

# MICHIGAN STATE UNIVERSITY

October 29, 2008

## MEMORANDUM

TO: Dr. Douglas Estry, Associate Provost for Undergraduate Education  
and Dean of Undergraduate Studies

FROM: Dr. Linda O. Stanford, Associate Provost for Academic Services

RE: Request to Establish a Minor in Computer Science with an Admission  
Requirement

For Transmittal to the University Committee on Academic Policy (UCAP)

The request referenced above is being sent to you for action by the University Committee on Academic Policy (UCAP).

### UCAP Response Requested:

Please ask the UCAP to consider the request referenced above at its meeting on November 6, 2008. Please mail the related materials referenced under the heading Attachments at the end of this memorandum to the members of the UCAP.

The academic program and course requests referenced above will be included on the agenda for the November 6, 2008 meeting of Subcommittee A, University Committee on Curriculum (UCC). Requests that are approved by Subcommittee A on November 6 will be before the Full Committee, UCC, for action on November 20, 2008. Requests that are approved by the Full Committee on November 20 will be included in the January 27, 2009, Report of the UCC to the Academic Council.

If you have any questions about this memorandum or the attached materials, please call me at 5-8420.

Thank you for your help.

### Attachments:

1. Request for a New Academic Program form for a Minor in Computer Science and attachments.



**UNIVERSITY  
CURRICULUM  
and CATALOG**

Michigan State University  
176 Administration Building  
East Lansing, Michigan  
48824-1046

PH: 517/355-8420  
FAX: 517/353-1935

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## COLLEGE OF ENGINEERING

1. Request to establish a **Minor in Computer Science** in the Department of Computer Science and Engineering. The University Committee on Academic Policy (UCAP) will consider this request at its November 6, 2008 meeting.

a. **Background Information:**

The Computer Science major program is available at over 2000 U.S. colleges including at Michigan State University since 1968. Computing is pervasive across all professions from accounting to zoology. Offering a minor will provide students with a formal development of computing background and knowledge of fundamental concepts and programming skills, which can be applied to many disciplines.

b. **Academic Programs Catalog Text:**

The Minor in Computer Science and Engineering is administered by the Department of Computer Science and Engineering. This minor will provide students with a basic foundation in computer science that is applicable to many disciplines. This will also provide opportunities for students in industry or government, as well as prepare students for graduate-level study in computer science.

The minor is available as an elective to students who are enrolled in bachelor's degree programs at Michigan State University other than the Bachelor of Science Degree in Computer Science or the Bachelor of Science Degree in Computer Engineering . With the approval of the department and college that administers the student's degree program, the courses that are used to satisfy the minor may also be used to satisfy the requirements for the bachelor's degree.

Students who plan to complete the requirements for the minor must apply to the Department of Computer Science and Engineering. The minimum criteria for acceptance is the completion of Computer Science and Engineering 231 and 260 with a combined grade-point average in those two courses of 3.00. Enrollment may be limited. Application forms are available at [www.cse.msu.edu](http://www.cse.msu.edu).

### **Requirements for the Minor in Computer Science**

Complete 18 credits in the Department of Computer Science and Engineering from the following:

		CREDITS
1.	All of the following courses (12 credits):	
	CSE 231 Introduction to Programming I	4
	CSE 232 Introduction to Programming II	4
	CSE 260 Discrete Structures	4
2.	One of the following courses (3 credits):	
	CSE 320 Computer Organization and Architecture	3
	CSE 331 Algorithms and Data Structures	3
	CSE 335 Object-Oriented Software Design	3
3.	One of the following courses (3 credits):	
	CSE 410 Operating Systems	3
	CSE 420 Computer Architecture	3
	CSE 422 Computer Networks	3
	CSE 425 Introduction to Computer Security	3
	CSE 435 Software Engineering	3
	CSE 440 Introduction to Artificial Intelligence	3
	CSE 450 Translation of Programming Languages	3
	CSE 452 Organization of Programming Languages	3
	CSE 460 Computability and Format Language Theory	3
	CSE 471 Media Processing and Multimedia Computing	3
	CSE 472 Computer Graphics	3
	CSE 475 Introduction to Computational Linguistics	3

CSE	480	Database Systems	3
CSE	484	Information Retrieval	3

Effective Summer 2009.

