

MICHIGAN STATE
UNIVERSITY

October 26, 2001

MEMORANDUM

TO: Dr. Barbara C. Steidle, Assistant Provost for Undergraduate Education,
Assessment, and Academic Services

FROM: Dr. Linda O. Stanford, Registrar and Assistant to the Provost for
Curriculum and Catalog

RE: Request to Require a Grade-Point Average within the Bachelor of Science
Degree in Family and Consumer Sciences

For Transmittal to the University Committee on Academic Policy (UCAP)

The request referenced above is being sent to you for action by the University Committee on Academic Policy (UCAP).

Please ask the UCAP to consider the request referenced above at its meeting on November 8, 2001. Please mail the related materials referenced under the heading Attachments at the end of this memorandum to the members of the UCAP.

This request, in addition to changes in the requirements for the major, will be considered for approval by the Teacher Education Council (TEC) on December 3, 2001, Subcommittee B, UCC on January 24, 2002 and will be before the Full Committee, UCC on January 31, 2002.

If you have any questions about this memorandum or the attached materials, please call me at 5-8420.

Thank you for your help.

Attachments:

1. Draft of the work copy for the Academic Programs section of the University catalog: Family and Consumer Sciences statement: pages 1-2.

s:\share\ucapfcsbs



OFFICE OF THE
PROVOST

Michigan State University
Administration Building
East Lansing, Michigan
48824-1046

FAX: 517/355-9601

MICHIGAN STATE
UNIVERSITY

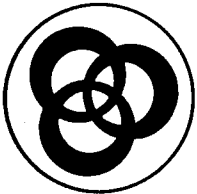
November 1, 2001

TO: Joy Speas, University Curriculum & Catalog
FROM: Won O. Song, ^{WOS/CA} Associate Dean for Academic Affairs
RE: Curriculum changes for **Family Community Services and Family and Consumer Sciences**

Below is to respond to your request for additional information (email of 10/29/01 attached).

Rationale for grade point requirements in Family Community Services and Family and Consumer Sciences:

FCE 211, 270, 320, 321, 321L, 347, 411 and 447, all professional courses, are prerequisites for the capstone practicum, FCE 491/492/493. These courses provide both the theoretical and applied components essential for effective and responsible work with children and families in community settings. Although students are supervised in the practicum, some assurance of basic skills, one measure of which is a minimum of 2.0 in prerequisite courses, is necessary prior to this placement in community settings.



COLLEGE OF
HUMAN ECOLOGY

Office of the Dean

101 Human Ecology

517/355-7714

Fax: 517/353-9426

Academic Affairs

7 Human Ecology

517/355-7690

Fax: 517/432-3646

Extension, Research & International Programs

109 Human Ecology

517/353-9890

Fax: 517/432-4949

Michigan State University

East Lansing, Michigan

48824-1030

FAMILY AND CONSUMER SCIENCES MAJOR

The Family and Consumer Sciences major is designed to provide students with a broad background in family and consumer sciences through course work in individual and family life, parenting and human development, individual and family health, nutrition and wellness, family, community and career environments, and consumer education and resource management.

Requirements for the Bachelor of Science Degree in Family and Consumer Sciences

1. The University requirements for bachelor's degrees as described in the *Undergraduate Education* section of this catalog; 120 credits, including general elective credits, are required for the Bachelor of Science degree in Family and Consumer Sciences.

The University's Tier II writing requirement for the Family and Consumer Sciences major with **Option A** is met by completing Family and Child Ecology 405 and 454. ~~These courses are referenced in items 3. a. and 3. b. below.~~

~~The University's Tier II writing requirement for the Family and Consumer Sciences major with Option B is met by completing Family and Child Ecology 247 and 405. These courses are referenced in items 3. a. and 3. c. below.~~

2. The requirements of the College of Human Ecology for Bachelor of Science and Bachelor of Arts degrees.

For students who elect **Option A** referenced in item 3. b. below, the completion of Family and Child Ecology 225, Human Nutrition and Foods 150, and Teacher Education 150 and 301 satisfies the graduation requirements of the College of Human Ecology. **e**

For students who elect **Option B** referenced in item 3. b. below, the completion of Family and Child Ecology 225 and Human Nutrition and Foods 150 ~~partially satisfies~~ **e** the graduation requirements of the College of Human Ecology.

