

# MICHIGAN STATE UNIVERSITY

August 26, 2005

## MEMORANDUM

TO: Dr. June Youatt, Assistant Provost for Undergraduate Education  
and Dean of Undergraduate Studies

FROM: Dr. Linda O. Stanford, Assistant Provost for Academic Services and  
Registrar

RE: Request to Change the Requirements for the Bachelor of Arts Degree in  
Journalism

For Transmittal to the University Committee on Academic Policy (UCAP)

The request referenced above is being sent to you for action by the University Committee on Academic Policy (UCAP).

The School of Journalism is requesting a change in requirements for the Bachelor of Arts degree for students who are pursuing teacher certification. This change is requested to distinguish between regular Journalism students and those seeking teacher certification. The additional requirements are needed to be in compliance with the State of Michigan standards. The additional courses required for teacher certification are also linked with a grade-point average requirement in two courses. The existing grade-point average requirement was previously approved by the UCAP on January 12, 2004.

UCAP Response Requested:

Please ask the UCAP, at its meeting on September 15, 2005, to consider the catalog language for admission to the dual degree that will be included in the Department of Political Science catalog statement following the Master of Public Policy Degree in Public Policy.

Please mail the related materials referenced under the heading Attachments at the end of this memorandum to the members of the UCAP.

The academic program request referenced above will be included on the agenda for the September 8, 2005 meeting of Subcommittee C, University Committee on Curriculum (UCC). Requests that are approved by Subcommittee C on September 8 will be before the Full Committee, UCC, for action on September 29, 2005. Requests that are approved by the Full Committee on September 29 will be included in the October 25, 2005, Report of the UCC to the Academic Council.

If you have any questions about this memorandum or the attached materials, please call me at 5-8420. Thank you for your help.

Attachments:

1. Request for Changes in an Academic Program form dated March 9, 2005; Bachelor of Arts Degree in Journalism and attachments.



**UNIVERSITY  
CURRICULUM  
and CATALOG**

Michigan State University  
176 Administration Building  
East Lansing, Michigan  
48824-1046

PH: 517/355-8420  
FAX: 517/353-1935

**COLLEGE OF COMMUNICATION ARTS AND SCIENCES**

1. Request to change the requirements for the **Bachelor of Arts** degree in **Journalism** in the School of Journalism as published on page 264 of the 2005-2007 *Academic Programs*. The Teacher Education Council (TEC) will consider this request at its September 12, 2005 meeting. The University Committee on Academic Policy (UCAP) will consider this request at its September 15, 2005 meeting.
  - a. Under the heading **Requirements for the Bachelor of Arts Degree in Journalism** make the following changes:
    - (1) In item 1., change paragraph two to the following:

The University's Tier II writing requirement for the Journalism major is met by completing Journalism 300 or 306. The University's Tier II writing requirement for Journalism majors pursuing teacher certification is met by completing Journalism 409. Those courses are referenced in item 3. a. (2) below.
    - (2) In item 3. a. (2) add the following statement:

Students pursuing teacher certification must complete Journalism 200, 310, 336, and 409. (13 credits). Students must have a minimum grade-point average of 2.00 or higher for all credits attempted in two of the following courses: Journalism 200 and either Journalism 310 or 336 or 409.

Effective Fall 2006.

S:/share/scedba

# REQUEST FOR CHANGES IN AN ACADEMIC PROGRAM

Michigan State University

Office of the Provost

See instructions at [www.reg.msu.edu/Read/UCC/progchangeforminst.pdf](http://www.reg.msu.edu/Read/UCC/progchangeforminst.pdf).

Date 3-9-2005

Submit this form to initiate (a) changes in a program which alter the degree requirements (including any kind of change in the courses required by the program), (b) a change in the administrative unit(s), (c) a change in the name of the program, and/or (d) a disbandment of any program. If substantial changes in the nature of the program are needed, submit a *Request for Changes in an Academic Program* form to discontinue the existing program and a *Request for a New Academic Program* form to initiate the new program. Follow the Guidelines for Implementation at [www.reg.msu.edu/ucc/guidelines.asp](http://www.reg.msu.edu/ucc/guidelines.asp). Information submitted on this form becomes a permanent part of the institutional record of this program.