## View a Program

Joy Speers, RC

Program Name: Computer Science and Engineering Degree Name: AM Sequence Number: 1

Effective Dates: Fall 2008 - Open Status: Interim Initial Action: New

Requested Date: 3/6/2008 11:24:20 AM

**1. Department/School/College:**

16172 .... Department of Computer Science and Engineering

**2. Name of Program:**

Computer Science and Engineering

**3. Name of Degree:**

AM

**4. Type of Program:**Major Computer Science and Engineering Minor  
Major Computer Science and Engineering Minor**5. Effective Start Semester:**

Fall 2008

**6. Target student audience for the program:**

all undergraduate majors at MSU

**7. Enrollment:**

What is the expected enrollment per year:

25

What is the minimum enrollment acceptable:

10

**8. Source of budget for the program:**

Internal

**9. Projected Costs as compared to other programs in unit:**

Lower

**10. Staff requirement:**

How many additional staff will be required:

0

Who will provide the primary instruction. Describe any external linkages(industry, government, etc.):

CSE can support up to 25 new students per year without additional resources at the current time; the capacity exists due to the reduction in demand for the CSE major from 2001.

**11. Will additional equipment be required:**

Approximate cost:

0

Source of funding:

**12. Will additional library materials be required:**

Approximate cost:

0

Source of funding:

materials already exist for major program

**13. Will additional space be required:**

Type:

Approximate amount:

**14. If the program requirements contain a named concentration, do you wish for the concentration to be noted on the student's transcript?:**

No

**15. Detailed Description:****Minor in Computer Science (Proposed for Fall 2008)**

The academic minor in Computer Science will provide a basic foundation in Computer Science. Those completing the minor will be able to apply computing skills in their respective discipline. The minor in Computer Science is available as an elective for those students enrolled in a bachelor's degree program at MSU other than Computer Science or Computer Engineering. Students wanting to apply to the Department of Computer Science at the time of completion of two of the three required 200-level courses listed below and must satisfy the current minimum GPA. Enrollment may be limited. See the Dept. web site at [www.cse.msu.edu](http://www.cse.msu.edu).

**Requirements for the Minor in Computer Science**

Complete 18 credits in Computer Science and Engineering as follows:

CSE 231 (4 credits) Introduction to Programming I

CSE 232 (4 credits) Introduction to Programming II

CSE 260 (4 credits) Discrete Structures

One 300 level course from CS major requirements

One 400 level course from CS major requirements

Note that Calculus I and Calculus II are implied components of the proposed minor, since those courses are prerequisites for required courses.

**After completion of the minor**

With this background, you will be able to apply computing in your discipline, pursue employment opportunities in industry or government, or perhaps enter a graduate program in Computer Science computing.

15. Detailed description:

a. Background information including the considerations which precipitated the development of the program, and its relationship to similar programs offered at MSU and by other educational institutions. Supply a copy of standards of accrediting agencies and federal regulations related to the request as appropriate.

The Computer Science major program is available at over 2000 US colleges, including at MSU since 1968. Here we are proposing a MINOR. Documentation for the major and the accrediting and governing organizations are accessible as below.

Association for Computing Machinery Home: <http://www.acm.org/>  
 Relevant doc Dec 2001: [http://www.acm.org/education/curric\\_vols/cc2001.pdf](http://www.acm.org/education/curric_vols/cc2001.pdf)

ABET/CSAB/CAC Home: [www.abet.org](http://www.abet.org)

Training slides for Current CAC Program Evaluator Training:  
[http://cit.georgiasouthern.edu/seminars/seminars/BITS\\_2\\_8\\_06.ppt](http://cit.georgiasouthern.edu/seminars/seminars/BITS_2_8_06.ppt)

b. Rationale for offering the program at MSU.

Computing is pervasive across all professions – from accounting to zoology – so it makes sense to offer a minor to majors interested in formal development of computing background. CSE had so many majors in the recent past that it could not accommodate other majors. (For example, Physics made a direct request 10 years ago for a set of courses similar to a minor.) Due to the drop in majors from 10 years ago, CSE has the capacity to accommodate about 25 new minors per year given its current resources.

c. Rationale for the program being housed in the primary administrative unit.

CSE supports the Computer Science major.

d. Educational objectives of the program and their relationship to those of the college and the University.