3. The following requirements for the major:

and a course in computer science or economics or in a behavioral science

a.	All of the following courses:	CREDITS
	FCE 145 The Individual, Marriage and the Family	3
	FCE 211 Child Growth and Development:	
	Conception Through Early Childhood	3
	FCE 211L Child Growth and Development Laboratory	1
	or	
	FCE 212 Children, Youth and Family	3
	FCE 225 Ecology of Lifespan Human Development in the Family	3
	FCE 238 Personal Finance	3
	FCE 345 Principles of Family Studies	3
	FCE 405 Work and Family	3
	FCE 414 Parenting	3
	FCE 445 Human Sexuality	3
	HNF 150 Introduction to Human Nutrition	3
	HNF 375 Community Nutrition	3
	KIN 120 Personal Health	3
	or	
	KIN 121 The Healthy Lifestyle	3

CREDITS
~~34 or 36~~ **27**

~~Family and Child Ecology 414 may be substituted for Family and Child Ecology 242.~~
~~Family and Child Ecology 454 may be substituted for Family and Child Ecology 405.~~

d	One of the following courses:	3
	FCE 280 Community as Context for Individual and Family Development	3
	FCE 452 Consumer Issues	3
	FCE 454 Family Financial Management	3
	HED 458 Housing from a Human Ecological Perspective	3

Insert (1)

e	One of the following two options:	12 of 21
	Option A (for students seeking teacher certification) (21 credits):	
	TE 150 Reflections on Learning	3
	TE 250 Human Diversity, Power, and Opportunity in Social Institutions	3
	TE 301 Learners and Learning in Context (W)	4
	TE 401 Teaching of Subject Matter to Diverse Learners (W)	5
	TE 402 Crafting Teaching Practice (W)	6
	Family and Child Ecology 212 and 442 may be substituted for Teacher Education 250.	
	Option B (15 credits):	22

Human Environment and Design 458 may only count as one of the major requirements.

21 or 22

f	All of the following courses:	
	FCE 347 Programming in Family Community Services	4
	FCE 447 Management of Family Community Services Programs	3
	FCE 472 Evaluation of Human Service Programs	3
	FCE 492 Internship Seminar	2
	FCE 493 Internship	6

FCE 270 Introduction to Family Community Services

4

FCE 491 Internship Preparation

1

A minimum grade-point average of 2.0 is required for Family and Child Ecology 270.

~~An approved series of collateral courses (12 to 20 credits)~~
Option A students are required to complete an approved teaching minor in a related field (20 credits minimum). The student's academic adviser must approve the minor that will meet this requirement.

~~Option B~~ students are required to complete a minimum of 12 credits of directed electives in one of the clusters approved by the Department of Family and Child Ecology: Programs and Organiza- **areas**

- b. One of the following courses: 3
- | | | | |
|-----|-----|--|---|
| FCE | 280 | Community as Context for the Individual and Family Development | 3 |
| HED | 458 | Housing from a Human Ecological Perspective | 3 |
| HNF | 375 | Community Nutrition | 3 |
- Human Environment and Design 458 may only count as one of the major requirements.
- c. One of the following courses: 3
- | | | | |
|-----|-----|-----------------------|---|
| KIN | 120 | Personal Health | 3 |
| KIN | 121 | The Healthy Lifestyle | 3 |

s:/share/apfcsbsins

tions; Leadership and Management; Health, Research and Evaluation; and Diversity or another approved area. The student's academic adviser must approve the directed electives that will meet this requirement.

COURSES

TEACHER CERTIFICATION OPTIONS

The child development and ~~home economics disciplinary majors~~ **family and consumer sciences** leading to the Bachelor of Science degree are available for teacher certification.

In addition, vocational endorsement in home economics is available to persons who meet specified requirements.

Child Development students applying to the Teacher Certification Program in the College of Education must take Family and Child Ecology 211 ~~and 211L~~ and pass with a grade of 2.0 or better in order to be accepted into the major. Students in the process of applying must have completed or must be enrolled in Family and Child Ecology 211 ~~and 211L~~ during the semester of application.

