

**Variables That Guide UCAPs Consideration Of:
Academic Program Moratorium And Discontinuance**

The following outline is not considered a checklist. Rather it is a set of variables that units might consider based on the unique characteristics of each individual program.

- Rationale – such as:
 - State/national need
 - Institutional/unit mission
 - Program quality
 - Faculty, staff, student considerations
 - Financial considerations

Throughout recent memory the undergraduate major in Classical Studies has always had somewhat limited appeal at Michigan State University (the program has graduated 16 primary, 2nd degree or additional majors from 2006-2009; the previous version of the major, Ancient Studies, graduated 6 majors from 2001-2005). Only 14 students are currently listed as Classical Studies majors, including 3 students for whom it is an additional major. The major has evolved over the last twenty years from one which was essentially interdisciplinary, drawing on courses in a variety of disciplines (history, philosophy, literature, history of art, etc.) to a far more costly version requiring many specialized courses in Classical Studies. In the current climate, it is not possible to maintain the full range of specialized courses the major requires in light of the low number of majors.

Students in focusing on the classical world may still do so by creating an individualized program of study based on our flexible interdisciplinary humanities major. This or other undergraduate liberal arts programs can provide suitable background for students who wish to pursue graduate degrees in Classical Studies.

Classical Studies programs are also available at other Big Ten institutions, and in-state at UM and GVSU.

With a need to be as efficient and effective as possible, the College is closely analyzing data on student interest and demand and relating those measures to completion rates, SCH costs, post-graduation placement, etc.

Infor from UCC website	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	Current
	Ancient Studies	Ancient Studies	Ancient Studies	Ancient Studies	Moratorium	Classical Studies	Classical Studies	Classical Studies	Classical Studies	Classical Studies
AS/CLA primary majors	7	7	8	8	7	7	11	14	11	7
Primary Degree	1	1	1	2	0	1	2	3	3	3 (anticipated)

CLA Moratorium Request, Handout for UCAP 12/8/09

Awards										
2 nd degree	2	1	1	3	3	2	4	4	3	2
Addtl majors	0	0	0	0	0	3	8	10	8	3
Total Majors	9	8	9	11	10	12	23	28	22	12
Degree Awards	1	1	1	2	1	2	3	6	5	6 (anticipated)

- Adequate and accessible dissemination of information
- Appropriate consultation/notification such as:ⁱ
 - Students
 - Faculty
 - Other colleges/units/programs directly effected, etc.
 - College governance
 - External stakeholders
- Summary feedback from consultations
- Accommodations for students in the program and those who may be applying to the program
- Timetable for implementation

The College notified all majors in the program that a moratorium was being requested and disinvestment in the BA was being considered. In these communiqués, juniors and seniors were assured that provided they continue to make adequate progress, they will be able to finish their degrees, and freshmen and sophomores were assured that they would still be able to complete a degree with an Classical studies focus (an Interdisciplinary Humanities degree, see attached) if they so choose. The College offered two student informational sessions (11/9 and 11/11) with the WRAC Chair (FCI/CLA did not send a representative), the CAL Dean and Associate Dean, and the Director of Undergraduate Student Affairs. Two CLA majors attended the 11/9 meeting, with one expressing concern about the program and the other expressing a desire to change majors. One student, a junior who transferred from a community college, attended the latter session and spoke passionately in support of the program. One of the students attending the earlier session has already transferred to a different program.

The College has also offered numerous additional opportunities for dissemination of information and input from faculty. One CLA faculty member (Rauk) and two English Dept members (one of whom is currently teaching in CLA and the other who is a medievalist) attended the 11/10/09 faculty open house to speak on behalf of the program, and a Philosophy faculty member (who also teaches in the program on occasion) attended the 11/11/09 open faculty meeting. The French, Classics and Italian Chair and a CLA faculty (Rauk) also were invited and attended the College Curriculum Committee where they spoke on behalf of the program. Eight of the College's nine departments were represented:

Two departments expressed support for the program, 2 requested additional information (How to read the CLA enrollment data; Whether enrollment in Latin was better than in CLA), and the remainder were silent. At the conclusion of the meeting, Associate Dean Swenson informed the committee that a moratorium request would be filed. At a December 3rd College Advisory Committee Open Faculty Meeting designed to offer faculty an opportunity to discuss the moratoria and related subjects, the FCI chair, two tenure-stream CLA faculty, an adjunct faculty member who teaches Latin, and the two English Dept faculty who attended the earlier meeting spoke on behalf of the program. Although all faculty in attendance were invited by the CAC faculty chair to speak, no additional speakers offered commentary or support.