The CSE Minor program will enable non CSE majors to develop fundamental concepts and programming skills so that they can apply computing in their own disciplines.

e. Faculty who were instrumental in developing the program and faculty who will be responsible for implementing the program (see item 10).

All CSE faculty will be involved.

f. Plan for evaluating the program. Plan for assessing student outcomes. For academic major programs, indicate the learning objectives/goals for students and how outcomes will be assessed. Visit <http://www.reg.msu.edu/Read/UCC/assessfrm.doc> to complete the outcomes assessment form and include with the program submission.

MSU ASSESSMENT FORM ATTACHED

g. Program description including statement and specific requirements of the program as they will appear in the University catalog. Information contained in the catalog represents a University contract with students. Any deviation from college and University policies must be specifically requested. For a master's degree program, indicate whether Plan A (thesis) or B (non-thesis) or both will be available.

DONE PREVIOUSLY

h. If the program will be offered in a location other than the main campus in East Lansing, specify the location (s).

NA

i. List the name and describe any certificate program that is associated with a new or extant degree program.

NA

– Explain the relationship between the certificate program and a new or extant degree program.

– If a certificate program is being proposed that is related to a degree program, please explain how the department/school/college will learn that the supervising faculty have endorsed the potential certificate holders as possessing specified skills or competency levels that render them eligible to receive the certificate and the degree.

j. Other information that will assist the Provost and the University-level committees in evaluating the request.

Michigan State University

Assessing Student Outcomes

College: Engineering

Department: Computer Science and Engineering

Program or Major: CSE Minor

Program Level: Undergraduate

Contact Person: George Stockman, CSE

#### Inventory of Written Statements and Plans

1. Do you have a written mission statement or statement of purpose??? yes  no   
If yes, please attach a copy or reference where this can be found:

Minor in Computer Science (Proposed for Fall 2008)

The academic minor in Computer Science will provide a basic foundation in Computer Science. Those completing the minor will be able to apply computing skills in their respective discipline. The minor in Computer Science is available as an elective for those students enrolled in a bachelor's degree program at MSU other than Computer Science or Computer Engineering. Students wanting to complete the minor must apply to the Department of Computer Science at the time of completion of two of the three required 200-level courses listed below and must satisfy the current minimum GPA. Enrollment may be limited. (Application forms are available on the Dept. web site at [www.cse.msu.edu](http://www.cse.msu.edu).)

#### Requirements for the Minor in Computer Science

Complete 18 credits in Computer Science and Engineering as follows:

- CSE 231 (4 credits) Introduction to Programming I
- CSE 232 (4 credits) Introduction to Programming II
- CSE 260 (4 credits) Discrete Structures
- One 300 level course from CS major requirements
- One 400 level course from CS major requirements

Note that Calculus I and Calculus II are implied components of the proposed minor, since those courses are prerequisites for required courses of the Minor.

#### After completion of the minor

With this background, you will be able to apply computing in your discipline, pursue employment opportunities in industry or government, or perhaps enter a graduate program in Computer Science or other area emphasizing computing.

2. Do you have a written statement of intended educational outcomes describing what a student should know or be able to do when they have completed this program? X yes  no

3. Do you have a written method of assessment for measuring student outcomes? X yes  no

A working draft exists. The CSE major will first be evaluated for accreditation in Fall 2010.

4. Does your program have a separate accreditation process? X yes  no   
If yes, please list all accrediting agencies below:

ABET/CSAB/CAC Home : [www.abet.org](http://www.abet.org)

Training slides for Current CAC Program Evaluator Training:

[http://cit.georgiasouthern.edu/seminars/seminars/BITS\\_2\\_8\\_06.ppt](http://cit.georgiasouthern.edu/seminars/seminars/BITS_2_8_06.ppt) The CSE Major will be evaluated for the first time in Fall 2010.

#### Assessment Methodologies

It is likely that some assessment measures are already in place in this program even if they are not identified as being part of a formal assessment plan. Listed below are some of the assessment methodologies you may be using. Indicate "A" if the method is currently being used; "B" if it is not being used but you are interested in using it; and "C" if the method of assessment does not apply to your program.

