

Academic Integrity  
Preliminary Report to the University Committee on Academic Policy  
January 9, 2003

Summary of Plan, Progress, Next Steps

1. What is in place?
  - a. Method: Document review and written summary
    - i. Initial Sources:
      1. Student Guidelines
      2. Spartan Life
    - ii. Additional Source:
      1. Faculty Handbook
  - b. Method: Interview
    1. Assistant Provost Office
    2. Center for Ethics
2. Congruence with external expectations
  - a. Method: Identification of useful sources which define concepts and identify effective strategies for promoting academic integrity and detecting and responding to academic dishonesty
    - i. Source: "Conceptualizing Academic Dishonesty and Integrity."(UCAP, Oct 10, 2002)
    - ii. Whitley, Bernard. Academic Dishonesty: An Educator's Guide. Mahwah, N.J.: Lawrence Erlbaum Associates, 2002.
    - iii. Samples of academic integrity coverage in MSU teaching and assessment documents
    - iv. Professionalism websites
3. How well does it work?
  - i. Initially Proposed Method: survey faculty of each college, through their UCAP contact  
Concerns:
    1. Survey eliciting knowledge, access, problems
    2. Reify perception of problem
    3. Response rate
  - ii. Revised method:
    1. Communication from the Provost's Office to Colleges, Departments:
      - a. What methods are they using to disseminate policies
      - b. What approaches to promoting academic integrity have worked well? Elicit examples
      - c. What problems/alternatives could be considered
4. Committee, University-generated suggestions
  1. Involving other stake-holders: **Students**, Residency Directors
  2. Development of more explicit suggestions responsive to new challenges