Only the original copy of this form plus attachments should be sent to the Office of the Provost, Curriculum and Catalog, 176 Administration Building; copies will be distributed, as appropriate, to the Provost, the Teacher Education Council, University Committee on Academic Policy, University Graduate Council, and the University Committee on Curriculum. Electronic attachments should be sent to [ucc@msu.edu](mailto:ucc@msu.edu).

1. Department/School/College School of Journalism

2. PRESENT STATUS (exactly as indicated in the current catalog):

Name of Program: Journalism Curriculum and Major Codes: JRN/494

Name of Degree: B.A.

Type of Program (check those that apply):

a.  Major

b.  Specialization

c.  Certificate

d.  Online  Off-Campus  On-Campus

e.  Teacher Certification:  Elementary  Secondary /  Major  Minor /  Single Subject  Group Subject

f.  Other (Specify) \_\_\_\_\_

Cooperating Department(s)/School(s)/College(s): Teacher Education, College of Education

\*\*\*\*\*  
 CHANGE(S) REQUESTED: Change JRN education curriculum reqs. for majors & minors.

3. Type(s) of Change(s): Add Requirement JRN 310 (Photo journalism 1) & 336 (Publication Design I) for majors and minors; Add JRN 409 as requirement for majors,

4. Discontinue program (see instruction 4). delete JRN 300 as req. for both majors & minors.

5. Effective:  Fall  Spring  Summer, Year 06. Students who will be affected by the proposed change(s): incoming

6. Will the proposed change(s) have a negative impact on any students? NO If so, which ones? Describe the impact and explain what accommodations will be made.

7. Reason(s) for change(s): To cover topics & cover necessary skills so students can pass state teacher certification test.

8. Source of budget for the program change(s):  internal reallocation,  college reallocation,  new funds.

9. Are projected costs  much higher,  about the same, or  lower than other programs in your unit?

10. How many additional staff will be required? 0 Indicate who will provide the primary instruction and the names of their department/schools/colleges. Describe any external professional linkages (industry, government, etc.) Cheryl Pell, Senior Specialist, Journalism

11. Will additional equipment be required? NO Approximate cost \$ \_\_\_\_\_ Source of funds \_\_\_\_\_

12. Will additional library materials be required? NO Approximate cost \$ \_\_\_\_\_ Source of funds \_\_\_\_\_

13. Will additional space be required? NO Type and approximate amount \_\_\_\_\_

14. Attach the information requested in Instruction 7.

15. Approved (see Instruction 15):

16. Reviewed by Others Affected (see Instruction 16):

David Buss - Duke School of Journalism

\*Chairperson, Initiating Department or School

Andrew Smith

Chairperson, College Curriculum Committee

Justin Miller

\*Dean, College

\_\_\_\_\_

Provost

Name \_\_\_\_\_

Position \_\_\_\_\_

Unit \_\_\_\_\_

\*Signature means that the request is approved and that budgetary support is available or has been requested through normal administrative channels.

17. Date Approved: \_\_\_\_\_  
 Teacher Education Council \_\_\_\_\_ University Graduate Council \_\_\_\_\_

University Committee on Curriculum \_\_\_\_\_ Academic Council \_\_\_\_\_

7.

- a. Attached is a copy of the standards that journalism education programs in the state of Michigan must follow if they are to offer journalism certification. According to the standards, teachers must know about photography and design, two areas of study in which they are not currently required to take courses. If students are to know this material, then we must make sure that it is being offered and that they are required to take it. This material is on the state journalism certification test that each student must take and pass before being certified in journalism. Another reason we must make these changes is that every several years, MSU College of Education undertakes a major review of all of its certification programs. When the next review takes place, we want to be in compliance with the state standards. Additionally, students seeking certification in the state of Michigan need 30 credits, not 29 credits like the regular journalism major. Therefore, we need to add 1 credit to the number of credits for the journalism education major.
- b. In addition in the Periodic Review that Cheryl Pell completed in 2001, it was indicated then that these changes should be made. We need to have these changes in place for the next Periodic Review in order to maintain our journalism certification program.
- c. The School of Journalism is the unit that offers these courses.
- d. Please see attached standards and Specialty Area Report, which was part of the 2001 Periodic Review.
- e. Cheryl Pell, senior faculty specialist, in the School of Journalism works with students to make sure they are taking the correct courses. Students also work the the advising office in the College of Communication Arts and Sciences.
- f. eight
- g. Students will take the state certification test in the journalism content area.
- h. See attached.
- i. NA
- j. The certificate program is the state of Michigan teaching certificate. The program code for journalism is BC.