#### Direct Methods of Assessment

1. A Comprehensive Examinations (for individual courses)
2. Writing proficiency Examinations
3. National Examinations assessing subject matter knowledge
4. Graduate Record Exam General Test
5. Graduate Record Exam Subject Test

- 6. C Certification Examinations
- 7. C Licensure Examinations
- 8. Locally developed pre-test or post-test for subject matter knowledge
- 9. A Senior thesis or major project (CSE students do projects in all years)
- 10. Portfolio evaluation of student work
- 11. A Capstone course
- 12. Audio or Video tape evaluations

## Indirect Methods of Assessment

- 1. A Comparison or benchmarking with peer institutions
- 2. A Job placement of graduates
- 3. A Employer surveys
- 4. A Advisory groups from your profession
- 5. Graduate school acceptance rates
- 6. Student graduation/retention rates
- 7. A Exit interviews with students graduating or leaving the program
- 8. A Student satisfaction surveys
- 9. A Student course evaluations
- 10. Focus group discussions
- 11. A Alumni surveys
- 12. Alumni honors, awards, achievements
- 13. Analysis of grade distributions
- 14. Peer review of courses
- 15. Peer review of program
- 16. A Curriculum/syllabus analysis
- 17. B Community service/volunteerism participation
- 18. Other:

Does your program have an experiential learning component?  yes  no  
 If yes, how do you assess the student learning outcomes from that experience?

- 1. A Participate in a class designed to complement the experience
- 2. A Student journals
- 3. A Formal evaluation procedures from field-based supervisor (industrial client)
- 4. Formal meetings between supervisor, student, and faculty
- 5. Formal test of practical skills
- 6. Other:

## Implementation Plans

1. How has your department used any of the indicators above to improve services and programs for students?  
 We have changed our laboratory exercises and our first course programming language; we have added two 100-level courses (EGR 100 and CSE 100) for professionalism, problem-solving, and teamwork. We have deleted MTH 235 as a requirement for the program. We have included more professional ethics in our courses.

2. When you think about developing and implementing an assessment plan, what concerns do you have?

(a) Can it be practically implemented? (b) Does an assessment technique really assess the outcome intended?

Return this form to: Kelly Funk  
 221 Administration Building

Assessing Student Outcomes modified and used with permission, Dr. Sharron L. Ronco, Florida Atlantic University

**DEPARTMENT LEVEL APPROVAL STATUS**

Approved by: Department of Computer Science and Engineering  
 3/28/2008 2:41:35 PM by George Stockman for Matt W. Mutka, Acting Chairperson

Comments: Proposal for a Minor in CSE has been approved by CSE: George Stockman

**COLLEGE LEVEL APPROVAL STATUS**

Approved by: College of Engineering  
 4/2/2008 11:03:10 AM by Jamie Ramos for Thomas F. Wolff, Associate Dean

# DEPARTMENT of COMPUTER SCIENCE and ENGINEERING

*Matt W. Mutka, Acting Chairperson*

## UNDERGRADUATE PROGRAM

Computer science encompasses the broad areas of information processing and problem solving using digital computers. Students learn to analyze, design, and build integrated software and hardware digital systems that process, transmit, and reason about information in order to solve problems. Computer science graduates are employed in essentially all areas of industry, government, and education. They serve as system analysts involved with problems in business and research, designers and planners of process and production control software systems, computer component and system designers, programmers, and teachers.

The Bachelor of Science program provides both a theoretical foundation in computer science, required for continued success in this rapidly changing field, as well as practical experience with current tools and techniques. To achieve these goals, students take courses that span a spectrum of knowledge ranging from theoretical foundations, which enable rigorous analysis of computational problems and solutions, to applied design and engineering methods. At the upper level, students choose from a wide range of elective courses focusing on computer networks, computer architecture, artificial intelligence, database systems, computer security, software engineering, and computer graphics. The senior year culminates with a team-oriented design course building on much of what one has learned throughout the undergraduate experience. Complementing these major areas, the cognate provides an excellent opportunity to develop an individually selected area of interest.

Students majoring in computer science with interests in other areas have the opportunity to consult and work with interested faculty from a wide range of academic disciplines.

Students who are enrolled in the Bachelor of Science degree program with a major in computer science may elect a Specialization in Game Design and Development. For additional information, refer to the *Specialization in Game Design and Development* statement in the *Department of Telecommunication, Information Studies and Media* section of this catalog.