Interdisciplinary Humanities: Classical Studies Degree Audit

Name: Student "A" PID: _____ Date: 9/

- Integrative Studies Complete
- Math Complete
- Foreign Language Complete
- Tier II Complete

UNIVERSITY REQUIREMENTS

WRA: 135 (Service Learning) Tier II Writing HST 481 Seminar in Ancient History

IAH: IAH 207 Literature, Culture & Identities; IAH 221A Great Ages Ancient World

ISS: 210 & 325

ISB/P: 202 & 208L & ISP 205 () Lab Complete

Math: 110 () MTH 1825 requires 123 total credits to graduate

FOREIGN LANGUAGE

Language: LTN or FRN Level: through 2nd year () Complete

TRIAD all 3 areas may be inside CAL or 1-2 outside (Electives: PHL 210: Ancient Greek Philosophy & HA 209 Ancient Art)

<u>AREA 1 English</u>	<u>AREA 2 History</u>	<u>AREA 3: Interdisciplinary Classical Traditions</u>
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Course	credit	Course	credits	Course	credits
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ENG 160 Myth, Legend, and J.R.R. Tolkien	3
ENG 265 Classical Myths and Literature	3
ENG 477a Comparative Epic Oral Tradition	3
ROM 241 Literature of the Classical Tradition	3
ENG 490 Independent Study	3

Total credits in Area 1 **15**
20

HST 201 Historical Approach to Contemporary Issues	3
HST 205a The Ancient Mediterranean from 3000 BCE to 400 CE	4
HST 331Ancient Roman History 200 BCE to 500 Ce	3
HST 419 Studies in Ancient History	3
HST 481 Seminar in Ancient History	3

Total credits in Area 2 **16**

PLS 170 Introduction to Political Philosophy	3
PLS 371 Classical Political Philosophy	3
PHL 210 Ancient Greek Philosophy	3
PHL 410 Plato	3
PHL 411 Aristotle	3
HA 401 Greek Art & Archeology	
HA 402 Roman Art and Archeology	4

Total credits in Area 3

“Skills” area:(e.g. quantitative or philosophical reasoning or internship) GEO 221 (introduction to Geographic Information) & PHL 130 (Logic)

Capstone: Study Abroad: Art and Archeology in Greece

Credits in Triad left to complete: _____

_____ Credits must be in _____

_____ Credits must be in _____

Total credits complete: _____

Credits Remaining to graduate: _____

Total upper level credits: _____

_____Credits must be in _____

Additional credits in any area to reach total of 50

****All totals assume successful completion of current enrollments as indicated above**

Remarks: Courses to consider:

ANP203 Introduction to Archeology
ANP 264 Great Discoveries in Archaeology
ANP 363 Rise of Civilization
ANP 420 Language & Culture
ANP 422 Religion & Culture

AST 101 The Celestial Clocks

ENG 160 Myth, Legend, and Tolkien
ENG 265 Classical Myths and Literature
ENG 477A Comparative Epic Oral Tradition

HA 120 Perspectives on World Art: What Is Art?
HA 209 Ancient Art
HA 401 Greek Art and Archaeology
HA 402 Roman Art and Archaeology
HA 415 Early Medieval Art

HST 205A The Ancient Mediterranean from 3000 BCE to 400 CE
HST 315 American Intellectual History to 1860
HST 330 Ancient Greek History to 200 BCE (Interim)
HST 331 Ancient Roman History 200 BCE to 500 CE

Upper level credits remaining to graduate:

Total upper level credits in Triad: _____

Upper level Triad credits remaining to graduate: _____

HST 332A Europe in the Middle Ages, 400-1000 HA 401 Greek Art and Archaeology
HST 419 Studies in Ancient History
HST 481 Seminar in Ancient History

MUS 211 History of Western Music to 1750

PHL 210 Ancient Greek Philosophy
PHL 410 Plato
PHL 411 Aristotle

PLS 371 Classical Political Philosophy

REL 150 Introduction to Biblical Literature

ROM 241 Literature of the Classical Tradition

SME 430 History of Mathematics

THR 406 Classical Acting

Latin & Greek, if they are still offered