Those who are otherwise admissible to the Teacher Certification program and who are currently enrolled in Family and Child Ecology 211 ~~and 211L~~ will be admitted provisionally dependent on passing the classes with a grade of 2.0 or higher.

Students with a child development disciplinary major may substitute Family and Child Ecology 212 and 442 for Teacher Education 250 or Counseling, Educational Psychology and Special Education 240.

Students who elect the child development or the ~~home economics~~ **family and consumer sciences** disciplinary major must contact the Department of Family and Child Ecology.

For additional information, refer to the statement on **TEACHER CERTIFICATION** in the *Department of Teacher Education* section of this catalog.

This requirement applies to freshmen entering MSU in Fall 2000 or later.

FAMILY COMMUNITY SERVICES MAJOR

The program is designed to prepare professionals to work in community agencies and organizations which provide human services within changing societies. Through the selection of an emphasis, students in the program focus on young children, youth, or adults. It is expected that each student will work in community agencies as a volunteer during this degree program.

Requirements for the Bachelor of Science Degree in Family Community Services

1. The University requirements for bachelor's degrees as described in the *Undergraduate Education* section of this catalog; 120 credits, including general elective credits, are required for the Bachelor of Science degree in Family Community Services.

The University's Tier II writing requirement for the Family Community Services major is met by completing Family and Child Ecology 493 and either Family and Child Ecology 321 or 347. Those courses are referenced in items 3. a. and 3. e. below. d.

2. The requirements of the College of Human Ecology for Bachelor of Science and Bachelor of Arts degrees.

The completion of Family and Child Ecology 225 and Human Nutrition and Foods 150 partially satisfies the graduation requirements of the College of Human Ecology.

3. The following requirements for the major:

- | | | CREDITS | |
|----|--|---------------------------|--|
| a. | All of the following courses: | 21 24 | |
| | FCE 225 Ecology of Lifespan Human Development in the Family | 3 | FCE 145 The Individual, Marriage and the Family 3 |
| | FCE 270 Introduction to Family Community Services | 4 | |
| | FCE 345 Principles of Family Studies | 3 | |
| | FCE 442 Ethnic Minority Families in America | 3 | |
| | FCE 492 Internship Seminar | 3 1 | FCE 491 Internship Preparation 1 |
| | FCE 493 Internship | 6 | |
| b. | One of the following courses: | 3 | A minimum grade-point average of 2.0 is required in Family and Child Ecology 270. |
| | FCE 280 Community as Context for Individual and Family Development | 3 | |
| | PSY 270 Community Psychology | 3 | |
| | SOC 361 Contemporary Communities | 3 | |
| c. | Two of the following courses: | 6 | |
| | FCE 405 Work and Family | 3 | |
| | FCE 414 Parenting | 3 | |
| | FCE 444 Interpersonal Relationships in the Family | 3 | |
| | FCE 445 Human Sexuality | 3 | |
| | SOC 216 Sex and Gender | 3 | |
| d. | One of the following three emphases: | 26 to 28 30 25 | |
| | (1) Young Child Emphasis (25 credits): | 25 | |
| | (a) All of the following courses (9 credits): | 9 | |
| | FCE 211 Child Growth and Development: Conception Through Early Childhood | 3 | |
| | FCE 211L Child Growth and Development Laboratory | 1 | |
| | FCE 320 Interaction Processes with Children in Groups | 3 | |
| | FCE 320L Interaction with Children-Laboratory | 1 | |
| | FCE 411 Developmental Study of a Child | 2 | A minimum grade-point average of 2.0 is required in Family and Child Ecology 211, 320, and 411. |
| | (b) One of the following courses (3 credits): | 3 | |
| | FCE 447 Management of Family Community Service Programs | 3 | |
| | FCE 473 Administration of Early Childhood Programs | 3 | A minimum grade-point average of 2.0 is required in Family and Child Ecology 447. |
| | (c) One of the following groups of courses (4 credits): | 4 | |
| | (i) FCE 321 Curriculum for Early Childhood Programs | 3 | |
| | FCE 321L Curriculum for Early Childhood Programs: Laboratory | 1 | |
| | (ii) FCE 347 Programming in Family Community Services | 4 | |
| | (d) At least 9 credits from the following courses: | 9 | A minimum grade-point average of 2.0 is required in Family and Child Ecology 321, 321L, and 347. |
| | CEP 240 Diverse Learners in Multicultural Perspective | 3 | |
| | CEP 260 Dynamics of Personal Adjustment | 3 | |
| | HNF 150 Introduction to Nutrition and Food Science | 3 | Human |
| | LIN 200 Introduction to Language | 3 | |
| | KIN 260 Physical Growth and Motor Behavior | 3 | |
| | KIN 460 Developmental Bases of Motor Skills | 2 | |
| | KIN 461 Developmental Bases of Motor Skills Laboratory | 1 to 4 | |
| | PSL 250 Introductory Physiology | 4 | |
| | PSY 101 Introductory Psychology | 4 | |
| | PSY 280 Abnormal Psychology | 3 | |