## Requirements for the Bachelor of Science Degree in Computer Science

1. The University requirements for bachelor's degrees as described in the *Undergraduate Education* section of this catalog; 120 credits, including general elective credits, are required for the Bachelor of Science degree in Computer Science.  
The University's Tier II writing requirement for the Computer Science major is met by completing Computer Science and Engineering 498, referenced in item 3. b. below.  
Students who are enrolled in the College of Engineering may complete the alternative track to Integrative Studies in Biological and Physical Sciences that is described in item 1. under the heading **Graduation Requirements for All Majors** in the College statement.
2. The requirements of the College of Engineering for the Bachelor of Science degree.  
The credits earned in certain courses referenced in requirement 3. below may be counted toward College requirements as appropriate.
3. The following requirements for the major:

### CREDITS

a. Bioscience - Courses may not be used to satisfy both (1) and (2) below	4 to 6
(1) One of the following courses:	
BS 110 Organisms and Populations	4
BS 111 Cells and Molecules	3
ENT 205 Pests, Society and Environment	3
MMG 201 Fundamentals of Microbiology	3
PLB 105 Plant Biology	3



PSL 250	Introductory Physiology	4
ZOL 141	Introductory Human Genetics	3
Biological Science 110 satisfies both requirement 3.a.(1) and 3.a.(2).		
(2)	One of the following courses:	
BS 110	Organisms and Populations	4
BS 111L	Cell and Molecular Biology Laboratory	2
CEM 161	Chemistry Laboratory I	1
CEM 162	Chemistry Laboratory II	1
PHY 191	Physics Laboratory for Scientists, I	1
PHY 192	Physics Laboratory for Scientists, II	1
PLB 106	Plant Biology Laboratory	1
b.	All of the following courses:	28
CSE 100	Computer Science Profession	1
CSE 232	Introduction to Programming II	4
CSE 260	Discrete Structures in Computer Science	4
CSE 320	Computer Organization and Architecture	3
CSE 331	Algorithms and Data Structures	3
CSE 335	Object-Oriented Software Design	3
CSE 410	Operating Systems	3
CSE 498	Collaborative Design (W)	4
STT 351	Probability and Statistics for Engineering	3
c.	An additional five courses selected from the following:	15
CSE 420	Computer Architecture	3
CSE 422	Computer Networks	3
CSE 425	Introduction to Computer Security	3
CSE 435	Software Engineering	3
CSE 440	Introduction to Artificial Intelligence	3
CSE 450	Translation of Programming Languages	3
CSE 452	Organization of Programming Languages	3
CSE 460	Computability and Formal Language Theory	3
CSE 471	Media Processing and Multimedia Computing	3
CSE 472	Computer Graphics	3
CSE 475	Introduction to Computational Linguistics	3
CSE 480	Database Systems	3
CSE 484	Information Retrieval	3
Students may substitute two of the five courses with mathematics or statistics courses. All substitutions must be preapproved by the student's academic adviser.		
d.	Required Cognate:	15
Cognates in the following areas are available to students in Computer Science: business, communication arts and sciences, foreign language, mathematics, the natural sciences, philosophy, psychology, the social sciences, and telecommunication. Students may complete cognates in other areas with the approval of the Department of Computer Science and Engineering academic adviser. The cognate should enhance the student's ability to apply analytical procedures in a specific subject area.		
The cognate requires a minimum of four courses totaling 15 or more credits outside the College of Engineering selected from (1) or (2) below. The academic adviser of the Department of Computer Science and Engineering must pre approve both the cognate and the cognate courses.		
(1)	At least 6 of the 15 credits must be in courses at the 300-400 level. The cognate in The Eli Broad College of Business requires a specific set of courses: ACC 230, EC 210, FI 320, GBL 323, and MSC 327.	
(2)	A sequence of at least four courses in a foreign language.	

## TEACHER CERTIFICATION OPTION

A computer science disciplinary minor is available for teacher certification.

Students who elect the computer science disciplinary minor must contact the Department of Computer Science and Engineering.

For additional information, refer to the statement on *TEACHER CERTIFICATION* in the *Department of Teacher Education* section of this catalog.

### **MINOR IN COMPUTER SCIENCE**

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#### **Requirements for the Minor in Computer Science**

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	CSE 410 Operating Systems	3
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	CSE 471 Media Processing and Multimedia Computing	3
	CSE 472 Computer Graphics	3
	CSE 475 Introduction to Computational Linguistics	3
	CSE 480 Database Systems	3
	CSE 484 Information Retrieval	3