Attachment 7a  
Professional Standards for the Preparation  
of Teachers of Journalism

# State of Michigan

## Professional Standards for the Preparation of Teachers of Journalism (BC)

### Preface

Educators who take on the task of teaching journalism face a unique set of teaching responsibilities. They must be teachers of writing, listening, speaking, leadership skills; facilitators of cooperative processes; purveyors of knowledge of press law; and guides in the often difficult world of school politics. Thus, a program of solid academic studies must be accompanied by discussion of and, if possible, experience with the production of a school publication and the decision-making surrounding it. The following standards are consistent with the Content Standards and Benchmarks of the Michigan Curriculum Framework and national content standards, including those from the Journalism Education Association National Teacher Certification program, the Association for Education in Journalism and Mass Communication, and the Literacy Standards from the American Library Association.

Quality scholastic journalism educators are essential to a democracy and to quality professional journalism. Every opportunity for success must be afforded to people pursuing this certification and the following preparation will ensure this.

### 1.0 Standards for the Structure of the Journalism Teacher Education Program

The journalism teacher education program will:

- 1.1 embody a philosophy consistent with the Michigan Curriculum Framework (its Content Standards and Benchmarks, Teaching and Learning Standards, Assessment Standards, and Professional Development Standards);
- 1.2 maintain an articulated and coordinated curriculum involving content, pedagogy, and professionalism;
- 1.3 include a journalism curriculum that provides a liberal arts perspective and encourages interdisciplinary study;
- 1.4 provide a variety of field experiences in environments where effective practices are modeled and supported, including experiences with diverse populations. Thus, in the teacher education program, pre-service teachers should have the opportunity to:
  - a. experience the same instructional and assessment design and strategies activities in the methods classroom that they are expected to use in their own future classrooms;
  - b. reflect on how these activities affect a teacher's own learning;
  - c. analyze and reflect on how these activities worked, including the leadership demands on the teacher;
  - d. implement these strategies in their own planning and instruction and evaluate their effectiveness;
  - e. maintain a system of evaluation that includes demonstration and documentation (e.g. a comprehensive portfolio) of teaching and learning processes and abilities
- 1.5 provide opportunities for participation in co-curricular programs, such as conferences, workshops, and seminars;
- 1.6 ensure sufficient coursework and appropriate faculty are available to enable the student to matriculate efficiently through the program and
  - a. courses are offered on systematic and regular basis;
  - b. faculty model appropriate pedagogy and activities for instruction in journalism;
  - c. courses are taught by faculty or staff with training in the appropriate subject matter;
  - d. preservice experiences are supervised by faculty or staff with training in the appropriate subject matter.

## **2.0 Standards for Professionalism**

Journalism teachers demonstrate professional practices when they:

- 2.1 respect the worth, contributions, abilities, and language of all learners;
- 2.2 promote students' appreciation and understanding of audience;
- 2.3 develop students' effective use of oral, written, and visual literacy in their daily lives;
- 2.4 help students to understand their unique role as disseminators of information and their rights;
- 2.5 help students to understand the power and impact of the media;
- 2.6 promote appreciation of the First Amendment and the role of the press in this country;
- 2.7 develop students' effective use of critical thinking; ability to research, analyze, synthesize and apply information for media dissemination;
- 2.8 promote collegiality with other journalism professionals through regular conversations and consultations about student learners, issues concerning scholastic journalism, assessment, and instructional practices;
- 2.9 promote students' appreciation of and engagement in a wide variety of media (including but not limited to newspapers, magazines, the Web, broadcast);
- 2.10 engage regularly in professional growth, through participation in conferences and other professional development opportunities; reading of professional journals, and/or writing of articles for publication;
- 2.11 work with colleagues, parents, community members, and professional organizations to develop an appreciation and understanding of journalism practices and issues;
- 2.12 join and participate in professional organizations, such as Michigan Interscholastic Press Association, Journalism Education Association, Columbia Scholastic Press Association, National Scholastic Press Association, Quill and Scroll, and Student Press Law Center.

