited and recognized college or university with a minimum cumulative grade-point average of 2.75 are eligible to apply. Applicants should contact the College of Nursing regarding the application process and deadlines. Completion of the following prerequisite courses with a minimum grade of 2.50 in all science courses is required for admission:
    - (2) Change 'HNF 311' to "HNF 260'.

Effective Fall 2010.

<b>View a Program</b>		<a href="#">Main Menu</a>
Joy Speas, RO	Friday, 8/14/2009	
<b>Program Name: Nursing</b> <b>Degree: BSN Sequence Number: 4</b>	Program Request ID: 1481	
<b>Effective Dates: Fall 2009 - Open Status: Interim Initial Action: Change</b>		
<b>Requested Date: 7/10/2009 11:44:11 AM</b>		
<p><b>1. Department/School/College:</b> 33616 .... College of Nursing</p> <p><b>2. Name of Program:</b> Nursing</p> <p><b>3. Name of Degree:</b> BSN</p> <p><b>4. Type of Program:</b> Major</p> <p><b>5. Effective Start Semester:</b> Fall 2009</p> <p><b>6. Target student audience for the program:</b> Undergrad returning Registered Nurses</p> <p><b>7. Enrollment:</b> <b>What is the expected enrollment per year:</b> 600 <b>What is the minimum enrollment acceptable:</b> 400</p> <p><b>8. Source of budget for the program:</b> To align academic planning and curricular change, ALL requests for NEW funds must be included in the College's annual planning letter. Provost approval of new funds and the effective date for the new program must align. If funding is not approved, then the program request will not be forwarded to Academic Council.  Internal reallocation  If new funds, was this request included in the College's annual planning letter? Indicate yes or no. If no, please explain.</p> <p><b>9. Projected Costs as compared to other programs in unit:</b> Same</p> <p><b>10. Staff requirement:</b> How many additional staff will be required: 0  Who will provide the primary instruction. Describe any external linkages(industry, government, etc.):</p>		

**11. Will additional equipment be required:**

Approximate cost: 0

Source of funding:

**12. Will additional library materials be required:**

Approximate cost: 0

Source of funding: 0

**13. Will additional space be required:**

Type:

Approximate amount:

**14. If the program requirements contain a named concentration, do you wish for the concentration to be noted on the student's transcript?:**

No

**15. Detailed Description:****Detail Question 15****A & B. Background, Rationale and References:**

The academic profiles of the applicant pools in recent years reflect an increase in the cumulative grade point average and prerequisite science grade point average. The proposed change is more consistent with the admission criteria of the other CIC/Big 10 universities.

MSU College of Nursing					
Undergraduate Student Profiles					
Cohort	# of Applications	# of Students Admitted	% Admitted	Admitted GPA Range	Admitted GPA Average
Summer 2009 2 <sup>nd</sup> Degree BSN	141	57	40%	3.07-4.00	3.54
Spring 2009 Traditional BSN	141	62	44%	3.24-4.00	3.58
Fall 2008 Traditional BSN	174	60	34%	3.47-4.00	3.72
Summer 2008 2 <sup>nd</sup> Degree BSN	191	50	26%	3.45-4.00	3.65
Spring 2008 Traditional BSN	130	62	48%	3.31-3.99	3.50
Fall 2007 Traditional BSN	189	60	32%	3.50-4.00	3.74

**D. Educational Objectives of the Program and their relationship to those of the college and**

the University.

At the end of level IV and at the end of the program the graduate will be able to:

1. Competently engage in increasingly complex interpersonal relationships with persons, colleagues, and populations. (Communication theoretical construct).
  - Level III: Competently engage in interpersonal relationships with persons, populations, and colleagues.
  - Level II: Apply interactive processes in relating to persons, populations, and colleagues.
  - Level I: Follow procedures of the interactive processes in relating to persons, and colleagues, with direct supervision.
2. Incorporate an evolving critical thinking process in complex healthcare and professional arenas. (Clinical decision making theoretical construct).
  - Level III: Competently apply critical thinking processes in their nursing practice.
  - Level II: Critique and value the impact of her/his critical thinking process used in their nursing practice.
  - Level I: Demonstrate the use of the critical thinking process used in nursing practice.
3. Synthesize data to competently deliver targeted nursing care to persons and populations. (Nursing therapeutics theoretical construct)
  - Level III: Analyze data in the planning and delivery of targeted nursing care to persons and populations.
  - Level II: Interpret data in the delivery of targeted nursing care to persons and populations.
  - Level I: Follow protocols for the delivery of standardized nursing care to persons and populations.
4. Skillfully facilitate adoption of values and behaviors of persons/populations that will achieve and/or maintain an optimal level of health and wellness (Health promotion/risk reduction theoretical construct)
  - Level III: Demonstrate skill in the development and implementation of health promotion plans for persons and populations.
  - Level II: Apply concepts and theories to the development and implementation of health promotion plans for persons and populations.
  - Level I: Understand theories and principles underlying health promotion and risk reduction.
5. Integrate theories and principles to competently coordinate the care necessary for the focused management of illness and disease. (Illness and disease management theoretical construct)
  - Level III: Apply theories and principles in coordinating the care necessary for the management of illness and disease.
  - Level II: Demonstrate understanding of theories and principles in coordinating the care necessary for the management of illness and disease.
  - Level I: Follow procedures related to the coordination of care necessary for the focused management of illness and disease.
6. Assume responsibility for the effective delivery of nursing care for individuals and groups within evolving health care systems. (Professional leadership theoretical construct)
  - Level III: Formulate professional leadership approaches to promote optimal health outcomes for persons and populations in varied care settings.
  - Level II: Evaluate and value methods and roles for the delivery of nursing care to persons and populations in different care settings.
  - Level I: Analyze the impact of an effective professional leadership approach within varied types of health and nursing care delivery systems.
7. Incorporate ethical decision-making into their nursing practice, advocate for self-determination related to health, and influence health policy. (Ethical practice theoretical construct)
  - Level III: Articulate ethical practice and advocate for self-determination related to health in individuals, families, and groups.
  - Level II: Apply ethical decision-making in their nursing practice.

- Level I: Follow basic ethical decision-making processes in their nursing practice.
8. Consistently incorporate theory and research findings into nursing practice. (Evidence-based practice theoretical construct)
- Level III: Critique and value the application of theory and research to nursing practice.
- Level II: Examine theory and research related to the prevention and treatment of illness and disease.
- Level I: Explain general concepts of theory and research that are foundational to nursing practice.
9. Consistently apply analysis of the interaction among global, cultural and socioeconomic factors to influence health and wellness. (Global and cultural competence theoretical construct)
- Level III: Plan and implement care for persons and populations to address global, cultural and socioeconomic factors that influence health and wellness.
- Level II: Investigate the relevance of global, cultural and socioeconomic factors on health and wellness.
- Level I: Describe theories and principles underlying the interaction between humans and their environments that affect health and wellness.

The mission of the College of Nursing is to “enhance the health of the community by providing excellence in nursing education, advancing the profession of nursing, and serving as an advocate for optimal health care of all people.”

The philosophy of the College of Nursing is to “promote competence and leadership in nursing practice and research. Nursing education is a lifelong process that applies the concepts of theories of nursing, the humanities, and the natural and behavioral sciences. ...The graduate of the Baccalaureate Nursing Program is a beginning practitioner, caring professional, and novice clinical scholar.

- E. Faculty who were instrumental in changing the program and faculty who will be responsible for implementing the program.

Undergraduate Program Committee

- F. Expected enrollment per year averaged over the next five years.

Estimated enrollment per year is 600 per year

- G. Plan for evaluating the program.

*Total Program Evaluation:*

1. End-of-Program Graduate Survey mailed at 6 months post graduation.
2. Employee Survey mailed at one year and three years post graduation.
3. Number of students completing and passing national certification in their field of nursing.

*Student Learning Objectives:*

See course request forms.

- H. Program description.  
See Appendix A. College of Nursing Catalog Changes

- I. Additional Locations: Not applicable
- J. Certificate Program: Not applicable
- K. Other information that will assist the committees:

### Appendix A. College of Nursing Catalog Changes

## **COLLEGE OF NURSING**

The nursing profession is committed to the promotion of health through the provision of high quality nursing care within the health care system. Nursing encompasses health promotion, health maintenance, crisis care, and rehabilitation. The goal of nursing is to facilitate adaptation toward optimal health throughout the developmental continuum. To achieve this goal, the nurse interacts independently with the client and other members of the health team. Nursing, as a theory-based discipline, continually strives to improve the quality of care through the application of knowledge obtained through scientifically based inquiry.