Retain FCE 225

- (2) Youth Emphasis (28 or 29 credits):
- (a) All of the following courses (13 credits):
- FCE 212 Children, Youth and Family 3
 - FCE 346 Helping Skills in Family
Community Services 3
 - FCE 347 Programming in Family
Community Services 4
 - FCE 447 Management of Family
Community Service Programs 3
- (b) One of the following courses (3 or 4 credits):
- ANP 101 Introduction to Anthropology 3
 - ANP 201 Sociocultural Diversity 3
 - PSY 101 Introductory Psychology 4
 - SOC 100 Introduction to Sociology 4
- (c) At least 12 credits from the following courses:
- CEP 261 Substance Abuse 3
 - FCE 470 Current Issues in Family
and Child Ecology 3
 - KIN 120 Personal Health 3
 - KIN 260 Physical Growth and Motor
Behavior 3
 - KIN 420 School Health Education 3
 - PSY 320 Health Psychology 3
 - PSY 325 Affect and Self Esteem 3
 - PSY 330 Personality from a Psychoanalytic
Perspective 3
 - SOC 316 Youth and Society 3
- (3) Adult Emphasis (29 or 30 credits):
- (a) All of the following courses (14 credits):
- FCE 346 Helping Skills in Family
Community Services 3
 - FCE 347 Programming in Family
Community Services 4
 - FCE 413 Adult Development and the
Family: Middle and Later Years ... 4
 - FCE 447 Management of Family
Community Service Programs 3
- (b) One of the following courses (3 or 4 credits):
- ANP 101 Introduction to Anthropology 3
 - ANP 201 Sociocultural Diversity 3
 - PSY 101 Introductory Psychology 4
 - SOC 100 Introduction to Sociology 4
- (c) At least 12 credits from the following courses:
- ANP 220 Gender Relations in
Comparative Perspective 3
 - ANP 270 Women and Health:
Anthropological and
International Perspectives 3
 - FCE 238 Personal Finance 3
 - FCE 405 Work and Family 3
 - FCE 452 Consumer Issues 3
 - FCE 454 Family Financial Management 3
 - FCE 470 Current Issues in Family
and Child Ecology 3
 - PRM 453 Women and Work: Issues and
Policy Analysis 3
 - PSY 346 Developmental Psychology:
Adulthood and Aging 3
 - SOC 216 Sex and Gender 3
 - WS 201 Introduction to Women's Studies 4
 - WS 301 Sexual Violence Against
Women and Children: Theory
and Response 3

A minimum grade-point average of 2.0 is required in Family and Child Ecology 347 and 447.

A minimum grade-point average of 2.0 is required in Family and Child Ecology 347 and 447.

- e. Directed Electives: At least 12 credits in one of the following clusters approved by the Department of Family and Child Ecology: Early Childhood Education, Programs and Organizations, Leadership and Management, Health, Research and Evaluation, Diversity, or Adult Services.

Either Anthropology 220 or Sociology 216, but not both of those courses, may be used to satisfy this requirement.

Neither Family and Child Ecology 238 nor 452 alone may be used to satisfy this requirement; only the combination of Family and Child Ecology 238 and 452 may be used.