## **3.0 Standards for Knowledge of Content and Curriculum**

### **3.1 Meaning and Communication**

Teachers of journalism will know the following and understand their instructional applications:

- a. the history and evolution of the media (newspapers, magazines, yearbooks, the Web, television and radio broadcast, etc.)
- b. the integrated nature of journalistic endeavors such as questioning, reporting, writing, synthesizing information, and the resulting media product;
- c. the various forms of journalistic writing, including straight news writing, feature writing, opinion writing and news analysis;
- d. matching language use, angle (localizing of national news), and style with the intended audience.

### **3.2 Literature and Understanding**

Teachers of journalism will know the following and understand their instructional applications:

- a. the role of the First Amendment in mass media;

- b. legal rights and responsibilities and ethical issues related to libel, privacy, copyright, obscenity, bias, propaganda, plagiarism, protection of sources, and the gathering and use of information;
- c. the role of Supreme Court decisions relating to scholastic journalism (including but not limited to *Tinker v. Des Moines* and *Hazelwood v. Kuhlmeier*);
- d. the functions, limitations, and influences of the media in society;
- e. the role and responsibility of the journalist as a “gatekeeper” in society and in the scholastic setting;
- f. the importance of using multiple sources to obtain objectivity, balance, truth and accuracy in reporting;
- g. the value of critically studying various media to evaluate their effectiveness.

### 3.3 Genre and Craft of Language

Teachers of journalism will know the following and understand their instructional applications and assessment:

- a. journalistic style according to a reputable style manual (e.g. AP, Quill and Scroll, CSPA) including grammar, spelling, punctuation, usage, diction, and other language conventions;
- b. the news values that determine the content and hierarchy of information in a media product.

### 3.4 Skills and Processes

Teachers of journalism will know the following and understand their instructional applications and assessment:

- a. sources and techniques for researching and gathering background information to strengthen the integrity of stories;
- b. techniques for interviewing and news gathering;
- c. the characteristics of journalistic writing including story organization, leads, copy-editing, headlines, captions, and the use of quotations and attribution;
- d. the fundamentals of the organization and production of one or more student publications (newspaper, newsmagazine, yearbook, Web, and/or broadcast):
  - content and function
  - photography
  - advertising
  - business management
  - critiquing/evaluation of product
  - design
  - use of computer technology
  - planning and scheduling
  - editorial, staff, and classroom management
  - production teamwork/group work
  - the role of the adviser in student publications
  - career and life experience
  - awareness of opportunities
  - staff selection reflects student population
  - publication content reflects student population.

## 4.0 Standards for Pedagogy (Instruction and Assessment)

### 4.1 Instructional Design

Journalism teachers will be able to:



- a. select and order assignments that support standards-based (Section 3.0 of this document) integrated units of instruction;
- b. set meaningful goals as part of short and long-term planning for journalism instruction;
- c. plan journalism instruction that accommodates the range of learners and different learning needs;
- d. plan instruction that takes into account students' personal backgrounds and experiences, students' prior curricular experiences in media, and students' interdisciplinary experiences.

#### 4.2 Instructional Strategies

Journalism teachers will be able to:

- a. use discussion for a variety of purposes to suit the needs of various levels of student activity;
- b. use questioning as a means of showing understanding, helping students articulate their ideas and thinking processes, promoting risk-taking and problem-solving, facilitating recall of information, encouraging thinking, stimulating curiosity, and helping students to question;
- c. use small groups and collaborative learning (in journalism content classes as well as lab classes) as needed to facilitate learning material, coaching writers, and making publication decisions (e.g. using the editorial board of a school newspaper to make content choices);
- d. work with students individually through conferencing;
- e. provide written, visual, or oral information to support learning about various aspects of the media;
- f. create environments that support respectful approaches to individual differences;
- g. employ and model the use of technology as an essential component of learning and production of media;
- h. use various avenues to encourage students to take responsibility for their learning and production of media.