The College of Nursing offers an undergraduate program leading to the Bachelor of Science in Nursing and graduate programs leading to the Master of Science in Nursing and the Doctor of Philosophy in Nursing. The focus of the undergraduate program is basic professional education, that of the master's program is the education of advanced practice nurses and nurse educators, while the Ph.D. program prepares nurse researchers.

### **UNDERGRADUATE PROGRAM**

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#### ***Nursing***

The undergraduate nursing program provides a foundation for professional practice based on the biological, physical, and behavioral sciences and the humanities. The program is designed to prepare the student for nursing practice with individuals, families, and aggregates of persons in a variety of health states, and in a variety of health care settings including hospitals and community health agencies. With

professional experience, the graduate may progress to beginning-level leadership positions. Prenursing foundational courses and science courses were selected based on required knowledge and skills for the contemporary professional in nursing. The program, which has been approved by the Michigan Board of Nursing and accredited by the Commission on Collegiate Nursing Education provides a foundation for graduate study in nursing.

Students who are seeking admission to the undergraduate nursing program or who have declared nursing as their major preference receive academic advisement from the College of Nursing.

### **Admission as a Junior**

Admission to the College of Nursing is competitive. Minimal criteria for application to the College are:

1. Completion of at least 56 credits acceptable to the College of Nursing with a cumulative grade-point average of ~~2.50~~ 2.75 or higher.
2. Completion of the following Prenursing foundation courses:  
PSY 101 Introductory Psychology (4)  
FCE 225 Ecology of Lifespan Human Development in the Family (3)  
~~HNF 311 Principles of Human Nutrition (3)~~  
HNF 260 Principles of Human Nutrition (3)  
NUR 300 Pathophysiology (4)
3. Completion of the alternative track to Integrative Studies in Biological and Physical Sciences referenced in item 1. under the Requirements for the Bachelor of Science in Nursing Degree in Nursing. Selection of the alternative track is highly recommended to attain requisite knowledge and skills.
4. A grade of ~~2.00~~ 2.50 or higher in approved biological science, chemistry, microbiology and molecular genetics, human anatomy and physiology courses including required laboratory work or in courses completed in the alternative track to Integrative Studies in Biological and Physical Sciences and in Nursing 300.
5. Completion of the university's Tier I writing requirement.
6. Completion of the university's mathematics requirement referenced in item 1. under the *Requirements for the Bachelor of Science in Nursing Degree in Nursing*.
7. Satisfactory community service, work experience and letters of



recommendation.

Applications for admission to the nursing major are reviewed twice each year. A limited number of positions are available during each selection period. Students may be admitted to the nursing major for either the Fall semester or the Spring semester.

Students who wish to be considered for admission to the nursing major must submit their applications to the College of Nursing by March 1 for admission to the Fall semester and October 1 for admission to the Spring semester. Applicants are encouraged to meet with a college undergraduate program advisor prior to the submission of their application materials.

### **Requirements for the Bachelor of Science in Nursing Degree in Nursing**

1. The University requirements for bachelor's degrees as described in the Undergraduate Education section of the catalog; 120 credits, including general elective credits, are required for the Bachelor of Science in Nursing degree.

Students must take Statistics 200 to fulfill the mathematics requirement of the University.

Students who are enrolled in the Nursing major leading to the Bachelor of Science in Nursing degree in the College of Nursing may complete an alternative track to Integrative Studies in Biological and Physical Sciences that consists of the following courses: Biological Science 111, Chemistry 141 and 143, Microbiology and Molecular Genetics 201 and 302, Human Anatomy 350, and Physiology 250 or 310. The completion of Chemistry 143 and Microbiology and Molecular Genetics 302 satisfy the laboratory requirement.

The University's Tier II writing requirement for the Nursing major is met by completing Nursing 340, 460, and 480. Those courses are referenced in item 2. a. below.

2. The following requirements for the major:

- a. All of the following core courses (48 credits):

NUR	330	Health Assessment and Nursing Therapeutics	7
NUR	340	Foundations of Scholarly Nursing Practice	4

NUR	350	Level I Integrative Seminar	1
NUR	360	Acute Nursing Care of Adults and Older Adults	8
NUR	370	Mental Health and Psychiatric Nursing	4
NUR	380	Level II Integrative Seminar	1
NUR	435	Nursing Care of the Childbearing Family	4
NUR	440	Nursing Care of Children, Adolescents and Their Families	4
NUR	450	Level III Integrative Seminar	1
NUR	460	Leadership Clinical Immersion	5
NUR	470	Community and Population Health Nursing	4
NUR	480	Role Transition Seminar	2
PHM	350	Introductory Human Pharmacology	3

### 3. Admission as a Registered Nurse

Registered Nurses who have graduated from a diploma or associate degree program in nursing with a minimum cumulative grade-point average of ~~2.5~~ 2.75, a minimum grade of ~~2.0~~ 2.5 in all required science courses and who possess an active, unrestricted RN license to practice without probationary status will be granted 30 credits for successful completion of the National Council Licensing Examination for Registered Nurses (NCLEX-RN). Students should contact the College of Nursing regarding the application process and deadlines. The following are the requirements for the major for students admitted as Registered Nurses.

#### a. All of the following courses (32 credits):

ISS	315	Global Diversity and Interdependence (I)	4
NUR	300	Pathophysiology	4
NUR	335	Health Assessment	3
NUR	340	Foundations of Nursing Practice	4
NUR	355	Integrative Seminar I	2
NUR	400	Pharmacology for Nurses	3
NUR	455	Integrative Seminar II	2
NUR	465	Leadership Immersion	4
NUR	470	Community and Population Health Nursing	4
NUR	485	Role Transition Seminar	2

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### **Admission to a Second Bachelor's Degree Program**

Students who have completed a bachelor's degree from an accredited and recognized college or university with a minimum cumulative grade-point average of ~~2.5~~ 2.75 are eligible to apply. Applicants should contact the College of Nursing regarding the application process and deadlines. Completion of the following prerequisite courses with a minimum grade of ~~2.0~~ 2.5 in all science courses is required for admission:

ANTR	350	Human Gross Anatomy and Structural Biology	3
CEM	141	General Chemistry	4
FCE	225	Ecology of Lifespan Human Development in the Family	3
<del>HNF</del>	<del>311</del>	<del>Principles of Human Nutrition</del>	<del>3</del>
HNF	260	Principles of Human Nutrition	3
MMG	201	Fundamentals of Microbiology	3
NUR	300	Pathophysiology	4
PSL	250	Introductory Physiology	4
	Or		
PSL	310	Physiology for Pre-Health Professionals	4
PSY	101	Introductory Psychology	4
STT	200	Statistical Methods	3

Human Anatomy 350, Physiology 250 or 310; or Nursing 300 must be completed within ten years of program start.

#### 16. Are there admissions requirements for this program?:

Grade or grade-point average requirements and if so in which course(s), portfolio requirement, audition, essay, etc. If there are not admission requirements other than those required by the University policy indicate "none".

Admission as a Junior Traditional BSN Admission to the College of Nursing is competitive. Minimal criteria for application to the College are: 1. Completion of at least 56 credits acceptable to the College of Nursing with a cumulative grade-point average of 2.75 or higher. 2. Completion of the following Prenursing foundation courses: PSY 101 Introductory Psychology (4) FCE 225 Ecology of Lifespan Human Development in the Family (3) HNF 260 Principles of Human Nutrition (3) NUR 300 Pathophysiology (4) 3. Completion of the alternative track to Integrative Studies in Biological and Physical Sciences referenced in item 1. under the Requirements for the Bachelor of Science in Nursing Degree in Nursing. Selection of the alternative track is highly recommended to attain requisite knowledge and skills. 4. A grade of 2.50 or higher in approved biological science, chemistry, microbiology and molecular genetics, human anatomy and physiology courses including required laboratory work or in courses completed in the alternative track to Integrative Studies in Biological and Physical Sciences and in Nursing 300. 5. Completion of the university's Tier I writing requirement. 6. Completion of the university's mathematics requirement referenced in item 1. under the Requirements for the Bachelor of Science in Nursing Degree in Nursing. 7. Satisfactory community service, work experience and letters of recommendation. Applications for admission to the nursing major are reviewed twice each year. A limited number of positions are available during each selection period. Students may be admitted to the nursing