#### 4.3 Assessment Strategies

Journalism teachers will be able to:

- a. respond effectively and constructively on an ongoing basis to students' work;
- b. recognize students' oral and written errors as a means of making curricular choices for individual and group instruction;
- c. design a variety of assessment tools (e.g. selected and constructed response items, portfolios, objective quizzes and tests, rubrics, projects, publications, etc.);
- d. use assessment results to shape or revise instructional design and/or strategies;
- e. interpret and report assessment methods and results to students, administrators, parents, and the public;
- f. use the requirements of state and national assessment programs to make informed curricular choices and instructional strategies as appropriate to journalism;
- g. guide students in creation of a career portfolio of their work.

# School of Journalism Requirements for Journalism Education Majors

Current Catalogue Copy in Academic Programs

Proposed Catalogue Copy for Academic Programs

## Requirements for the Bachelor of Arts Degree in Journalism

1. The University requirements for bachelor's degrees as described in the *Undergraduate Education* section of this catalog; 120 credits, including general elective credits, are required for the Bachelor of Arts degree in Journalism.  
The University's Tier II writing requirement for the Journalism major is met by completing Journalism 300 or 306. Those courses are referenced in item 3. a. (2) below.  
The completion of either of the two options referenced in item 3. b. (1) below satisfies the University mathematics requirement.
2. The requirements of the College of Communication Arts and Sciences for the Bachelor of Arts degree.
3. The following requirements for the major:

CREDITS

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| <ol style="list-style-type: none"> <li>a. The following Journalism courses:                             <ol style="list-style-type: none"> <li>(1) Journalism 108 (3 credits).</li> <li>(2) Journalism 200 and either Journalism 300 or 306 with a minimum grade-point average of 2.00 or higher for these two courses in all credits attempted (8 credits).</li> <li>(3) Journalism 430 (3 credits).</li> <li>(4) Journalism 480 (3 credits).</li> </ol> <p>The completion of Journalism 480 satisfies the capstone course requirement for the Journalism major.</p> <ol style="list-style-type: none"> <li>(5) One of the following survey courses: Journalism 325, 335, 345, 370, or 391 (3 credits).</li> <li>(6) Two additional Journalism laboratory courses, at least one of which must be at the 400 level (6 credits).</li> <li>(7) One additional Journalism course (3 credits).</li> <li>(8) One Professional Experience selected from the following courses: Journalism 406, 420, or 493. With approval, students may substitute a Professional Experience in Journalism 408 or 490.</li> </ol> </li> <li>b. The following courses in departments outside the College of Communication Arts and Sciences:                             <ol style="list-style-type: none"> <li>(1) Mathematics: 5 to 7 credits. One of the following two options:                                     <ol style="list-style-type: none"> <li>(a) Mathematics 110 or 116 (5 credits).</li> <li>(b) Mathematics 103 and one of the following courses: Mathematics 112, 114; Statistics and Probability 200, 201 (6 or 7 credits).</li> </ol> </li> <li>(2) Literature: 9 to 12 credits. At least one course at the 300-400 level is required.</li> <li>(3) History: 6 to 8 credits. At least one course at the 300-400 level is required.</li> <li>(4) Business and Economics: 6 credits including Economics 202 and one of the following courses: Accounting 230, Economics 201, Marketing and Supply Chain Management 327, Environmental Economics and Policy 201.</li> <li>(5) External Specialty: Four related courses of at least 3 credits each selected from one, or a combination, of the following categories and approved by the School of Journalism (12 to 16 credits):                                     <ol style="list-style-type: none"> <li>(a) 300-400 level courses in one department.</li> <li>(b) 300-400 level courses in different but related fields of study.</li> <li>(c) courses at any level in physical and natural sciences, statistics, and computer science.</li> <li>(d) courses in mathematics or a foreign language beyond the University requirements.</li> </ol> </li> </ol> </li> <li>c. Journalism majors must complete a minimum of 80 credits in courses outside the College of Communication Arts and Sciences with no fewer than 65 credits in the liberal arts and sciences. Journalism majors must complete a minimum of 29 credits in journalism with a maximum of 40 credits from departments in the College of Communication Arts and Sciences.</li> <li>d. Only credits in courses graded on the numerical or Pass-No Grade system may be counted toward the requirements for the Journalism major. Journalism students may not enroll in courses required for the major, including courses in other departments, on a Credit-No Credit basis.</li> </ol> | <p>29</p> <p>38 to 49</p> |
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## Requirements for the Bachelor of Arts Degree in Journalism Education