major for either the Fall semester or the Spring semester. Students who wish to be considered for admission to the nursing major must submit their applications to the College of Nursing by March 1 for admission to the Fall semester and October 1 for admission to the Spring semester. Applicants are encouraged to meet with a college undergraduate program advisor prior to the submission of their application materials. Admission as a Registered Nurse Registered Nurses who have graduated from a diploma or associate degree program in nursing with a minimum cumulative grade-point average of 2.75, a minimum grade of 2.5 in all required science courses and who possess an active, unrestricted RN license to practice without probationary status will be granted 30 credits for successful completion of the National Council Licensing Examination for Registered Nurses (NCLEX-RN). Students should contact the College of Nursing regarding the application process and deadlines. The following are the requirements for the major for students admitted as Registered Nurses. Admission to a Second Bachelor's Degree Program Students who have completed a bachelor's degree from an accredited and recognized college or university with a minimum cumulative grade-point average of 2.75 are eligible to apply. Applicants should contact the College of Nursing regarding the application process and deadlines. Completion of the following prerequisite courses with a minimum grade of 2.5 in all science courses is required for admission:

**17. Type(s) of change(s):**

Admission and a prerequisite

**18. Students who will be affected by the proposed changes:**

incoming admits

**19. Will the proposed change(s) have a negative impact on students? If so, which ones?:**

no

Describe impact and explain what accommodations will be made:

**20. Reason(s) for change(s):**

Consistent CIC/Big 10 admission criteria and correct a prerequisite changed by department.

**DEPARTMENT LEVEL APPROVAL STATUS**

Approved: College of Nursing  
8/13/2009 3:28:24 PM by Jennifer Dunham for Teresa Wehrwein, Associate Dean

**SIGNOFFS STATUS**

Signed Off: Department of Food Science and Human Nutrition  
8/13/2009 10:20:19 PM by Gale Strasburg for Gale Strasburg, Chairperson

**COLLEGE LEVEL APPROVAL STATUS**

Approved: College of Nursing  
8/14/2009 8:07:39 AM by Jennifer Dunham for Teresa Wehrwein, Associate Dean

The undergraduate nursing program provides a foundation for professional practice based on the biological, physical, and behavioral sciences and the humanities. The program is designed to prepare the student for nursing practice with individuals, families, and aggregates of persons in a variety of health states, and in a variety of health care settings including hospitals and community health agencies. With professional experience, the graduate may progress to beginning-level leadership positions. Prenursing foundational courses and science courses were selected based on required knowledge and skills for the contemporary professional in nursing. The program, which has been approved by the Michigan Board of Nursing and accredited by the Commission on Collegiate Nursing Education provides a foundation for graduate study in nursing.

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2. Completion of the following Prenursing foundation courses:
 

PSY 101	Introductory Psychology	4	
FCE 225	Ecology of Lifespan Human Development in the Family	3	
<del>HNF 311</del>	<del>Principles of Human Nutrition</del>	<del>3</del>	HNF 260 Principles of Nutrition 3
NUR 300	Pathophysiology	4	
3. Completion of the alternative track to Integrative Studies in Biological and Physical Sciences referenced in item 1. under the *Requirements for the Bachelor of Science in Nursing Degree in Nursing*. Selection of the alternative track is highly recommended to attain requisite knowledge and skills.
4. A grade of ~~2.00~~ 2.50 or higher in approved biological science, chemistry, microbiology and molecular genetics, human anatomy and physiology courses including required laboratory work or in courses completed in the alternative track to Integrative Studies in Biological and Physical Sciences and in Nursing 300.
5. Completion of the university's Tier I writing requirement.
6. Completion of the university's mathematics requirement referenced in item 1. under the *Requirements for the Bachelor of Science in Nursing Degree in Nursing*.
7. Satisfactory community service, work experience and letters of recommendation.