1. The University requirements for bachelor's degrees as described in the *Undergraduate Education* section of this catalog; 120 credits, including general elective credits, are required for the Bachelor of Arts degree in Journalism.  
The University's Tier II writing requirement for the Journalism major is met by completing Journalism 300 or 306. Those courses are referenced in item 3. a. (2) below.  
The completion of either of the two options referenced in item 3. b. (1) below satisfies the University mathematics requirement.
2. The requirements of the College of Communication Arts and Sciences for the Bachelor of Arts degree.
3. The following requirements for the major:

CREDITS

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| <ol style="list-style-type: none"> <li>a. The following Journalism courses:                             <ol style="list-style-type: none"> <li>(1) Journalism 108 (3 credits).</li> <li>(2) Journalism 200 and either Journalism 300 or 306 with a minimum grade-point average of 2.00 or higher for these two courses in all credits attempted (8 credits). — JRN 310, 336 and 409.</li> <li>(3) Journalism 430 (3 credits).</li> <li>(4) Journalism 480 (3 credits).</li> </ol> <p>The completion of Journalism 480 satisfies the capstone course requirement for the Journalism major.</p> <ol style="list-style-type: none"> <li>(5) One of the following survey courses: Journalism 325, 335, 345, 370, or 391 (3 credits).</li> <li>(6) Students who are getting a teaching certificate in the state of Michigan need 30 credits in their major. Therefore, journalism education majors need 30 credits, one more than those in the regular journalism major.</li> <li>(7) 30 credits, one more than those in the regular journalism major.</li> <li>(8) One Professional Experience selected from the following courses: Journalism 406, 420, or 493. With approval, students may substitute a Professional Experience in Journalism 408 or 490.</li> </ol> </li> <li>b. The following courses in departments outside the College of Communication Arts and Sciences:                             <ol style="list-style-type: none"> <li>(1) Mathematics: 5 to 7 credits. One of the following two options:                                     <ol style="list-style-type: none"> <li>(a) Mathematics 110 or 116 (5 credits).</li> <li>(b) Mathematics 103 and one of the following courses: Mathematics 112, 114; Statistics and Probability 200, 201 (6 or 7 credits).</li> </ol> </li> <li>(2) Literature: 9 to 12 credits. At least one course at the 300-400 level is required.</li> <li>(3) History: 6 to 8 credits. At least one course at the 300-400 level is required.</li> <li>(4) Business and Economics: 6 credits including Economics 202 and one of the following courses: Accounting 230, Economics 201, Marketing and Supply Chain Management 327, Environmental Economics and Policy 201.</li> <li>(5) External Specialty: Four related courses of at least 3 credits each selected from one, or a combination, of the following categories and approved by the School of Journalism (12 to 16 credits):                                     <ol style="list-style-type: none"> <li>(a) 300-400 level courses in one department.</li> <li>(b) 300-400 level courses in different but related fields of study.</li> <li>(c) courses at any level in physical and natural sciences, statistics, and computer science.</li> <li>(d) courses in mathematics or a foreign language beyond the University requirements.</li> </ol> </li> </ol> </li> <li>c. Journalism majors must complete a minimum of 80 credits in courses outside the College of Communication Arts and Sciences with no fewer than 65 credits in the liberal arts and sciences. Journalism majors must complete a minimum of 29 credits in journalism with a maximum of 40 credits from departments in the College of Communication Arts and Sciences.</li> <li>d. Only credits in courses graded on the numerical or Pass-No Grade system may be counted toward the requirements for the Journalism major. Journalism students may not enroll in courses required for the major, including courses in other departments, on a Credit-No Credit basis.</li> </ol> | <p>30</p> <p>38 to 49</p> |
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- 2.0 in 200 and one of 310, 336, 409*

*8/23/05*

*p. Jane Buqq-Bunting*

### Requirements for the Bachelor of Arts Degree in Journalism

1. The University requirements for bachelor's degrees as described in the *Undergraduate Education* section of this catalog; 120 credits, including general elective credits, are required for the Bachelor of Arts degree in Journalism.

The University's Tier II writing requirement for the Journalism major is met by completing Journalism 300 or 306. ~~Those courses are referenced in item 3. a. (2) below.~~

The completion of either of the two options referenced in item 3. b. (1) below satisfies the University mathematics requirement.

Insert ①

2. The requirements of the College of Communication Arts and Sciences for the Bachelor of Arts degree.

3. The following requirements for the major:

CREDITS

a. The following Journalism courses: ..... 29

(1) Journalism 108 (3 credits).

(2) Journalism 200 and either Journalism 300 or 306 with a minimum grade-point average of 2.00 or higher for these two courses in all credits attempted (8 credits).

(3) Journalism 430 (3 credits).

(4) Journalism 480 (3 credits).

The completion of Journalism 480 satisfies the capstone course requirement for the Journalism major.

(5) One of the following survey courses: Journalism 325, 335, 345, 370, or 391 (3 credits).

(6) Two additional Journalism laboratory courses, at least one of which must be at the 400 level (6 credits).

(7) One additional Journalism course (3 credits).

(8) One Professional Experience selected from the following courses: Journalism 406, 420, or 493. With approval, students may substitute a Professional Experience in Journalism 408 or 490.

Insert ②

b. The following courses in departments *outside* the College of Communication Arts and Sciences: ..... 38 to 49

(1) Mathematics: 5 to 7 credits. One of the following two options:

(a) Mathematics 110 or 116 (5 credits).

(b) Mathematics 103 and one of the following courses: Mathematics 112, 114; Statistics and Probability 200, 201 (6 or 7 credits).

(2) Literature: 9 to 12 credits. At least one course at the 300-400 level is required.

(3) History: 6 to 8 credits. At least one course at the 300-400 level is required.

(4) Business and Economics: 6 credits including Economics 202 and one of the following courses: Accounting 230, Economics 201, Marketing and Supply Chain Management 327, Environmental Economics and Policy 201.

(5) External Specialty: Four related courses of at least 3 credits each selected from one, or a combination, of the following categories and approved by the School of Journalism (12 to 16 credits):

(a) 300-400 level courses in one department.

(b) 300-400 level courses in different but related fields of study.

(c) courses at any level in physical and natural sciences, statistics, and computer science.

(d) courses in mathematics or a foreign language beyond the University requirements.

c. Journalism majors must complete a minimum of 80 credits in courses outside the College of Communication Arts and Sciences with no fewer than 65 credits in the liberal arts and sciences. Journalism majors must complete a minimum of 29 credits in journalism with a maximum of 40 credits from departments in the College of Communication Arts and Sciences.

d. Only credits in courses graded on the numerical or Pass-No Grade system may be counted toward the requirements for the Journalism major. Journalism students may not enroll in courses required for the major, including courses in other departments, on a Credit-No Credit basis.

The School of Journalism stresses the importance of gaining professional experience while pursuing a degree in journalism. Students who have combined classroom work with internships have often found acceptance from employers. The school coordinates internships for students, provides career counseling, and assists seniors and graduate students with job placement.

Insert ①

The University's Tier II writing requirement for Journalism majors pursuing teacher certification is met by completing Journalism 409.

Insert ②

Students pursuing teacher certification must complete Journalism 200, 310, 336, and 409. (13 credits). Students must have a minimum grade-point average of 2.00 or higher for all credits attempted in two of the following courses: Journalism 200 and either Journalism 310 or 336 or 409.

S:/share/apjrba