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### Requirements for the Bachelor of Science in Nursing Degree in Nursing

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Students must take Statistics 200 to fulfill the mathematics requirement of the University.

Students who are enrolled in the Nursing major leading to the Bachelor of Science in Nursing degree in the College of Nursing may complete an alternative track to Integrative Studies in Biological and Physical Sciences that consists of the following courses: Biological Science 111, Chemistry 141 and 143, Microbiology and Molecular Genetics 201 and 302, Human Anatomy 350, and Physiology 250 or 310. The completion of Chemistry 143 and Microbiology and Molecular Genetics 302 satisfy the laboratory requirement.

The University's Tier II writing requirement for the Nursing major is met by completing Nursing 340, 460, and 480. Those courses are referenced in item 2. a. below.

2. The following requirements for the major:

	CREDITS
a. All of the following courses: . . . . .	48
NUR 330 Health Assessment and Nursing Therapeutics . . . . .	7
NUR 340 Foundations of <del>Scholarly</del> Nursing Practice . . . . .	4
NUR 350 Level I Integrative Seminar . . . . .	1
NUR 360 Acute Nursing Care of Adults and Older Adults . . . . .	8
NUR 370 Mental Health and Psychiatric Nursing . . . . .	4
NUR 380 Level II Integrative Seminar . . . . .	1
NUR 435 Nursing Care of the Childbearing Family . . . . .	4
NUR 440 Nursing Care of Children, Adolescents and Their Families . . . . .	4
NUR 450 Level III Integrative Seminar . . . . .	1
NUR 460 Leadership Clinical Immersion . . . . .	5
NUR 470 Community and Population Health Nursing . . . . .	4
NUR 480 Role Transition Seminar . . . . .	2
PHM 350 Introductory Human Pharmacology . . . . .	3

3. Admission as a Registered Nurse

Registered Nurses who have graduated from a diploma or associate degree program in nursing with a minimum cumulative grade-point average of ~~2.6~~ 2.50, a minimum grade of ~~2.6~~ 2.75 in all required science courses and who possess an active, unrestricted RN license to practice without probationary status will be granted 30 credits for successful completion of the National Council Licensing Examination for Registered Nurses (NCLEX-RN). Students should contact the College of Nursing regarding the application process and deadlines. The following are the requirements for the major for students admitted as Registered Nurses.

a. All of the following courses: . . . . .	32
ISS 315 Global Diversity and Interdependence (I) . . . . .	4
NUR 300 Pathophysiology . . . . .	4
NUR 335 Health Assessment . . . . .	3
NUR 340 Foundations of Nursing Practice . . . . .	4
NUR 355 Integrative Seminar I . . . . .	2
NUR 400 Pharmacology for Nurses . . . . .	3
NUR 455 Integrative Seminar II . . . . .	2
NUR 465 Leadership Immersion . . . . .	4
NUR 470 Community and Population Health Nursing . . . . .	4
NUR 485 Role Transition Seminar . . . . .	2

**Admission to the Second Bachelor's Degree Program**

Students who have completed a bachelor's degree from an accredited and recognized college or university with a minimum cumulative grade-point average of ~~2.5~~ 2.75 are eligible to apply.

Applicants should contact the College of Nursing regarding the application process and deadlines. Completion of the following prerequisite courses with a minimum grade of ~~2.6~~ 2.50 in all science courses is required for admission:

	CREDITS
ANTR 350 Human Gross Anatomy and Structural Biology . . . . .	3
CEM 141 General Chemistry . . . . .	4
FCE 225 Ecology of Lifespan Human Development in the Family . . . . .	3
HNF <del>311</del> Principles of Human Nutrition . . . . .	3
MMG 201 Fundamentals of Microbiology . . . . .	3
NUR 300 Pathophysiology . . . . .	4
PSL 250 Introductory Physiology . . . . .	4
Or	
PSL 310 Physiology for Pre-Health Professionals . . . . .	4
PSY 101 Introductory Psychology . . . . .	4
STT 200 Statistical Methods . . . . .	3

Human Anatomy 350, Physiology 250 or 310, and Nursing 300 must be completed within ten years of program start.